



CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Fall 2021	COURSE NO: INTS 110	
INSTRUCTOR:	COURSE TITLE: Making Change: Regional Research and Action	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester.

COURSE PREREQUISITES/CO-REQUISITES

None

CALENDAR DESCRIPTION

This course brings together students, educators, and community organizations to collaborate on generating solutions to regional problems. Students will learn in a region-integrated setting, drawing on scholarship from the Arts and Sciences, while incorporating Indigenous ways of knowing, to address problems in areas such as the social-ecological impacts of climate change, sustainable resource management, and social justice. Students will develop as researchers, consultants, innovators and leaders, furthering their capabilities as change-makers within the communities located on the traditional First Nations territories of our region.

COURSE NOTE

INTS 110 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

Readings and other resources will be selected by the instructor(s) in consultation with the community partner(s) and will be provided to students via the course eLearn and/or Riipen pages.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Investigate a real-world problem from multiple perspectives using tools drawn from disciplines spanning the Arts & Sciences
- Engage Indigenous ways of knowing and being, along with decolonizing practices, in addressing the problem

- Critically reflect on key historical, social, political-economic, and cultural forces impacting the region, and articulate written and spoken arguments on these issues
- Design and implement experiments and studies using both qualitative and quantitative methods
- Synthesize knowledge into overarching recommendations for the problem
- Communicate project findings to diverse audiences in multiple media
- Identify and apply ethical principles in research and practice

Students who complete this Self and Society course will be able to do the following:

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society
- Apply concepts of sustainable development to address sustainability challenges in a global context
- Analyze the impact of colonialism and racism on Indigenous peoples
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change
- Generate strategies for reconciling Indigenous and Canadian relations
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures

COURSE CONTENT

The problems addressed in the course are selected by instructors in partnership with local organizations.

Weeks 1-2: Course orientation; Introduction to research methods; Defining the problem

Weeks 3-4: Phase I: Planning

- Refine the scope of the problem, identifying the particular facet(s) of the problem to explore
- Conduct background research
- Identify and develop potential methods that will be used to address the problem
- Develop a research plan

Week 5: Interim report and presentation I

- Report on plan to class
- Provide and receive peer feedback

Weeks 6-8: Phase II: Implementation

- Implement the research plan
- Collect evidence
- Refine methods based on evidence

Week 9: Interim report and presentation II

- Report on progress to class
- Provide and receive peer feedback

Weeks 10-11: Phase III: Analysis and recommendations

- Analyse the evidence
- Develop evidence-based recommendations
- Prepare final report and presentation

Weeks 12-13: Final report and presentation

- Report on findings and recommendations to class
- Provide and receive peer feedback

Weeks 14-15: Engagement with community partners

- Report on findings and recommendations to community partner(s)

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule:

Interim report 1	10%
Interim presentation 1	10%
Interim report 2	10%
Interim presentation 2	10%
Final report	15%
Final presentation	15%
Peer reviews	15%
Class Citizenship	15%
TOTAL	100%

Specific dates and details regarding the submissions will be provided by the instructor. Note that although most of the course work will be done in groups, students are individually graded on clearly defined contributions.

CLASS CITIZENSHIP

One requirement for this course will be working in a team environment with fellow students to solve a community-posed problem. All students are expected to provide their own unique contributions to this process and actively engage with their fellow students and instructors in a professional and courteous manner. Criteria for evaluating Class Citizenship will be clearly communicated by the instructor(s) at the beginning of the course, and may include elements such as punctuality, respectful communication, contributing to class discussions and activities, and making meaningful contributions to group work.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

The situations in which a score of zero may be avoided are those for which the student meets all of the following conditions:

1. Circumstances clearly beyond the control of the student caused the assignment deadline to be missed. Such circumstances include serious illness or injury, or death of close family member. They do not include forgetting about the test, lack of preparation for the test, work-related or social obligations.
2. The student has notified the instructor about the missed assignment. Such notification must occur in advance, if possible, or at the latest, on the day the assignment is due.
3. Proof of the circumstances may be required.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. Fully participating means attending almost all of the classes and turning in almost all assignments in the course.

The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student. Make-up exams, tests and/or labs or extensions on assignment due dates are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Final Exam Period

Although there is no final exam for this course, students should note that this course will require some activities to be completed during the final exam period, which runs from **X** to **X** (*including Saturday, X*).

Attendance

Students are expected to attend all classes and associated activities. It is the student's responsibility to become aware of all information provided in any missed classes or associated activities, including times of examinations and assignment deadlines.

English Usage

Students are expected to use correct standard English in their written and oral assignments, exams, presentations and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile. Please refer to the guidelines provided in the Capilano Guide to Writing Assignments (available from the University Bookstore).

Electronic Devices

Students may use electronic devices during class; however, an instructor may ask for devices to be put away if they become a distraction to other students or interfere with classroom learning.

On-line Communication

Outside of scheduled class times, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

Professionalism

Students are expected to demonstrate a professional attitude and behaviour: reliability, respect for and cooperation with colleagues, willingness to work calmly and courteously, respect for equipment and systems, and constructive response to criticism.