

CAPILANO UNIVERSITY COURSE OUTLINES		
TERM: Spring 2015	COURSE NO:	POLITICAL STUDIES 209
INSTRUCTOR:	COURSE NAME:	INTRODUCTION TO THE EUROPEAN UNION
OFFICE: PHONE :	SECTION:	CREDITS: 3
E-MAILS:		

COURSE FORMAT:

Three hours of class time plus an additional hour delivered through on-line or other activities for a 15 weeks semester, which includes two weeks for final revision of written assignments.

COURSE PREREQUISITES:

None

COURSE LEARNING OUTCOMES:

General: The student learns the history, structure and activity of the European Union, being a significant regional inter-governmental organization as well as an unprecedented form of governance, in our increasingly globalized political environment. Students explore the structure, institutions and operations of the European Union from the perspective of the individual state members, the institutional EU as a whole, and from the viewpoint of international organizations and non-member states (with particular emphasis on EU-Canada relations). Students also learn about other European institutions and their relationship to the European Union and the theory and practice of European integration.

Instructional: Upon successful completion of this course, a student will be able to:

- Recognize and understand the basic concepts and terms associated with academic work on the European Union.
- Recognize, identify and explain the character and purpose of major institutions of the European Union and their activities.
- Recognize and apply the major theories which explain the evolution, existence and operation of the European Union.
- Recognize and explain the relationships and interactions between member states and the European Union and other non-member states and the European Union.
- Recognise and discuss the challenges and potential limits of enlargement.
- Demonstrate skills in research and analysis of primary and secondary materials.
- Demonstrate written and oral communication skills in assignments and other work which focuses on problems and issues of the European Union.
- Recognize and articulate the relationship of the study of regional intergovernmental organizations to the discipline of political studies and other social sciences;
- Apply the learning to a variety of issues and problems which demonstrates understanding of the subject matter.

REQUIRED TEXTS:

Edited by Michelle Cini and Nieves Perez-Solorzano Borragan (editors). European Union Politics (4th edition, Oxford: 2013)

Supplementary readings supplied by instructor

RECOMMENDED READINGS:

- PDF guides available in The Writing Centre at Capilano University (Fir 402, <http://www.capilanou.ca/writing-centre/>)
- The Capilano University Guide to Writing (available in bookstore).
- Scott, G. The Political Science Student Writer's Manual. New Jersey: Prentice Hall, current. (On reserve in the Library).
- Roselle, Laura and Spray, Sharon. Research and Writing in International Relations. Pearson Longman, 2008. (On reserve in the Library).
- Heckman, Grant. Nelson Guide to Web Research for Canadian Students. Nelson, 2008. (On reserve in the Library).

Students are encouraged to read relevant articles in a daily newspaper, periodical, or on-line publication such as: The Globe and Mail, The National Post, The New York Times, The Manchester Guardian, Le Monde or Le Monde Diplomatique, The Economist, BBC World, Deutsche Welle. Students are reminded that most sources exercise significant biases in the selection of news and information and in commentary on events. All students are required to become familiar with the European Union web site <http://europa.eu/> and visit it as requested. A list of news sources focused on the EU will be distributed to the class.

COURSE REQUIREMENTS:

Each student completes the following assignments:

1. RESEARCH PAPER. A written 'diplomatic brief' of an EU Member State and its role and relations within the European Union.
2. RESEARCH PAPER AND GROUP SEMINAR. A research paper on an on-going issue written from the perspective of an EU member state (e.g. enlargement, fiscal policy etc.), followed by a group presentation and seminar discussion of selected issues. Essay and seminar participation are components of the assignment for which there is a grade.
3. POSITION PAPER AND MODEL EU. Acting as a EU Council of Ministers, students will be presented with a topical issue of relevance for the EU as a whole (examples: EU-Russia relations; free trade with Canada; Turkish accession; the Bologna Process; Arctic sovereignty, Climate negotiations, illegal immigration; etc.) Each student will produce a position paper on the issue, from the perspective of their Member State. They will then participate in a Model EU Council, to discuss the issue and try to generate an outcome that is satisfactory for the EU as a whole.

4. PARTICIPATION is worth 10% of the total grade; with 7% for attendance and 3% for participation in questions and answers. Two absences result in 1% reduction in percentage up to 7% in total.

COURSE CONTENT:

Topics covered in class, through assignments, and in the textbook and readings

Part One: Theory

1. Theories of European Integration
2. Theories of EU Governance
3. Critical Perspectives
4. Theorizing Consequences

Part Two: Background and Evolution: the treaty road

5. Europe after the War
6. The Schuman Plan for Coal and Steel
7. The European Defense Community, the European Political Community and the Road to the Rome Treaties
8. The European Coal and Steel Community and European Atomic Energy Community
9. The European Economic Community 1958-67
10. After Luxembourg: The 'Dark Ages' of European Integration?
11. The European Community into the 1980s
12. The Single European Act
13. Maastricht: The Treaty of European Union
14. The Road to Amsterdam: a Flexible Europe?
15. From Amsterdam to Nice: Preparing for Enlargement
16. After Nice; Enlargement Overshadowed
17. The EU at a Crossroads
18. From a European Constitution to the Lisbon Treaty

Part Three: Institutions

19. The Institutional Architecture
20. The European Commission
21. The European Council and the Council of Ministers
22. The European Parliament
23. The European Court of Justice
24. Organized Interests

Part Four: Policies

25. Policies and Policy-Making in the European Union
26. Agriculture
27. The Single Market
28. Economic and Monetary Union
29. Cohesion Policy
30. Environmental Policy
31. Freedom, Security, and Justice
32. Trade and Development Aid: *includes a concentration on the Canada-Europe Comprehensive Trade Agreement*

33. Common Foreign and Security Policy: *including relations with Canada*
 34. Enlargement

EVALUATION PROFILE:

Assignment 1 above	30%
Assignment 2 above	30%
Assignment 3 above	30%
Participation*	10%
Total	100%

*Details on participation are in Paragraph 4, Course Requirements, P. 3

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Students are expected to attend all seminars and activities.

Late Assignments: The student is encouraged to submit assignments on the required date. Late assignments will be penalized with a reduction of in assignment of 5 points. If a student requires an extension the matter should be discussed with the instructor.

Incomplete Grades: Only in very exceptional circumstances will incomplete grades be awarded.

English Usage: The instructor will not accept a paper or exam requiring extensive corrections of grammar. A student anticipating problems should consult the Writing Centre

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.