



COURSE OUTLINE		
TERM: Fall 2021	COURSE NO: INTS 210	
INSTRUCTOR:	COURSE TITLE: Approaching Knowledge	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.00
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and TsleilWaututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

None

CALENDAR DESCRIPTION

This team-taught course introduces students to the benefits and challenges of interdisciplinary studies. Applying methods and insights from fields across the arts, sciences, and related fields of study, students will work creatively and collaboratively to address complex contemporary problems that require thinking from two or more academic disciplines. The course will include a Work-Integrated Learning component.

COURSE NOTE

INTS 210 is equivalent to LBST 100. Duplicate credit will not be granted for this course and LBST 100.

REQUIRED TEXTS AND/OR RESOURCES

Repko, Allen, Rick Szostak, and Michelle Phillips Bucherberger. 2019. *Introduction to Interdisciplinary Studies, 3rd edition*. SAGE Publications.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Articulate the underlying premise and value of interdisciplinary studies;
- Compare and contrast different ways of approaching knowledge;

- Honour Indigenous knowledge and ways of being, with particular attention paid to the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh peoples;
- Synthesize disciplinary perspectives in order to explore pressing public problems.
- Explore interdisciplinary problems and questions in experiential contexts and in dialogue with community partners and/or organizations.

COURSE CONTENT

Topic I: Why interdisciplinarity now? (1 week)
Topic II: A history of the disciplines (1 week)
Topic III: Different ways of knowing? (4 weeks)
Topic IV: Different ways of structuring knowledge (4 weeks)
Topic V: Asking questions and finding methods (3 weeks)
Final Exam Period (2 weeks)

EVALUATION PROFILE

Essay	20%
Research Review	20%
Projects and Presentations*	30%
ePortfolio Reflections	20%
Participation**	10%
TOTAL	100%

*Projects and Presentations will include a Work-Integrated Learning (WIL) component, meaning that students will learn and complete work in meaningful dialogue with a select community partner or organization.

**Participation will be determined by attendance and/or ungraded in-class assignments.

Written Assignments:

This course will involve a variety of written assignments, including reflections, a research review, and an essay. Specific assignment instructions will be provided by the instructor.

ePortfolio:

The ePortfolio is a digital platform for students to share their work and reflect on their academic learning in the context of their wider lives. More information about ePortfolio can be found here: <https://eportfolios.capilanou.ca/>

Work-Integrated Learning:

Work-Integrated Learning involved meaningful and reciprocal interaction between student learners and community partners. At least one activity in this course will involve Work-Integrated Learning. Activities may be facilitated by CityStudio North Vancouver or through other partner organizations.

Participation

Active participation and attendance are requirements for the course. Specific participation criteria will be provided by the instructor.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.