

CAPILANO UNIVERSITY COURSE OUTLINE	
Term: FALL 2017	Course No. MATH 101
Course: INTRODUCTION TO STATISTICS	Credits: 3.0
Instructor: TBA	
Office:	
Tel:	
email:	

COURSE FORMAT: Three hours of class time, plus an additional hour of supplemental activity delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

PREREQUISITES: Math Placement Test (MPT); or MATH 097; or MATH 091 or BMTH 043 with a minimum "C+" grade; or MATH 096 or BMTH 044 with a minimum "C-" grade; or MATH 123 or BMTH 048 or Precalculus 11 or Principles of Math 11 or Foundations of Math 11 or Applications of Math 11 with a minimum "C" grade.

Notes: This is an approved Quantitative/Analytical course for baccalaureate degrees.

This course is equivalent to MATH 204. Duplicate credit will not be granted for this course and MATH 204.

COURSE OBJECTIVES:

General: To give students a basic introduction to statistical methods commonly used in the analysis of experimental and survey data.

Student Learning Outcomes:

Upon successful completion of the course, the student should be able to:

- distinguish between quantitative and categorical data and know which graphical and tabular techniques to apply to each;
- calculate and interpret measures for the centre and spread of a data set;
- demonstrate how and when to use the Normal model;
- demonstrate when correlation and regression analyses are appropriate;
- calculate and interpret correlation coefficient and regression line equations;
- discuss issues associated with collecting and interpreting data from sample surveys and polls;
- explain the role of randomization in sample surveys;
- describe the difference between an experiment and an observational study;

- discuss the basic principles of experimental design;
- calculate probabilities using Venn diagrams, tree diagrams, and the Addition and Multiplication rules;
- describe the concepts of mutually exclusive events, conditional probability, dependent and independent events;
- calculate probabilities using the Binomial distribution;
- describe what is meant by the central limit theorem, and understand its relevance to statistical inference;
- calculate and interpret confidence intervals for estimating population means;
- conduct hypothesis tests for population means;
- use technology appropriately as a tool in problem solving;
- use correct mathematical and statistical notation and terminology to present solutions and results.

REQUIRED COURSE MATERIALS:

Textbook: Triola, Mario F. Essentials of Statistics. Custom Edition for Math 101 at Capilano University. 5th ed. with data sets. Pearson 2015.

Calculator: Students must have a non-symbolic graphing calculator. The Mathematics and Statistics Department recommends a T.I.-83+ or T.I.-84+ calculator with non-symbolic capabilities. Graphing calculator instruction (in the classroom or in workshops) will only be given using one of these calculators. Any student who intends to use any other calculator must have it approved by his/her instructor at the start of the semester. For more detailed information on graphing calculators go to: <http://www.capilano.ca/math/Graphing-Calculator-Policies/>

Class Notes: Some instructors will have class notes available for purchase in the Bookstore.

RECOMMENDED COURSE SUPPLEMENTS:

Student Solutions Manual: Solutions manual for the odd numbered questions in the textbook (available for purchase from the Bookstore).

Reference Texts: Available in the Math Learning Centre (BR289).

COURSE CONTENT:

Topics	Text Reference	Weeks (approx.)
Data analysis: Graphical presentation of data, measures of location, spread, relative standing; exploratory data analysis.	1.1-1.5; 2.1-2.4; 3.1-3.4	2
Probability: Basic rules, equally likely calculations, addition and multiplication rules, mutually exclusive events, independence, tree and Venn diagrams, conditional probability.	4.1-4.5	1.5
Random Variables: Definition; discrete random variables; distribution, mean and standard deviation.	5.1-5.4	1.5

Topics	Text Reference	Weeks (approx.)
Binomial Distribution: Definition; calculation of mean and standard deviation; Applications.		
Normal Distribution: Continuous random variables; Standard and general normal distributions; Applications. Sampling Distributions: Distribution of sample means, sample proportions, Central Limit Theorem. Role of probability in statistical inference.	6.1-6.5	2
Estimation: Point and interval estimates for means. Sample size requirements.	7.1,7.3-7.4	1
Tests of Hypotheses: Types of error, level of significance. Large sample tests for means, small sample test for means.	8.1,8.2,8.4	1
Inferences from Two Samples: Independent Samples and Matched Pairs	9.1,9.3,9.4	1
Correlation and Regression	10.1-10.4	1.5
Review		0.5
Tests and Quizzes		1
Final Exam Period		2

EVALUATION PROFILE:

Final grades for the course will be computed based on the following schedule:

Term Work	*55%
Final Exam	*35%
Personal Evaluation	10%
TOTAL	100%

- * If the percentage achieved on the Final Exam is higher than the percentage achieved on the Term Work component, then the Final Exam weight will be increased to 55% and the Term Work will be decreased to 35%.

