



COURSE OUTLINE		
<b>TERM:</b> Fall 2025	<b>COURSE NO:</b> POL 209	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> The European Union: Opportunity, Crisis, Resilience	
<b>OFFICE:</b> LOCAL: <b>E-MAIL:</b> @capilanou.ca	<b>SECTION NO(S):</b>	<b>CREDITS: 3.0</b>
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and Səl̓íwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

#### COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

#### COURSE PREREQUISITES/CO-REQUISITES

None.

#### CALENDAR DESCRIPTION

The European Union is one the world's largest and most influential political and economic unions. As an experiment in peaceful international cooperation, it is unrivaled. Yet, it is also a political experiment that has been marked by perennial crises: financial, geopolitical, identity-driven, and even controversy over its own democratic legitimacy. This course examines the politics of, in, and against the EU. Students will learn how core EU institutions have evolved and operate. They will also examine themes such as EU enlargement, the single market, immigration and citizenship, the rise of right-wing populism, the shock of Brexit, and the future of the EU in a more fractured, multipolar era.

#### COURSE NOTE

Students who receive credit for POL 209 cannot receive credit for POL 309.

#### REQUIRED TEXTS AND/OR RESOURCES

Herman Lelieveldt. *The Politics of the European Union*. 3<sup>rd</sup> edition. Cambridge University Press, 2023.

David Marsh. *Can Europe Survive? The Story of a Continent in a Fractured World*. Yale University Press, 2025.

**COURSE STUDENT LEARNING OUTCOMES****On successful completion of this course, students will be able to do the following:**

- Identify and explain the character and purpose of the major institutions of the EU;
- Explain the evolution, existence, and operation of the European Union;
- Recognize and explain the relationships and interactions between member states and the EU as well as between non-member states and the EU;
- Grasp the significance of current political debates over EU enlargement, immigration and citizenship, the rise of right-wing populism, Brexit, and the future of the EU.

**COURSE CONTENT**

\*The course content will be determined by the instructor and may include but is not limited to the following topics:

Week 1 – Introduction to the EU  
Week 2 – History of the EU  
Week 3 – The Idea of Europe and European Identity  
Week 4 – How the EU Works (Part 1)  
Week 5 – How the EU Works (Part 2)  
Week 6 – The European Court of Justice  
Week 7 – EU Membership and Enlargement  
Week 8 – Economic Policy, The Euro, and the Single Market  
Week 9 – Migration and Citizenship in Europe  
Week 10 – The Rise of Right-Wing Populism  
Week 11 – Brexit and Other Rejections  
Week 12 – The EU and the War in Ukraine  
Week 13 – The Future of the EU: Resilience or Disintegration?  
Week 14/15 – Final Exam Period

**EVALUATION PROFILE**

The evaluation profile will be determined by the instructor and may include but are not limited to the following items:

Participation	10%
Midterm	25%
Quizzes	10%
Position Paper	25%
Final Exam	<u>30%</u>
	100%

**Participation**

Participation grades are distributed on the basis of each student's ability to demonstrate through class discussions and activities a sustained and reflective engagement with course readings. In other words, it is not enough to simply show up for class. Coming to class without doing the readings will

not result in a good participation grade. Students are expected to have completed all readings and engage with them thoughtfully.

#### **GRADING PROFILE**

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

#### **Incomplete Grades**

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

#### **Late Assignments**

Assignments are due on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. Late penalties will apply.

#### **Missed Exams/Quizzes, etc.**

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed activities may not be able to be accommodated. Please consult with your instructor.

\*\*\* Accommodations can be made to honour community needs and traditional practices.

#### **Attendance**

Students are expected to attend all classes and associated activities.

#### **English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

#### **Electronic Devices**

Students may use electronic devices during class for note taking only.

#### **On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

### **UNIVERSITY OPERATIONAL DETAILS**

#### **Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.