



## BC Health Care Assistant (HCA) Programs - Minimum English Language Competency Requirements

To be accepted into a recognized BC HCA program, applicants are required to demonstrate proficiency in English. Students must be able to communicate effectively in English in order to be successful in their studies and to be capable of providing safe and competent care to patients/clients/residents in the work environment. Teamwork and communication failures are a primary cause of patient safety incidents in healthcare; the ability to communicate effectively is one of the fundamental safety competencies identified by the Canadian Patient Safety Institute (CPSI).

All BC HCA program applicants are required to demonstrate English language proficiency. Domestic and/or international applicants who are non-native English speakers will need to take a standardized proficiency assessment to confirm communicative competency in all four language skills areas (speaking, listening, reading and writing).

<b>Domestic and/or international applicants</b>	
<b>Native English speakers</b>	<b>Non-native English speakers</b>
<p><b>Requirement:</b> English 10 or equivalent</p>	<p><b>Requirement:</b> Standardized English language proficiency test score</p>
<p><i>Evidence of one of the following:</i></p> <ol style="list-style-type: none"> <li>1. Proof of completion of Grade 10 English; or</li> <li>2. College <u>courses</u> determined to be equivalent to completion of Grade 10 English (or higher) by post-secondary institutions. Applicants must produce transcripts as evidence of completion. A minimum of a C grade is acceptable.</li> <li>3. Canadian Adult Achievement Test (CAAT): Reading Comprehension 35/50 Spelling 23/32</li> <li>4. Language Placement Index (LPI): The three individual scores (Sentence Structure, English Usage, and Reading Comprehension) must total a minimum of 20, out of a maximum possible score of 40. Essay level of 4, with a minimum essay score of 24/40</li> <li>5. Accuplacer: Grade 10 level or higher Recommended Cut Scores*: Reading Comprehension 60, Sentences Skill 55, Writeplacer 4</li> </ol> <p style="font-size: small; margin-top: 10px;"><i>*educational institutions may conduct their own predictive validity studies to confirm appropriate cut scores</i></p>	<p><i>Evidence of one of the following test scores:</i></p> <ol style="list-style-type: none"> <li>1. The Test of English as a Foreign Language (TOEFL): test must be within the last two years, IBT only -- Overall score of 76 with no score lower than 20 in Speaking and Listening and no score lower than 18 in Reading and Writing</li> <li>2. International English Language Testing System (IELTS): Academic or General -- test must be within the last two years: Overall score of 6 with a minimum of 6 in Speaking and Listening and no score lower than 5.5 in Reading and Writing</li> <li>3. Canadian Language Benchmark Placement Test (CLB PT): test must be within the last year : Listening 7, Speaking 7, Reading 6 and Writing 6 - Note: a CLB Report Card from a LINC Program may also be accepted.</li> <li>4. Canadian English Language Proficiency Index Program (CELPIP): Academic or General -- <u>Academic</u>: Aggregate score of 4L or better, with 4L or better in Speaking and Listening and 3H or better in Reading and Writing. <u>General</u>: CELPIP 7 or better in Speaking and Listening and CELPIP 6 in Reading and Writing</li> <li>5. Canadian Academic English Language Assessment (CAEL): Overall Score of 60, with no section less than 50</li> </ol>

## Additional Criteria - English Language Competency Requirements

To support educational institutions in ensuring applicants meet Registry English language competency requirements, the following criteria have been put into place:

1. To achieve functional language proficiency and be termed as a *native English speaker*, one would require seven (7) years of education in a listed country with English language systems/institutions (see list provided below). These years could be acquired in either a consecutive or non-consecutive manner. If, however, these years were all consecutive and inclusive of only secondary or post-secondary education in an English-speaking environment, the number of years to meet the native English speaker requirement could be achieved in a period of 4 years.
2. The Registry has established the following list of countries as those with English language systems/institutions.<sup>1</sup>

### Countries with English language systems / institutions (where English is a primary, official language and the language used for education)

American Samoa	Dominica	Mauritius	Uganda
Anguilla	Falkland Islands	Montserrat	United Kingdom (England, Scotland, Wales and Northern Ireland)
Antigua	Fiji	New Zealand	United States of America (USA)
Australia	Ghana	Seychelles	US Virgin Islands
Bahamas	Grenada	Singapore	
Barbados	Guam	South Africa	
Belize	Guyana	St. Kitts and Nevis	
Bermuda	Irish Republic	St. Lucia	
British Virgin Islands	Jamaica	St. Vincent	
Cayman Island	Kenya	Trinidad and Tobago	
Canada*	Malta	Turks and Caico Islands	

\*Applicants educated in Quebec at an institution where the language of instruction was not English, must meet the current English language proficiency requirements.

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## HCA ESL Program Entry

For institutions offering a combined ESL HCA program (a minimum of 12 weeks/300 hours of additional program time for English language skills instruction), non-native speakers of English will require evidence of one of the following test scores when applying for program entry:

1. The **Test of English as a Foreign Language (TOEFL)** -- test must be within the last two years.  
IBT only: Overall score of 56 with no score lower than 15 in Speaking and Listening and no score lower than 13 in Reading and Writing.
2. **International English Language Testing System (IELTS)** Academic or General -- test must be within the last two years: Overall score of 5.5 with a minimum of 5.5 in Speaking and Listening and no score lower than 5.0 in Reading and Writing.
3. **Canadian Language Benchmark Placement Test (CLB PT)** -- test must be within the last year: Listening 6, Speaking 6, Reading 5 and Writing 5. Note: a CLB Report Card from a LINC Program may also be accepted.
4. **Canadian English Language Proficiency Index Program (CELPPI)** Academic or General:  
Academic: Aggregate score of 3H or better, with 3H or better in Speaking and Listening and 3L or better in Reading and Writing. General: CELPIP 6 or better in Speaking and Listening and CELPIP 5 or better in Reading and Writing
5. **Canadian Academic English Language Assessment (CAEL)**  
Overall Score of 50, with no section less than 40.

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<sup>1</sup> Weighted criteria to determine inclusion of a country on this list were: use of English as by more than 50% of the population, country literacy rate as compared to world literacy rate, School Life Expectancy (SLE) rate as compared to the world SLE rate, schooling in languages other than English in primary grades, consistency of listing by Canadian post-secondary institutions the country recognition on the BC College of Physician & Surgeons List.