

COURSE OUTLINE		
<b>TERM:</b> Summer 2018	<b>COURSE NO:</b> SEA 107	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> Strategies to Support Students Requiring Accommodations	
<b>OFFICE: LOCAL:</b> <b>E-MAIL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS:</b> 3.0
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

### **COURSE FORMAT**

Three hours of class time over 13 weeknights, plus an additional hour delivered through online or other activities AND eight hours over one Saturday, for a 15-week semester.

### **COURSE PREREQUISITES**

SEA 103

### **VISION STATEMENT**

The Education Assistant (EA) program prepares participants to work with children and adolescents who have diverse learning needs in inclusive educational settings Kindergarten - Grade 12. EA students are trained to support children who present with a wide range of abilities so that these children can become fully participating members of a community of learners

### **CALENDAR DESCRIPTION**

The student will gain knowledge of and experience with a range of accommodation strategies suitable for inclusion of students K-grade 12.

### **REQUIRED TEXTS AND/OR RESOURCES**

Course package will be distributed by instructor on first day of class.

### **COURSE STUDENT LEARNING OUTCOMES**

**Upon successful completion of this course, the student will be able to do the following:**

1. Understand the importance of strategies for facilitating the learning of students who present with a wide range of abilities
2. Understand the role of the EA in the development of appropriate strategies based on the needs of individual students
3. Become familiar with strategies relevant to a variety of curriculum areas
4. Discover a variety of resources available

5. Practice successfully adapting curriculum.
6. Demonstrate a variety of strategies to support best practice.
7. Gain an understanding of inclusionary practice through the lens of indigenous teachings.

## COURSE CONTENT

Session:	
1. Introduction to instructional strategies.	Course expectations/assignments. Exercise comparing teaching/learning strategies.
2. General Strategies and iPad Apps	Activities focused on the ideal classroom and intro to computer apps for LD students
3. Introduction to learning disabilities	View and discuss video: "How Difficult Can This Be?" Define learning disabilities.
4. Introduction to Reading	Group activities to focus on "What is Reading"? Activity based on text
5. Early interventions for reading	Guest speaker on early interventions for reading instruction: what and how. <b>Assignment 1: Case Study due</b>
6. Introduction to teaching math	Activities about teaching math/math problems and approaches.
7. Adapting curriculum introduction	Compare and contrast definitions of adapting or modifying. Group work on Ministry document and types of adaptations
8. Math strategies and resources	Guest speaker(math specialist) on strategies, math games and creative approaches
9. Adapting curriculum project	Presentations due and presented: <b>Assign.2</b>
10. Adapting projects—2	Presentations continued
11. Strategies for speech/language	Guest speaker(SLP) on speech or language strategies for EA's
12. Strategies for written output	Brainstorm activity on types of written output difficulties and strategies for each.
13. Case Studies and journal articles	Group activity on student profiles to suggest interventions. Group activity summarizing strategy articles.

14. Review	Review activity on strategies for various types of learning difficulties ( <b>Assignment 3 due: Journal of strategies and adaptations</b> )
15. Final summary activity	In class summary questions ( <b>Assignment 4</b> )

### EVALUATION PROFILE

Marks will be based on completion of assignments, projects, presentations, and class participation.

Description of assignments, projects, presentations and class participation assessment in this course will be presented in the first week of class.

### ASSIGNMENTS

Case Study	25%
Adapting Curriculum	20%
Strategies Journal	20%
Final Summary Activity	25%
Class Participation	10%
TOTAL	100%

### CONTINUATION REQUIREMENT

A student who fails any course may not be allowed to continue in the program.

### GRADUATION REQUIREMENT

To receive an EA certificate, students must pass all courses and practicum; achieving a CGPA of B or better.

### GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

All assignments are due at the beginning of class on the due date. Late assignments will be accepted if adequate documentation from a medical professional is provided upon request.

Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.

Extenuating Circumstances - Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:

Loss of 10% per day

### **Missed Exams/Quizzes/Labs etc.**

Students will be allowed to make up assignments, presentations, in-class projects, exams and quizzes at the faculty member and department's discretion. Adequate documentation from a medical professional must be provided upon request.

### **Attendance**

Regular attendance is essential. If a student misses a class due to extenuating circumstances, they are still responsible for the material covered during their absence, including announcements, assigned readings and hand-outs. Make up work may be assigned by the instructor. It is the student's responsibility to arrange this with the instructor. Students who miss more than 10% of the course are at risk of failing the course.

### **English Usage**

All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C".

### **Electronic Devices**

Students may use electronic devices during class for note-taking only.

### **On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using their official Capilano University email; please check regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## **UNIVERSITY OPERATIONAL DETAILS**

### **Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

**Capilano University Security:** download the [CapU Mobile Safety App](#)

### **Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### **Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

## DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

- Punctuality** Punctuality is essential in both classroom courses and practicum given the professional nature of the program.
- Professionalism** All students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to their professional areas' Code of Ethics at all times.