

	CAPILANO UNIVERSITY		
	COURSE OUTLINE		
	Course Title	<i>Strategies 1: Supporting Students in High Incidence Areas</i>	
Course Number	SEA 107	Credits	3.0
Instructor		Email	
Term	201520	Office	
Phone		Local	

COURSE FORMAT

4.0 lecture hours per week over 15 weeks

COURSE PREREQUISITE

SEA 103

VISION STATEMENT

The Education Assistant (EA) program prepares participants to work with children and adolescents who have diverse learning needs in inclusive educational settings Kindergarten - Grade 12. EA students are trained to support children who present with a wide range of abilities so that these children can become fully participating members of a community of learners

GENERAL OVERVIEW

The student will gain knowledge of and experience with a range of instructional strategies suitable for inclusion of high incidence students in mainstream settings

LEARNING OUTCOMES

Students who successfully complete this course should be able to:

1. understand the importance of strategies for facilitating the learning of students who present with a wide range of abilities
2. understand the role of the EA in the development of appropriate strategies based on the needs of individual students
3. become familiar with strategies relevant to a variety of curriculum areas
4. discover a variety of resources available
5. practice successfully adapting and modifying assignments
6. demonstrate a variety of teaching strategies

COURSE CONTENT

Session 1	Introduction to instructional strategies.
Session 2	General Strategies and iPad Apps
Session 3	Individual education plans
Session 4	Introduction to learning disabilities Strategies for teaching gifted and twice exceptional learners
Session 5	Presentations and discussion of case studies
Session 6	Adapting curriculum introduction Adapting curriculum project
Session 7	Strategies for speech/language
Session 8	Sharing strategies (research) Teaching strategies (articles)
Session 9	The LD child who has learning disabilities: classroom
Session 10	Early intervention in reading. Strategies for teaching reading
Session 11	Strategies for written language
Session 12	Introduction to teaching math
Session 13	Strategies for math
Session 14	Evaluation issues/Review
Session 15	Final summary activity

NOTE: students are responsible for registering on the class moodle site. A registration key will be sent to students prior to the first class.

LEARNING ACTIVITIES

Group discussions, student presentations, guest speakers, practice activities, readings and in-class activities.

REQUIRED TEXTS

Coupe, R., Halvorson, B., Hurdles, C., Klobucar, A., Read, J., Stone, A., Pendygrasse, J. (2011).
The Capilano Guide to writing assignments. North Vancouver, BC: Capilano University.

Hallahan, Daniel P., Kauffman, J., McIntyre, L., Mykota, D. (2010)
Exceptional Learners. Toronto: Pearson Education Canada

EVALUATION PROFILE

Marks will be based on completion of assignments, projects, presentations, class participation and attendance.

ASSIGNMENTS

Case Study 1	20%
Research/Strategy Resources	20%
Adapting Curriculum	20%
Case Study 2	15%
Final Summary Activity	10%
Attendance	5%
Class Participation	10%
TOTAL	100%

Assignments:

Details of assignments will be provided by the instructor at start of the course.

CONTINUATION REQUIREMENT A student who fails any course may not be allowed to continue in the program.

GRADUATION REQUIREMENT To receive an EA certificate, students must pass all courses and practicum; achieving a CGPA of B or better

GRADING PROFILE

A+ = 90 - 100	B+ = 77 - 79	C+ = 67 - 69	D = 50 - 59
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 49 and below
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance	Regular attendance is essential. If a student misses a class due to extenuating circumstances, they are still responsible for the material covered during their absence, including announcements, assigned readings and hand-outs. Make up work may be assigned by the instructor. It is the student's responsibility to arrange this with the instructor. Students who miss more than 10% of the course are at risk of failing the course.
Participation	This mark is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Reading the required readings in advance will support a student's ability to participate. Not attending, being late to class or being late returning from breaks, will impact the overall participation grade.
Punctuality	Punctuality is essential in both classroom courses and practicum given the professional nature of the program.
Academic Responsibility	<p>Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.</p> <p>The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met.</p>
Missed Assignments, Presentations, In-class Projects, Exams and Quizzes	<p>Students will be allowed to make up assignments, presentations, in-class projects, exams and quizzes at the faculty member and department's discretion. Adequate documentation from a medical professional must be provided upon request.</p>
Late Assignments:	<p>All assignments are due at the beginning of class on the due date. Late assignments will be accepted if adequate documentation from a medical professional is provided upon request.</p> <p>Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.</p>
Extenuating Circumstances	Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:

- Loss of 10% per day

Cheating & Plagiarism:

Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.

Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.

Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.

Incomplete Grades

"I" Grades will be given only when **prior** arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.

English Usage:

All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C".

Professionalism

All students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to their professional areas' Code of Ethics at all times.

Emergency Procedures

Please read the emergency procedures posted on the wall of the classroom.