

Program Planning Guide | EFFECTIVE FALL 2019

Student Name:	 Student Number:	

This guide is for planning purposes only. Check myCapU Schedule for current course schedule and prerequisites. Always check the **University calendar** for complete program requirements.

Program requirements					
Course	Course Title	Credits	GRADE	TERM	
ENGL 100	University Writing Strategies	3.00			
CLSC 100	Introduction to Community Development	3.00			
CLSC 101	Leadership for Community Building	3.00			
CLSC 102	Facilitation for Community Development Practitioners	3.00			
CLSC 103 Service Learning in Neighbourhood Context					
CLSC 105	CLSC 105 Foundation Skills in Community Development				
CLSC 200	CLSC 200 Digital Tools for Social Change				
CLSC 201	CLSC 201 Community-Based Research				
CLSC 202	CLSC 202 Program Planning and Management				
CLSC 203	Service Learning in Leadership Roles	3.00			
CLSC 204	Reflective Practice in Community Settings	3.00			
CMNS 220	Advanced Business Writing and Editing	3.00			
PADM 200	Local Government Administration in BC	3.00			
	Quantitative/Analytical Elective ^{1 see notes}	3.00			
	Choose 3.00 credits from the following list: ANTH 121, GEOG 100, SOC 100	3.00			
		3.00			
		3.00			
	Breadth Electives 100-level or higher	3.00			
		3.00			
		3.00			
		60.00			

Total Program Credits: 60.00

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Program Completion Checklist

As per <u>University Policies</u>, the following criteria must be met prior to submitting **Application for Graduation Assessment**: <u>www.capilanou.ca/grad-app/</u>

	□Yes	☐ No	Meet Residency Requirements: 50% of courses completed at CapU		
	□Yes	□ No	A minimum CGPA of 2.00 is required for graduation from all credentials		
		□ No		ete program requirements within a reasonable timeframe for rogram:	
∐ Yes	'		rear program: all program requirements must be completed thin 5 years		
Academic Advising:				Notes:	
•	Academic Advising.				
Email: advising@capilanou.ca		<u>a</u>			
Phone: 604.984.4900					
Visit: Birch 230					

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¹ The approved list of Quantitative/Analytical courses is available on Capilano University's website.