

<b>CAPILANO UNIVERSITY COURSE OUTLINES</b>		
<b>TERM:</b> <b>SPRING 2013</b>	<b>COURSE NO: POL 305</b>	
<b>INSTRUCTOR:</b>	<b>COURSE NAME:    <b>ADVANCED PUBLIC INTERNATIONAL LAW</b></b>	
<b>CONTACT:</b>	<b>SECTION NO:</b>	<b>CREDITS:    <b>3</b></b>

**COURSE FORMAT:**

Three hours of class time plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:** 45 credits at the 100 level or higher, including POL 100 and either POL 201 or POL 203. Note: Students who receive credit for POL305 cannot receive credit for POL205.

**COURSE OBJECTIVES:**

General:           The student will learn the history, content, practice, enforcement and relevance of public international law including the significant institutional framework of international law. The student explores the roles that international law plays in global governance and international relations. The course material will be a level above the introduction to Public International Law, with great emphasis on legal research and case work.

Instructional: Upon successful completion of this course, students will be able to:

- Recognize and understand the basic concepts and terms associated with international law;
- Recognize, identify and explain the nature, sources, development and functions of international law and the organizations and institutions involved;
- Recognize and explain the relationships and interactions among states and international organizations that are affected by international law and its institutions;
- Demonstrate written communication skills in assignments which focus on problems and issues of international law;
- Recognize and articulate the relationship of the study of international law to the discipline of political studies and other social sciences;
- Apply the learning to a variety of issues and problems which demonstrates understanding of the subject matter.
- Demonstrate skills in research and analysis of primary and secondary materials with a special emphasis on legal materials;
- Demonstrate oral communication skills in assignments and other work which focuses on the problems and issues of international law.

**REQUIRED TEXTS:**

- Kaczorowska, Alina. Public International Law. London: Routledge, 2010, (5th ed.).
- Ku, Charlotte and Diehl, Paul F. (eds.); International Law: Classic and Contemporary Readings. Boulder, CO.: Lynne Rienner, 2008, (3d ed.).

**RECOMMENDED OPTIONAL MATERIALS:**

- The Capilano University Guide to Writing Assignments (available in bookstore).
- Scott, G. The Political Science Student Writer’s Manual. New Jersey: Prentice Hall, current. (On reserve for Political Studies 201 and 203 in the Library).
- Roselle, Laura and Spray, Sharon. Research and Writing in International Relations. Pearson Longman, 2008. (On reserve for Political Studies 201 and 203 in the Library).
- Heckman, Grant. Nelson Guide to Web Research for Canadian Students. Nelson, 2008. (On reserve for Political Studies 201 and 203 in the Library).
- Students are advised to purchase or have access to a law dictionary with substantial international content.

Students are required to access the web for internet materials relevant to the course.

**COURSE REQUIREMENTS:**

Each student completes the following:

- Write a brief on a selected assigned case identifying the facts, parties, issues in dispute, legal issues, outcome and opinion. Participate in a seminar to discuss the briefs. 20%
- Write a research paper on a selected current problem or issue in public international law. 30%
- Research and participate in a moot court 30%
- Give a seminar presentation on a selected reading in Ku & Diehl (above). 10%
- Contribute to and participate in class sessions. 10%

**COURSE CONTENT:** The readings are identified as **K** (with number of chapter) for Alina Kaczorowska, Public International Law and **K&D** (with the name of the author of the reading) for Charlotte Ku and Paul F. Diehl (eds.); International Law: Classic and Contemporary Readings.

Unit	Topic	Text chapter
01.	International law defined. Its history and sources. Origins of the international system/community.	K: 1, 2 K&D: Intro
02.	The Law of Treaties.	K: 3 K&D: Abbott,

		Roberts
03.	International and municipal law: definition, relationship, and conflict.	K 4 K&D: Shelton
	Special session: Overview of the relevance and application of international law in Canada (“reception” of international law).	K&D: Simmons
04.	The State and issues of international personality.	K: 5, 6 K&D: Oxman, Alvarez
05.	Territorial sovereignty.	K: 7 K&D: Princeton
06.	Jurisdiction: approaches and principles.	K:8 K&D: Higgins
07.	State immunity.	K: 9 K&D: Kirsch
08.	State responsibility for wrongful acts	K: 10 K&D Mitchell
09.	Introduction to international human rights.	K:11 K&D: Buergenthal
10.	The right of peoples to self-determination.	K: 12 K&D: Bassiouni
11.	The evolution of the International Court of Justice and peaceful settlement of disputes between states.	K: 13 K&D: Filling the gaps, the Editors
12.	Force and collective security.	K: 14, 15 K&D Stahn
13.	International humanitarian law.	K: 16 K&D Slaughter
AA	Students will complete a Workshop on skills in legal research. Kent McKeever, Researching International Law <a href="http://library.law.columbia.edu/guides/Researching_Public_International_Law">http://library.law.columbia.edu/guides/Researching_Public_International_Law</a> Also: <a href="http://www.nyulawglobal.org/Globalex/Public_International_Law_Research.htm">http://www.nyulawglobal.org/Globalex/Public_International_Law_Research.htm</a>	
BB	Students will complete a workshop on writing a case summary/brief.	

**EVALUATION PROFILE:**

- 1. Brief on a selected case 20%
- 2. Research paper 30%
- 3. Moot Court 30%
- 4. Reading presentation 10%

**Due dates:**  
**Assignment 1—**  
**Assignment 2—**  
**Assignment 3—**

5. Participation 10%  
100%

**GRADING PROFILE:**

A+ = 90 - 100%    B+ = 76 - 79%    C+ = 64 - 67%    D = 50 - 54%  
 A = 85 - 89        B = 72 - 75        C = 60 - 63        F = 0 - 49  
 A- = 80 - 84        B- = 68 - 71        C- = 55 - 59

Letter Grade↓	15 Points	20 Points	25 Points	30 Points	100 Points
A+	13.5	18	22.5	27	90
A	13	17	21	25.5	85
A-	12	16	20	24	80
B+	11.5	15	19	23	76
B	11	14	18	22	72
B-	10	13.5	17	20.5	68
C+	09.5	13	16	19	64
C	09	12	15	18	60
C-	08.5	11	14	16.5	55
D	07.5	10	12.5	15	50
F	07	09.5	12	14.5	49

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

Attendance:

A student is expected to attend all classes. The student who does not attend classes will not receive the portion of the evaluation assigned to "Participation".

Assignments:

The student is encouraged to submit assignments on the suggested date. If a student requires an extension the matter should be discussed with the instructor. The instructor will not guarantee timely marking of late assignments. A student who does not participate adequately in the preparatory work for the Simulation or is absent on the day of the event is required to complete an additional research paper.

A student may repeat some assignments to achieve a higher grade. "Repeats" should be submitted so as to provide sufficient time for the instructor to remark assignments before grades are due in the Registrar's office. "Repeats" may also be done after the submission of grades although the date the assignment is marked will depend on the instructor's schedule. This does not apply to assignments involving group work with group marks.

- Incomplete Grades: A student may receive an incomplete grade on request. Three months after the end of the current semester examinations, a student who is taking an incomplete grade must complete and submit all course work to change the grade. An incomplete grade is only available if all but one assignment is complete.
- English Usage: The instructor will not accept a paper or exam requiring extensive corrections of grammar or composition. The student anticipating problems should consult the English Writing Centre
- Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.
- Emergency Procedures: Students are expected to familiarise themselves with the emergency procedures posted on the wall of your classroom.