COURSE OUTLINE		
TERM: Fall 2026	**COURSE NO:** LAW 475	
INSTRUCTOR:	**COURSE TITLE:** AI in Legal Research and Analysis	
OFFICE: **LOCAL:** **E-MAIL:** @capilanou.ca	**SECTION NO(S):**	**CREDITS:** 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University is named after Chief Joe Capilano (1854–1910), an important leader of the Sḵwx̱wú7mesh (Squamish) Nation of the Coast Salish Peoples. We respectfully acknowledge that our campuses are located on the unceded territories of the səlilwətaɬ (Tsleil-Waututh), shíshálh (Sechelt), Sḵwx̱wú7mesh (Squamish), and xʷməθkʷəy̓əm (Musqueam) Nations.

COURSE FORMAT
This course will be offered in either a synchronous or asynchronous online format, four hours per week for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES
LAW 110 and LAW 210

CALENDAR DESCRIPTION
This course covers artificial intelligence (AI) in legal research and analysis. Students will learn about what AI is, ethical concerns, responsible use, frameworks for assessment, skill sets required, and impacts on the profession. They will develop and demonstrate foundational literacy and operative fluency through evaluations and comparisons of different AI platforms/tools. Students will leave the course able to enter the legal profession with the necessary knowledge and skills regarding AI in legal research and analysis.

COURSE NOTE
Students will be required to use AI to complete this course.

REQUIRED TEXTS AND/OR RESOURCES
- Materials sold in a course pack and/or posted on eLearn.

OPTIONAL TEXTS AND/OR RESOURCES
- McGill Law Journal, *Canadian Guide to Uniform Legal Citation*, latest edition (Toronto: Carswell, 20XX) [McGill].

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Explain how AI literacy and acumen apply to the law;
- Discuss evolving AI policies and guidelines specific to legal research and analysis stemming from cases;
- Create frameworks that assess the efficacy of specific AI platforms/tools in legal research and analysis;
- Recognize AI platforms/tools in legal research and analysis in Canada;
- Apply methods for assessment for various AI platforms/tools in legal research and analysis;
- Develop the professional skill sets required for effective use of various AI in legal research and analysis, including the requirements for effective rollouts and training sessions;
- Discuss the impacts of AI on the profession and legal practice including billing, attribution of work, and the future of AI.

COURSE CONTENT

WEEK	CONTENT
1	Introduction: An Introduction to Artificial Intelligence (AI) in legal research and analysis
2	Guidance: Examine the policies, practice directives, and guidelines surrounding the use of AI in legal research and analysis, including cases that show mishaps and misuse of AI in Canada
3	Assessment: Create frameworks to assess the efficacy of AI in legal research and analysis, including discussions around biases, privacy, security, ethics, environmental impact, cost
4	Platforms/Tools: Recognize AI platforms/tools in legal research and analysis in Canada
5	Presentation/Experimentation: Presentation and/or experimentation of an AI platform/tool in legal research and analysis or a non-legal AI platform/tool #1
6	Assessment: Assessment of the above platform/tool #1 including running first drafts and comparisons to traditional legal research and analysis
7	MIDTERM WEEK

WEEK	CONTENT
	Presentation/Experimentation: Presentation and/or experimentation of an AI platform/tool in legal research and analysis or a non-legal AI platform/tool #2
8	Assessment: Assessment of the above platform/tool #2 including running first drafts and comparisons to other legal AI platforms/tools and/or non-legal AI platforms/tools
9	Presentation/Experimentation: Presentation and/or experimentation of an AI platform/tool in legal research and analysis or a non-legal AI platform/tool #3
10	Assessment: Assessment of the above platform/tool #3 including running first drafts and comparisons to other legal AI platforms/tools and/or non-legal AI platforms/tools
11	Skills: Develop the professional skill sets required for effective use of various AI in legal research and analysis (such as prompting methodology, workflows), including the requirements for effective rollouts and training sessions
12	Impacts: Discuss the impacts of AI in legal research and analysis on the profession and legal practice including billing, attribution of work, and the future of AI in legal research and analysis
13	Wrap up: Discuss current and emerging topics, and review
14-15	FINAL EXAM PERIOD

EVALUATION PROFILE

METHOD	WEIGHT
Quizzes	10-15%
Writing assignments	15-20%
Assessments of platforms/tools	10% x 3 = 30%
Major project (a mock rollout and/or training session)	20-30%
Participation	5-10%
TOTAL	**100%**

Quizzes
Students will complete quizzes on the topics covered in the course.

Writing Assignments
Students will complete small writing assignments related to the weekly topics. They may ask for the students' observation, opinion, critique, reflection, etc.

Assessment of Platforms/Tools
Students will complete assessments of AI platforms/tools that require them to apply frameworks to assess and draw comparisons to other platforms/tools.

Major Project
Students will orally deliver a mock rollout or a training session to display their knowledge about one of the AI platforms/tools covered, and be ready to answer questions about the platform/tool as it relates to any of the weekly topics. Students will supplement their presentation with written materials such as a brochure, blog, website.

Participation
Participation is assessed based on the consistency, quality, and frequency of contributions to class discussions and class presentations. Consistency means attending every class and actively contributing to discussions on a regular basis. Quality means demonstrating respect for peers and their contributions, listening attentively during lectures and when other students are speaking, and participating in all activities with an open and inquisitive mind.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades
Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments
Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.
Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed activities may not be able to be accommodated. Please consult with your instructor.
Accommodations can be made to honour community needs and traditional practices.

Attendance
Students are expected to attend all classes and associated activities.

English Usage
Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling, as well as incorrect formatting in written assignments.

Electronic Devices
Students may use electronic devices during class for note taking only.

Online Communication
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-services/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:
https://www.capilanou.ca/about-capu/governance/policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

> Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence Policy and B.401.1 Sexual Violence Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.