

CAPILANO UNIVERSITY COURSE OUTLINE	
Term: FALL 2015	Course No. MATH 190
Course: MATHEMATICS FOR ELEMENTARY TEACHERS	Credits: 3.0
Instructor: TBA	

COURSE FORMAT: Fifteen weeks, including two week examination period. Four lecture hours per week.

PREREQUISITES: Math Placement Test (MPT); or Math 097; or MATH 091 or BMTH 043 with a minimum “B” grade; or MATH 096 with a minimum “C-” grade; or BMTH 044 with a minimum “C+” grade; or BMTH 048 or Precalculus 11 or Principles of Math 11 or Foundations of Math 11 or Applications of Math 11 with a minimum “C” grade.

Notes: Students who have taken, received transfer credit for, or are currently taking MATH 108 or MATH 116 may not take Math 190 for credit without the permission of the Department of Mathematics and Statistics.
This is an approved quantitative/analytical course for baccalaureate degrees.
This course requires preparation for, and participation in, a SNAP Math Fair to be held at the university outside of regularly scheduled class time. Attendance at the Math Fair is mandatory.

COURSE OBJECTIVES:

General: To study selected topics in mathematics so that future elementary school teachers gain an appreciation of the power, beauty, and importance of mathematics.

Course Student Learning Outcomes:

On completion of the course, the successful student should be able to:

- use different strategies for problem solving;
- understand the basic concepts of sets, use set notation and solve problems using Venn diagrams;
- understand numerals with a base other than 10, convert numerals from any base to base 10 and vice versa;
- understand and use a variety of algorithms for addition, subtraction, multiplication and division;
- understand basic number theory: prime and composite numbers, divisibility, prime factorization, greatest common divisor and least common multiple;

- identify the natural, integer, rational, irrational and real numbers and perform arithmetic operations using these numbers;
- understand and apply the properties of real numbers;
- identify common geometric figures and properties, and be able to use arithmetic and algebraic methods to compute geometrical quantities; and
- perform measurement conversions in the Imperial and Metric systems.

REQUIRED COURSE MATERIALS:

Text: Billstein, Rick, Shlomo, Libeskind and Johnny W. Lott.
A Problem Solving Approach to Mathematics for Elementary School Teachers: Custom Edition for Math 190 at Capilano University. Pearson Education, Inc., 2012.

Template Notes: Available for purchase in the Bookstore.

Booklet: The *Math Fair* booklet.

Calculator: Scientific calculator.

RECOMMENDED COURSE SUPPLEMENTS:

Student Solutions Manual: Solutions manual for the odd numbered questions in the textbook comes bundled with custom text. Also available in the Math Learning Centre (BR289), or on a 3-hour reserve in the Library

Reference Texts: Available in the Math Learning Centre (BR289).

COURSE CONTENT:

Topics	Text Reference	Lectures (approx.)
Problem Solving and Sets	Class Notes and Chapter 1	4
Numeration Systems, Whole Number Operations, Mental Calculation, Scientific Notation	Chapters 2,3,4,5	6
Fractions, Ratios, Rates, Proportion, Percent	Chapters 6,7,8,9	4
Integers, Clock Arithmetic and Number Theory	Chapters 10,11	4
Geometry and Measurement	Chapters 23,24,25,26	4
Tests and Review		2

EVALUATION PROFILE:

Final grades for the course will be computed based on the following schedule:

Term Work	*55%
Final Exam	*35%
Personal Evaluation	10%
TOTAL	100%

- * If the percentage achieved on the Final Exam is higher than the percentage achieved on the Term Work component, then the Final Exam weight will be increased to 55% and the Term Work will be decreased to 35%.

Note: Math 190 students are required to participate in a Math Fair on TBA, from 8:30am to 12:30pm.

The term work component will be composed of:

Term Tests (3)	40%
Math Fair	15%

PERSONAL EVALUATION:

In the absence of exceptional circumstances, which are evaluated at the instructor's discretion, the personal evaluation component of the final grade will be pro-rated to the rest of the grade. For example, a 10% personal evaluation component would be determined by dividing the remaining mark out of 90 by 9. The most common circumstance justifying an increased personal evaluation mark is a student's improved performance in the final examination relative to the term work, which the instructor feels justifies an elevated letter grade.

GRADING PROFILE:

Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

TESTS:

Dates for tests will be announced beforehand in class.

HOMEWORK:

It is expected that students spend at least 8 hours per week doing course work outside of class time.

OPERATIONAL DETAILS:

- University Policies:** Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.
- Attendance:** If classes are missed, it is the student's responsibility to become aware of all information given out in the classes or tutorials, including times of examinations and assignment deadlines.
- Missed Exams:** Normally, a score of zero will be given for a missed exam, test, quiz, lab, etc. In some exceptional situations, the student will be permitted to write a make-up test, defer the lab to a later date or to replace the score by other marks.
- The situations in which a score of zero may be avoided are those for which the student meets **all** of the following conditions:
1. Circumstances clearly beyond the control of the student caused the exam, test, quiz, lab, etc. to be missed. Such circumstances include serious illness or injury, or death of close family member. They do **NOT** include forgetting about the test, lack of preparation for the test, work-related or social obligations.
 2. The student has notified the instructor (or the Pure and Applied Science office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification **MUST** occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.
 3. Proof of the circumstances is provided. Proper proof of illness or injury requires a medical certificate from a doctor, who may also be consulted.
 4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. **Fully participating means attending almost all of the classes and turning in almost all assignments in the course.**
- The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student.
- Final Exam Period:** Students should note that the final exam period is **TBA** and that they can expect to write exams at any time during this period. Exam times will not normally be rescheduled because of holidays, work, or other commitments. While efforts are made to spread exams throughout the exam period, an individual's particular course combination may result in exams

being scheduled close together, or spread widely through the entire exam period.

Cheating/Plagiarism: Students caught cheating on a test will normally receive a grade of "F" for the course and may be expelled from the University. Plagiarism (including the copying of any part of assignments, laboratory reports and essays) is a serious offence and is a form of cheating.

Incomplete Grades: Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor prior to the end of the semester. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

English Usage: Students are expected to use correct standard English in their written and oral assignments, exams, presentations and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile. Please refer to the guidelines provided in the Capilano Guide to Writing Assignments (available from the University Bookstore).

Mathematical Language:

Use of proper Mathematical terminology and notation is an important component of Mathematics. Marks may be deducted for improper usage. For full details, please refer to the Math Department Style Guide at:
<http://www.capilano.ca/math/Math-Department-Style-Guide/>

Mathematics Learning Centre:

Instructional help and Mathematics learning aids, such as audio visual materials, computer software and reference texts are available to students in the Birch Building (BR289).

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.