

COURSE OUTLINE		
<b>TERM: Fall 2018</b>	<b>COURSE NO: POL 104</b>	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE: CANADIAN GOVERNMENT</b>	
<b>OFFICE: LOCAL:</b> <b>E-MAIL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

**COURSE FORMAT:**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES/CO-REQUISITES:**

None

**CALENDAR DESCRIPTION:**

Knowledge about the Canadian system of government is important for job preparation of all kinds, as the policy decisions of government affect every career. Through class discussion and debate, role-play, consideration of politicians' perspectives, current events, and readings, this course will examine the basic design, decision-making processes, and democratic credentials of such institutions as parliamentary democracy, the Crown, the Charter of Rights and Freedoms, federalism, political parties, the electoral system and the constitution.

**COURSE NOTE:**

POL 104 is an approved Self and Society course for Cap Core requirements.

**REQUIRED TEXTS AND/OR RESOURCES**

Malcolmson, Patrick, Myers, Richard, Baier, Gerald, & Bateman, Thomas M.J. (2016). *The Canadian Regime*. Toronto: University of Toronto Press.

**COURSE STUDENT LEARNING OUTCOMES**

On successful completion of this course, students will be able to do the following:

- Define connections between key concepts such as politics, government, state, nation, and power;
- Explain the formative relationship between forces of Canadian political culture and Canada's political and state institutions;

- Analyze, from a variety of theoretical perspectives, the role of each of federalism, the executive, the legislature, the judiciary, elections, political parties, and the constitution in Canadian political life;
- Evaluate the strengths and weaknesses of scholarly arguments concerning the intended purposes and appropriate responsiveness of central Canadian political institutions using principles like democracy, liberty, equality, fairness, and justice;
- Explain connections between newspaper articles and scholarly commentary on the appropriate nature and function of Canadian political institutions.

Students who complete this Self and Society course will be able to do the following:

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

## COURSE CONTENT

This course introduces students to the institutions of Canadian government at the national level and examines the social and political environment that shapes those institutions.

This course is divided into the following four parts:

1. the first part is concerned with developing a critical approach to examining Canadian politics as well as an appreciation for Canadian political culture and its multiple divisions;
2. the second part is concerned with engaging in a critical appraisal of central institutions (e.g. the Crown, Prime Minister, Cabinet, Parliament, and Judiciary);
3. the third part then widens the scope of analysis by examining the politics of representation as this bears upon the performance of central institutions (e.g. elections, political parties, pressure groups);
4. the fourth part draws the strands of analysis together by exploring how the forces of political culture, institutions, and representation are played out in making of public policy, in constitutional politics, or in ongoing debates about political reform.

Weekly topic assignment is presented below:

Week	Topic	Readings from Malcomson et. Al.
1	Introduction to Canadian Government and Politics	Chapter 1
2	Critical Approaches to the Study of Canadian Politics	Chapter 2
3	Political Culture and Canadian Society	Chapter 3
4	The Evolution of the Canadian State	Chapter 5
5	Canadian Federalism	Chapter 4
6	The Formal, Political, and Permanent Executive	Chapter 6
7	MIDTERM EXAM	
8	Parliament	Chapter 7

9	The Judiciary	Chapter 8
10	Elections	Chapter 9
11	Party Politics	Chapter 10
12	Public Policy (or Constitutional reform)	Chapter 11
13	Conclusions: Political Participation and Canadian Citizenship	No Readings
14-15	Final Exam Period	

### EVALUATION PROFILE

The grading for this course will be based on the following:

Two exams (or take-home assignments), worth 25% and 25% respectively. The exams cover material from both the readings and the lectures.

A set of assignments/projects (presentations, political simulations, etc.) that pertain to particular problems or puzzles in the world of politics, worth a total of 20%.

A research essay pertaining to a topic area covered in the course, worth 20%

Participation involves various in class and online activities, worth 10%.

*Summary:*

Midterm Exam (or assignment)	25%
Final Exam (or assignment)	25%
Problem/puzzle based projects	20%
Research Essay	20%
Participation	<u>10%</u>
	100%

### GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. There may be penalties for late submission of assignments.

### Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed activities may not be able to be accommodated. Please consult with your instructor.

**Attendance**

Students are expected to attend all classes and associated activities.

**English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

**Electronic Devices**

Students may use electronic devices during class for note-taking only.

**On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

**UNIVERSITY OPERATIONAL DETAILS****Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;

- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.