Term work will consist of tests, quizzes and/or assignments. While the weighting of individual tests, etc. is at the discretion of the instructor, no single test will exceed 25% of the final total. The weight of tests, quizzes and assignments will be announced in class in advance.

PERSONAL EVALUATION:

In the absence of exceptional circumstances, which are evaluated at the instructor's discretion, the personal evaluation component of the final grade will be pro-rated to the rest of the grade. For example, a 10% personal evaluation component would be determined by dividing the remaining mark out of 90 by 9. The most common circumstance justifying an increased personal evaluation mark is a student's improved performance in the final examination relative to the term work, which the instructor feels justifies an elevated letter grade.

SUPPLEMENTAL 4TH HOUR ACTIVITY:

Each section has, in addition to the 3 hours of scheduled classroom time per week, a supplemental activity. This activity might be a scheduled tutorial or lab, an on-line activity, a group meeting, or some other activity as indicated by the instructor. Students are expected to participate in this additional activity. If this is not possible, students should consult their instructor to determine how this missed activity can be completed. It is in the student's best interest to ensure that any missed course activity is completed.

GRADING PROFILE: Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

TESTS: Dates for tests will be announced beforehand in class.

HOMEWORK: It is expected that students spend at least 8 hours per week doing course work outside of class time.

ASSIGNMENTS: Assignments are due at the beginning of class, unless otherwise announced. Late assignments may receive a grade of zero.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other education issues. These and other policies are available on the University website.

Attendance: Regular attendance is essential. If classes are missed, it is the student's responsibility to become aware of all information given out in the classes or tutorials, including times of examinations and assignment deadlines.

Missed Exams: Normally, a score of zero will be given for a missed exam, test, quiz, lab, etc. In some exceptional situations, the student will be permitted to write a make-up test, defer the lab to a later date or to replace the score by other marks.

The situations in which a score of zero may be avoided are those for which the student meets **all** of the following conditions:

1. Circumstances clearly beyond the control of the student caused the exam, test, quiz, lab, etc. to be missed. Such circumstances include serious illness or injury, or death of close family member. They do **NOT** include forgetting about the test, lack of preparation for the test, work-related or social obligations.

2. The student has notified the instructor (or the School of Science, Technology, Engineering and Mathematics (STEM) office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification **MUST** occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.
3. Proof of the circumstances is provided. Proper proof of illness or injury requires a medical certificate from a doctor.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. **Fully participating means attending almost all of the classes and turning in almost all assignments in the course.**

The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student.

Final Exam Period:

Students should note that the final exam period is **TBA**, and that they can expect to write exams at any time during this period. Exams will not normally be rescheduled because of holidays, work, or other commitments. While efforts are made to spread exams throughout the exam period, an individual's particular course combination may result in exams being scheduled close together, or spread widely through the entire exam period.

Cheating/Plagiarism:

Students caught cheating on a test will normally receive a grade of "F" for the course and may be expelled from the University. Plagiarism (including the copying of any part of assignments, laboratory reports and essays) is a serious offence and is a form of cheating.

Incomplete Grades:

Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor prior to the end of the semester. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare.

English Usage:

Students are expected to use correct standard English in their written and oral assignments, exams, presentations and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile. Please refer to the guidelines provided in the Capilano Guide to Writing Assignments (available from the University Bookstore).

Mathematical Language:

Use of proper Mathematical terminology and notation is an important component of Mathematics. Marks may be deducted for improper usage. For full details, please refer to the Math Department Style Guide at: <http://www.capilanou.ca/math/Math-Department-Style-Guide/>

Mathematics Learning Centre:

Instructional help and Mathematics learning aids, such as audio visual materials, computer software and reference texts are available to students in the Birch Building (BR289).

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.