

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	FALL 2014	COURSE NO:	WGST 213
INSTRUCTOR:	TBA	COURSE NAME:	GENDER, POLITICS, AND POLICY
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

Note: Completion of WGST or WGST 111 is recommended.

COURSE DESCRIPTION:

This course examines the role of gender in political and policy processes through a multidisciplinary feminist framework. The course focuses on Canadian examples, but also engages with gender and politics and public policy in a global context. The course begins by developing a conceptual framework and analytical vocabulary on gender, feminism and public life. It then uses that foundation to explore women's political participation and public policies that have a particular impact on women. It concludes by discussing both activist and institutional approaches to transforming gender politics and policy in Canada and globally. This course seeks to encourage and assist students to think critically about gender and politics, in a range of social contexts, and to develop a cooperative, shared learning environment for academic inquiry.

COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Differentiate among selected conceptual and theoretical frameworks that may be used to analyse the role and implications of gender in politics and policy
- Describe the historical and social development and context of feminist thought and activism in Canada and internationally
- Employ a critical perspective on contemporary issues and challenges at the intersections of gender and politics and policy
- Analyse and discuss strategies and resources for addressing these issues and challenges, including activism and policy development and change.

COURSE WEBSITE: <https://moodle.capilanou.ca>

REQUIRED TEXT:

Newman, Jacquetta, and Linda A. White. Women, Politics, and Public Policy: The Political Struggles of Canadian Women. 2nd Edition. Oxford: Oxford University Press, 2012. (“WPPP”)

COURSE CONTENT:

Note: The order and topics may change. A detailed list of readings and assignments will be provided in class, and available on the course Moodle site.

<u>Week</u>	<u>Topic</u>
<i>Part I. Gender and Politics: A Conceptual Framework</i>	
Week 1	Introduction: Feminist Analysis
Week 2	Feminism as Theory
Week 3	Feminism as Debate
<i>Part II. Women and Political Participation</i>	
Week 4	The Women's Movement in Canada
Week 5	Women and Equality
Week 6	Politics in Canada
Week 7	Politics around the World
<i>Part III. Women and Policy Issues</i>	
Week 8	Women and Families
Week 9	Women and Work
Week 10	Women's Bodies
Week 11	Reproductive Rights
<i>Part IV. Gender and Local and Global Change</i>	
Week 12	Feminism, Activism, and Political Change
Week 13	Gendering Local and Global Politics & Final Project Reports and Course Wrap Up
Weeks 14-15	Final Exam Period

EVALUATION PROFILE:

In-Class Assignments	30%
Individual/Group Project	30%
Final Exam	30%
Participation	<u>10%</u>
	100%

ASSIGNMENTS:

Note: Assignment details and due dates can be found on the course website.

In-Class Assignments:

Each assignment will consist of one or more questions relating to the required readings for the particular section of the course. The expectations are that students will demonstrate an ability to think analytically and apply the readings as specified in the assignment.

Individual/Group Project:

Students will be individually responsible for completing a written report on their topic and will also work with group members to develop a presentation to the class on a specified date.

Participation:

The participation grade is based on attendance and the general quality of contributions to the class over the course of the semester. It will be the quality, more than the quantity, of class preparation and participation that will count.

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Office Hours:

To be announced in the first class.

Please note that email and Moodle messages will be read and answered during these times.

Attendance:

Regular attendance is strongly recommended. When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts.

Late Assignments:

Marks will be deducted for lateness (% reduction per day). Late assignments must be delivered in class or to the instructor's office -- no email submissions will be accepted.

Operational details – continued

- Missed Exams: Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if suitable documentation is provided for other instances (i.e. death of a close family member); if prior approval of the instructor has been obtained.
- Incomplete Grades: On rare occasions, a student may be in a situation that warrants the granting of an incomplete grade. Students seeking this grade should submit a written request as soon as the need becomes apparent.
- English Usage: University-level writing skills are required for all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the paper. See the English Writing Centre for help.
- Electronic Devices: Laptops may be used only for course purposes in class, and cell phones must be turned off. No personal electronic devices (cell phones, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.
- Emergency Procedures: Please familiarize yourself with the emergency procedures posted on the wall of your classroom.