

BACHELOR OF EARLY CHILDHOOD CARE & EDUCATION

Program Planning Guide | EFFECTIVE FALL 2019

| Student Name: | Student Number: |
|---------------|-----------------|

This guide is for **planning purposes** only. Check <u>myCapU Schedule</u> for current course schedule and <u>pre-requisites</u>. Always check the <u>University calendar</u> for complete program requirements.

| Program requirements: Lower level | | | | |
|-----------------------------------|--|---------|-------|------|
| Course | Course Title | Credits | Grade | Term |
| ENGL 100 | Academic Writing Strategies | 3.00 | | |
| | ENGL or CMNS 100-level or higher | 3.00 | | |
| | Quantitative/Analytical Elective | 3.00 | | |
| | 15.00 credits of 100-level or higher University-level Elective | 3.00 | | |
| | | 3.00 | | |
| | | 3.00 | | |
| | | 3.00 | | |
| | | 3.00 | | |
| EDUC 121 | Introduction to Centre Administration | 3.00 | | |
| EDUC 159 | Working with Young Children in Inclusive Group Settings 3.00 | | | |
| EDUC 166 | Child Development I 3.00 | | | |
| EDUC 168 | Child Development II | 3.00 | | |
| EDUC 173 | Curriculum Development I | 3.00 | | |
| EDUC 178 | Caring & Learning in Early Years Settings | 3.00 | | |
| EDUC 179 | Guiding Young Children | 3.00 | | |
| EDUC 183 | Curriculum Development II | 3.00 | | |
| EDUC 190 | Observing & Recording: Thinking with the E.L.F | 3.00 | | |
| EDUC 240 | Advanced Child Development 3.00 | | | |
| EDUC 244 | Theoretical Perspectives 3.00 | | | |
| EDUC 251 | Centre Operations 3.00 | | | |
| EDUC 276 | Applied Theory - Practicum I | 3.00 | | |
| EDUC 277 | Applied Theory - Practicum II | 3.50 | | |
| EDUC 281 | Family, School and Community | | | |
| EDUC 373 | Inquiry-Based Learning in ECCE 3.00 | | | |
| EDUC 473 | Teacher as Researcher | | | |
| EDUC 475 | Graduating Seminar 6.00 | | | |

FALL 2019 | AA + CGF PAGE 1 OF 4

ECCE | FALL 2019

| | ements: Upper level | | | |
|------------------|---|--|-------|------|
| Course | Course Title | Credits | Grade | Term |
| | equired to take 16 credits from the following options (A, B, C, D or E) | | | |
| | re required to take two of the following options for a minimum of 16 credits. er (IT) [8 credits] | | | |
| | er (11) [8 credits] | | | |
| EDUC 348 | EDUC 348 Program Planning, Physical Care and Safety for Infants | 3.00 | | |
| | and Toddlers (3.00) | | | |
| EDUC 349 | and | 5.00 | | |
| LDUC 349 | EDUC 349 Applied Theory Infant/Toddler Practicum (5.00) | 3.00 | | |
| | | | | |
| B: Inclusive Pra | ictice (IP) [8 credits] | | | |
| EDUC 354 | | 3.00 | | |
| | EDUC 354 Planning for Inclusive Practice (3.00) | | | |
| EDITIC 300 | and | F 00 | | |
| EDUC 390 | EDUC 390 Applied Theory: Inclusive Practice Practicum (5.00) | 5.00 | | |
| | | | | |
| C: Advanced Pr | ractice I [8 credits] | | | T |
| EDUC 381 | FDLIC 201 Applied Theory Advanced Drestics in Fault Versal | F 00 | | |
| | EDUC 381 Applied Theory: Advanced Practice in Early Years I (5.00) | 5.00 | | |
| | and | | | |
| | EDUC or department approved non-EDUC credits at the 100-level | 3.00 | | |
| | or higher (3.00) | | | |
| | | | | |
| D: Advanced Pi | ractice II [8 credits] | | | |
| EDUC 382 | | | | |
| | EDUC 382 Applied Theory: Advanced Practice in Early Years II | 5.00 | | |
| | (5.00) | | | |
| | and | 3.00 | | |
| | EDUC or department approved non-EDUC credits at the 100-level or higher (3.00) | | | |
| | of fligher (3.00) | | | |
| F: Coursework | option [9 credits] | | | |
| | | 2.00 | | |
| EDUC EDUC | EDUC at the 300- or 400-level | 3.00 | | |
| EDUC | LDOC at the 300- of 400-level | 3.00 | | |
| | | 3.00 | | |
| | Choose 12.00 credits from the following list: | 3.00 | | |
| | Choose any 4 courses from: | 3.00 | | |
| | EDUC 375, EDUC 376, EDUC 379, EDUC 380, EDUC 383, EDUC 384, | 3.00 | | |
| | EDUC 385, EDUC 386, EDUC 388 | 3.00 | | |
| | Choose 12.00 credits from the following list: | 3.00 | | |
| | Choose any 4 courses from: | 3.00 | | |
| | EDUC 470, EDUC 471, EDUC 472, EDUC 474, EDUC 476, EDUC 477, | 3.00 | | |
| | EDUC 483, EDUC 485 | | | |
| | Total Program Credits: | 121.50 | | |

FALL 2019 | AA + CGF PAGE 2 OF 4

Continuation in the Program

Continuation in each term of the programs is dependent upon the demonstration of satisfactory interpersonal, academic, and teaching/guiding skills. A minimum cumulative GPA of 2.67 is required for continuation in the degree.

Completion Checklist

In order to graduate, a student must <u>apply for graduation</u> online and meet the following criteria, as outlined in the University's <u>Graduation Policy</u>.

| □Yes | □ No | Cap Core [starting in their degree on or after Fall 2018 and graduating on or after June 2022] □ Literacy □ Numeracy □ Self and Society □ Experiential Learning □ Science and Technology □ Culture and Creative Expression □ Capstone |
|---|------|--|
| □Yes | □ No | 3.00 credits of Quantitative/Analytical |
| □Yes | □ No | Meet Residency Requirements: 50% of courses completed at CapU |
| □Yes | □ No | A minimum CGPA of 2.00 is required for graduation from all credentials |
| □Yes | □ No | Complete program requirements within a reasonable timeframe : 4-year program: all program requirements must be completed within 10 years |
| | | |
| Academic Advising: | | Notes: |
| Email: <u>advising@</u> Phone: 604.984 /isit: Birch 230 | - | <u>a</u> |

FALL 2019 | AA + CGF PAGE 3 OF 4

*Current ECCE Courses and Former ECCE Courses Chart

| EDUC 121 | formerly EDUC 220 & 271; EDUC 174 & 274; EDUC 154; EDUC 221 |
|----------|---|
| EDUC 159 | formerly EDUC 275; EDUC 256 |
| EDUC 166 | with EDUC 167; formerly EDUC 155 |
| EDUC 168 | formerly EDUC 155 with EDUC 166; EDUC 156; EDUC 167; EDUC 267 |
| EDUC 173 | formerly EDUC 153 |
| EDUC 178 | formerly EDUC 170 & 171; CMNS 150 & EDUC 152 |
| EDUC 179 | formerly EDUC 172 & 272; EDUC 252 |
| EDUC 183 | formerly EDUC 250; EDUC 273 |
| EDUC 190 | (15 days) formerly EDUC 175 & 176; EDUC 177; EDUC 364 |
| EDUC 240 | formerly EDUC 350 |
| EDUC 244 | formerly EDUC 254; EDUC 144 |
| EDUC 251 | formerly EDUC 352 |
| EDUC 276 | (20 days) formerly EDUC 365 |
| EDUC 277 | (25 days) formerly EDUC 366 |
| EDUC 281 | formerly EDUC 270 & 351; EDUC 371 |
| EDUC 348 | formerly EDUC 353 & 355 |
| EDUC 349 | (25 days or equivalent) formerly EDUC 356 & 357 |
| EDUC 390 | (25 days or equivalent) formerly EDUC 358 & 359 |

FALL 2019 | AA + CGF