

COURSE OUTLINE			
TERM: Fall 2026		COURSE NO: IBUS 340	
INSTRUCTOR:		COURSE TITLE: International Trade and Law	
OFFICE: LOCAL:		SECTION NO(S):	CREDITS: 3.0
E-MAIL: @capilanou.ca			
OFFICE HOURS:			
COURSE WEBSITE:			

Capilano University is named after Chief Joe Capilano (1854–1910), an important leader of the Skwxwú7mesh (Squamish) Nation of the Coast Salish Peoples. We respectfully acknowledge that our campuses are located on the unceded territories of the səliłwətał (Tsleil-Waututh), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and xʷməθkʷəy̓əm (Musqueam) Nations.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. May be offered online or mixed mode.

COURSE PREREQUISITE

45 credits of 100-level or higher coursework

CALENDAR DESCRIPTION

This course examines the effect of international business trade relationships within the private and public laws of foreign jurisdictions. Topics range from International trade conventions and agreements, the legal processes of importing and exporting, and the challenge of dealing with conflicting domestic laws between countries.

COURSE NOTE

IBUS 340 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

Iskra, E. (2025). *Legal aspects of international business: A Canadian Perspective*. Or similar

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Communicate how public and private laws in domestic and foreign jurisdictions impact international business and trade relationships.
2. Interpret the major legal systems of the world and their implications in business

3. Explain domestic business and trade laws as a framework for analyzing international law and resolving conflict of laws.
4. Synthesize the main sources and goals of private international business law, while recognizing how domestic public law influences cross-border business.
5. Assess the methods of enforcing international trade conventions and business agreements.
6. Interpret through oral communication the methods of conducting international business and trade.

Students who complete this Self and Society course will be able to do the following:

1. Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
2. Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
3. Apply concepts of sustainable development to address sustainability challenges in a global context.
4. Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

COURSE CONTENT

Week	Topic
1 – 2	Foundations of domestic Canadian law and contract law as related to international public and private law.
3 – 4	The nature, object, scope and definition of private international law and conflict of laws including Ecommerce law.
5	Sources of private international law – public international law.
6	Examining how national legislative frameworks and common law traditions influence cross-border commerce and global regulatory environments. Mid-term
7 – 8	Selection of the law applicable; the nature of remedy and method of enforcement; the enforcement of foreign judgments; common law; and the Reciprocal Enforcement of Judgments Act and Uniform Foreign Judgments Act; and alternate dispute resolutions.
9	Export and Import Controls.
10	International contracts – express choice of the proper law and the absence of express choice, illegality by the proper law, public policy.

11 – 12	International contracts – Sale of Goods, Contracts of Affreightment, Air Transportation.
13	The enforceability of specific international agreements. Methods of conducting international business and trade, including consortia, joint ventures and foreign direct investment. International protection of intellectual property and the movement of people.
14 – 15	Final Exam Period

EVALUATION PROFILE

Assessment	Weight	LO
Term Assignments (T)	20%	1, 3, 6
Legal Analysis Role Play or Debate (I)	10%	1, 3, 6
Midterm Assessment (I)	20%	2, 3, 4, 5, 6
Contract Assignment Or Case Brief (I)	15%	1, 4, 5
In Class Assessment (I)	10%	1-6
Final Exam (I)	25%	1,3,5,6
Total	100%	

Term Assignments

Students will complete, in a group of no more than 3 students, a research project relating to international global business.

Term Assignment Role Play or Debate

Students will role play or debate the findings from the Term Assignment.

Mid-term Assessment

Mid-term Assessment covers text, lecture, classroom discussion and assignment material up to week 5. The assessment will be case based, open ended, brief, simulation, exercise, or scenario based.

Final Exam

The Final Exam applies lecture, classroom discussion and assignment material in an international context and will be a Final Case Analysis. The assessment will be case based, open ended, brief, simulation, exercise, or scenario based.

In Class Assessment

These assessments will be done in class and feedback given.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

*** Accommodations can be made to honour community needs and traditional practices.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence Policy and B.401.1 Sexual Violence Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS