

<b>CAPILANO UNIVERSITY COURSE OUTLINE</b>	
Term: <b>Fall 2016</b>	Course No. <b>MATH 152</b>
Course: <b>LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS</b>	Credits: <b>4.0</b> Section:
<b>INSTRUCTOR: TBA</b> Office: Tel: email: website:	

**COURSE FORMAT:** 4.5 hours of class time (which includes 1 hour of workshop/student activity), plus an additional hour of supplemental activity delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

**PREREQUISITES:** MATH 126 is a prerequisite or a co-requisite

**NOTES:** This course is intended for students in the Engineering Program.  
  
This is an approved Quantitative/Analytical course for baccalaureate degrees.  
  
No duplicate credit for MATH 152/200.

**COURSE OBJECTIVES:**

**General:** To develop an understanding of the basic concepts of linear algebra with an emphasis on the appropriate use of graphing calculator technology. To be able to apply the techniques of linear algebra to solve a variety of application problems of interest to engineering, including the solving of linear differential equations and linear systems of differential equations.

**Student Learning Outcomes:**

Upon successful completion of the course, the student should be able to

- solve problems relating to the geometry and algebra of  $R^n$ ;
- use linear systems to model a variety of scientific applications and solve the corresponding systems of linear equations, both analytically and numerically;
- manipulate matrix equations by executing fundamental matrix algebra operations;
- apply definitions and the statements of theorems to construct elementary proofs of basic results in linear algebra;
- identify linear transformations and represent them as matrix transformations; use matrix transformations to model geometric transformations on  $R^2$ ;

- find the eigenvalues and eigenspaces of a square matrix;
- use first- and second-order linear systems of differential equations to model scientific applications of interest to engineering, and construct general solutions of these systems.

**REQUIRED COURSEMATERIALS:**

- Textbook:** Poole, David. Linear Algebra: Math 152 and Math 200. Custom text based on 3<sup>rd</sup> edition. Nelson, 2011.
- Supplement:** Lajeunesse, Lisa. Linear Algebra and Differential Equations: Text Supplement for Math 152. Department of Mathematics and Statistics, Capilano University, 2015.
- Calculator:** Students must have a non-symbolic graphing calculator. The Mathematics and Statistics Department recommends aT.I.-83+ or T.I.-84+ calculator with non-symbolic capabilities. Graphing calculator instruction (in the classroom or in workshops) will only be given using one of these calculators. Any student who intends to use any other calculator must have it approved by his/her instructor at the start of the semester. For more detailed information on graphing calculators go to: <http://www.capilanou.ca/math/Graphing-Calculator-Policies/>
- Class Notes:** Available for purchase in the Bookstore.

**RECOMMENDED COURSE SUPPLEMENTS:**

- Student Solutions Manual:** Solutions manual for the odd-numbered questions in the textbook comes bundled with custom text. The manual is also available in the Math Learning Centre (BR289), or on a 3-hour reserve in the Library.
- Student Solutions Manual for Supplement:** Lajeunesse, Lisa. SOLUTION BOOKLET for Linear Algebra and Differential Equations: Text Supplement Math 152. Department of Mathematics and Statistics, Capilano University, 2015.
- Exam Booklet:** Practice exams and solutions from previous terms (available for purchase from Bookstore).
- Reference Texts:** Available in the Math Learning Centre (BR289).

**COURSE CONTENT:**

Topics	Weeks (approx.)
Vectors and Analytic Geometry	2.0
Systems of Linear Equations	1.0
Matrix Algebra	1.0
Determinants	1.0
Linear Independence and Bases in $\mathbb{R}^n$	1.5
Linear Transformations	1.5
Eigenvalues and Eigenvectors	2.0
Differential Equations	2.0
Tests	1.0

**EVALUATION PROFILE:**

Final grades for the course will be computed based on the following schedule:

Term Work	*55%
Final Exam	*35%
Personal Evaluation	10%
TOTAL	100%

- \* If the percentage achieved on the Final Exam is higher than the percentage achieved on the Term Work component, then the Final Exam weight will be increased to 55% and the Term Work will be decreased to 35%.

Term work will consist of tests, quizzes and/or assignments. While the weighting of individual tests, etc. is at the discretion of the instructor, no single test will exceed 25% of the final total. The weight of tests, quizzes and assignments will be announced in class in advance.

**PERSONAL EVALUATION:**

In the absence of exceptional circumstances, which are evaluated at the instructor's discretion, the personal evaluation component of the final grade will be pro-rated to the rest of the grade. For example, a 10% personal evaluation component would be determined by dividing the remaining mark out of 90 by 9. The most common circumstance justifying an increased personal evaluation mark is a student's improved performance in the final examination relative to the term work, which the instructor feels justifies an elevated letter grade.

**GRADING PROFILE:** Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

**TESTS:** Dates for tests will be announced beforehand in class.

**HOMEWORK:** It is expected that students spend at least 8 hours per week doing course work outside of class time.

**ASSIGNMENTS:** Assignments are due at the beginning of class, unless otherwise announced. Late assignments may receive a grade of zero.

#### **OPERATIONAL DETAILS:**

***University Policies:*** Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other education issues. These and other policies are available on the University website.

***Attendance:*** Regular attendance is essential. If classes are missed, it is the student's responsibility to become aware of all information given out in the classes or tutorials, including times of examinations and assignment deadlines.

***Missed Exams:*** Normally, a score of zero will be given for a missed exam, test, quiz, lab, etc. In some exceptional situations, the student will be permitted to write a make-up test, defer the lab to a later date or to replace the score by other marks.

The situations in which a score of zero may be avoided are those for which the student meets **all** of the following conditions:

1. Circumstances clearly beyond the control of the student caused the exam, test, quiz, lab, etc. to be missed. Such circumstances include serious illness or injury, or death of close family member. They do **NOT** include forgetting about the test, lack of preparation for the test, work-related or social obligations.
2. The student has notified the instructor (or the Pure and Applied Science office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification **MUST** occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.

3. Proof of the circumstances is provided. Proper proof of illness or injury requires a medical certificate from a doctor, who may also be consulted.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. **Fully participating means attending almost all of the classes and turning in almost all assignments in the course.**

The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student.

**Final Exam Period:** Students should note that the final exam period is from **XXXXX to XXXXX** (includes Saturday, XXXXX), and that they can expect to write exams at any time during this period. Exam times will not normally be rescheduled because of holidays, work, or other commitments. While efforts are made to spread exams throughout the exam period, an individual's particular course combination may result in exams being scheduled close together, or spread widely through the entire exam period.

**Cheating/Plagiarism:** Students caught cheating on a test will normally receive a grade of "F" for the course and may be expelled from the University. Plagiarism (including the copying of any part of assignments, laboratory reports and essays) is a serious offence and is a form of cheating.

**Incomplete Grades:** Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor prior to the end of the semester. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

**English Usage:** Students are expected to use correct standard English in their written and oral assignments, exams, presentations and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile. Please refer to the guidelines provided in the Capilano Guide to Writing Assignments (available from the University Bookstore).

**Mathematical Language:** Use of proper Mathematical terminology and notation is an important component of Mathematics. Marks may be deducted for improper usage. For full details, please refer to the Math Department Style Guide at: <http://www.capilanou.ca/math/Math-Department-Style-Guide/>

**Mathematics Learning Centre:** Instructional help and Mathematics learning aids, such as audio-visual material, computer software and reference texts are available to students in the Birch Building (BR289).

**Emergency Procedures:** Please read the emergency procedures posted on the wall of the classroom.