

<b>CAPILANO UNIVERSITY</b>			
<b>COURSE OUTLINE</b>			
<b>TERM:</b>	<b>Fall 2016</b>	<b>COURSE NO:</b>	<b>SOC 330</b>
<b>INSTRUCTOR:</b>		<b>COURSE NAME: Sociology of the City: Issues and Processes of Exclusion</b>	
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO(S)</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>			

**COURSE FORMAT:** Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:** 45 credits of 100 level coursework or higher including SOC 100 or SOC101

**COURSE OBJECTIVES:**

**General:** More people live in cities than in villages, towns and the countryside. A generation from now, 70% of the world is expected to be urbanized, making urban sociology more important than ever before. Focusing on issues such as urban poverty and gentrification, wealth and gated communities and related processes of exclusion, this course draws our attention to the inner workings of cities and urban life and will use Vancouver as a living laboratory.

**Instructional:** The course will involve lectures, classroom discussion and fieldwork. Participation and regular attendance is expected.

The lectures will highlight material in the texts and readings and will elaborate on ideas and concepts introduced in the assigned readings. Students are expected to read all assigned readings and be prepared to discuss them in class. In addition students are expected to participate in working collaboratively outside of the classroom in the mini- field studies.

**Learning Outcomes:** Upon completion students should be able to:

- Demonstrate their understanding of the development of the city in the context of industrialization and social change
- Demonstrate their understanding of the development as a contested site involving numerous stakeholders with multiple interests and viewpoints
- Design an ethnographic field-study
- Conduct qualitative analysis and be able to effectively communicate their findings
- Demonstrate their understanding of qualitative methodologies
- Apply analytical and reasoning skills to the study of the city

**REQUIRED TEXTS:** TBA

Required Students must register on Moodle for further on-line readings, indicated in the course outline with the symbol (M). Go to the Capilano University website, on the

top right hand side click on *Students*, go to the side bar on the left hand side and click on *Moodle* and follow the instructions to register

**COURSE CONTENT:**

<u>Week</u>	<u>Date</u>	<u>Content</u>
1		Why Study the City and How? Early City Studies in Sociology: The Chicago School and its legacy
2		Poverty, Slums and the Rationalization of Urban Life
3		A Tale of Two Cities? Vancouver, Paris- the Haves and Have-Nots
4		<i>Field study #1 Mapping the Way we Live- A visual ethnography of "the other"</i>
5		Discourses of Re-enchantment and the Politics of Aesthetics
6		Re-enchantment: Public Art, Community Gardens and Bike Lanes
7		<i>Artification of the City: Museums, Art and Access: Cultural Creatives in the City; Field study #2 Mapping Public Art: A Visual Ethnography of Public Art in Vancouver</i>
8		Contested Sites: We Live Here Too- Citizens vs Citizens
9		Precarious Lives, Tent Cities and "Flawed Consumers": From Vancouver to Tokyo
10		<i>Field study #3 Shopping for Shelter or A Single Occupancy Room.</i>
11		Connecting the Local to the Global- World Cities as Sites of Change
12		World Cities as Sites of Hope
13		Review and Paper Presentations
14		Final Exam Period
15		Final Exam Period

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

**EVALUATION PROFILE:**

Field study paper #1	20%
Field study paper #2	20%
Field study paper # 3	20%
Final Exam	30%
On-line forum discussion	10%
Total	100%

### **ASSIGNMENT DETAILS:**

All paper instructions and details, including fourth hour  
On line forum discussion will be posted on moodle.

### **OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

Missed Exams: The exams or Final exam can be made up only if the student receives permission from the instructor prior to the scheduled sitting of the exam. The Instructor reserves the right to request a medical certificate to verify illness.

Late Assignments: Papers handed in after the due date will be considered late and will be penalized 20% per week. All papers must be handed to the instructor.

Incomplete Grades: Incomplete grades are not given unless under VERY special circumstances.

Attendance Class Attendance is **essential to student success**. Classes will involve lectures, videos, discussions, small-group assignments. All of this is examinable so if students miss a class for any reason, please arrange to get notes from a classmate.

English Usage: No assignment requiring extensive correction of grammar will be accepted. Any student anticipating problems should drop in to the English Writing Centre.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures:  
Please read the emergency procedures posted on the wall of the classroom.