

| COURSE OUTLINE | | |
|---|--|-------------------|
| TERM: Fall 2018 | COURSE NO: POL 201 | |
| INSTRUCTOR: | COURSE TITLE: INTERNATIONAL RELATIONS | |
| OFFICE: LOCAL: E-MAIL: | SECTION NO(S): | CREDITS: 3 |
| OFFICE HOURS: | | |
| COURSE WEBSITE: | | |

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES/CO-REQUISITES:

None

CALENDAR DESCRIPTION:

Where does the will to engage in armed conflict come from? How are decisions made to fight or collaborate with others? Why are some states more prosperous and healthy than others? This course answers these questions by studying various dimensions of conflicts, decision making, institutions, international law, human rights, the environment, economic collaboration, and the proliferation of weapons. This course promotes experiential learning through group work, student presentations, research/writing, and participation in a UN simulation.

COURSE NOTE:

POL 201 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES:

Lamy, Steven L., Masker, John S. , Baylis, John, Smith, Steve, & Owens, Patricia. (2017). *Introduction to Global Politics*. 4th ed. New York: Oxford University Press.
Additional readings may be assigned during the term.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Compare realist, liberal and critical theoretical perspectives in understanding the dynamics of International Relations, particularly in the areas of peace and security, conflicts, economic development, human rights and environment.
- Explain the basic concepts, terms and tools used in global politics.

- Describe the strengths and weaknesses of various factors shaping the foreign policy of state actors.
- Apply the “levels of analysis” technique to understand the causes of various types of conflicts.
- Describe different models of decision-making process and assess their strengths and weaknesses
- Analyze the functioning and effectiveness of international institutions in promoting peace in the world.
- Evaluate the effectiveness of international law in rendering justice in the global community.

Students who complete this Self and Society course will be able to do the following:

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

COURSE CONTENT

The following units will be covered in the course during the term.

| Week | Content | Readings (Lamay et.al.) |
|-------|-----------------------------|---------------------------|
| 1 | Introduction | No Readings |
| 2 | Introducing Global Politics | Chapter 1 |
| 3 | Historical Evolution | Chapter 2 |
| 4 | Realism and Liberalism | Chapter 3; pages 70-96 |
| 5 | Critical Theories | Chapter 3; pages 97-113 |
| 6 | Foreign Policy Making | Chapter 4 |
| 7 | International Law | Chapters 5; pages 156-164 |
| 8 | International Institutions | Chapter 5; pages 165-205 |
| 9 | Global Security | Chapter 6 |
| 10 | Human Rights | Chapter 7 |
| 11 | Poverty and Development | Chapter 9 |
| 12 | Environment | Chapter 10 |
| 13 | Review and Discussion | No Readings |
| 14-15 | Final Exam Period | |

EVALUATION PROFILE

The grading for this course will be based on the following:

Participation grade includes various in class and on line activities.

Students write five individual/group reports in alternate weeks on a topic assigned by the instructor.

Weekly quizzes cover the materials assigned for the previous week.

Students write a research based argumentative essay on a range of topic areas related to the course.

For the final exam, a UN Simulation will be held during the exam period.

Summary:

| | |
|--------------------------|------------|
| Participation | 10% |
| Individual/group Reports | 10% |
| Weekly Quizzes | 20% |
| Term Paper | 30% |
| Final Exam | <u>30%</u> |
| | 100% |

GRADING PROFILE

| | | | |
|-------------|------------|------------|-----------|
| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D = 50-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | F = 0-49 |
| A- = 80-84 | B- = 70-72 | C- = 60-62 | |

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. There may be penalties for late submission of assignments.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilano.ca/services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilano.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.