

COURSE OUTLINE		
TERM: Fall 2020	COURSE NO: HKIN 296	
INSTRUCTOR:	COURSE TITLE: Human Kinetics Career Seminar Series	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

21 credits of 100 or 200-level HKIN

CALENDAR DESCRIPTION

This course provides Human Kinetics students the opportunity to hear from, and interact with, current professionals in the performance, health and wellness industry while refining their presentation and public speaking skills. Students will be in contact with people from some of the various career paths they may be interested in pursuing, fostering professional inquiry and opening the door for networking and future course selection.

COURSE NOTE

HKIN 296 is an approved Capstone course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

Covey, S.R. (2013). *The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change*.
Riverside, NJ: Simon & Schuster.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. **Demonstrate** an understanding of the many career paths for Human Kinetic graduates.
2. **Identify** the career paths of interest to the individual student.
3. **Explain** the need for continuing education and certifications required for various jobs/positions.

4. **Conduct** a comprehensive examination of the individual student's course selection in the upper levels that will lead them to success in their chosen career path.
5. **Effectively communicate** with industry professionals while refining public speaking and presentation skills.

Students who complete this Capstone course will be able to do the following:

1. Identify a topic of inquiry or practice
2. Gather and organize relevant research materials
3. Evaluate, synthesize, and apply research findings
4. Share findings or results in a means appropriate to a field of study

COURSE CONTENT

WEEK	TOPIC (S)
1	<ul style="list-style-type: none"> • Introduction to Health & Human Kinetics Seminar Series • Professional Practice & Communication with Professionals
2	<ul style="list-style-type: none"> • Reflection and Career Projection Planning • Mock Interview
3	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 1: <i>Name of Industry Professional</i>
4	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 2: <i>Name of Industry Professional</i>
5	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 3: <i>Name of Industry Professional</i>
6	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 4: <i>Name of Industry Professional</i>
7	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 4: <i>Name of Industry Professional</i>
8	<ul style="list-style-type: none"> • Professional Ethics • Goal Setting & Assessment
9	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 5: <i>Name of Industry Professional</i>
10	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 6: <i>Name of Industry Professional</i>
11	<ul style="list-style-type: none"> • Student Presentation: <i>Profession of Interest to Student Group</i> • Presenter 7: <i>Name of Industry Professional</i>

12	<ul style="list-style-type: none"> Student Presentation: <i>Profession of Interest to Student Group</i> Presenter 8: <i>Name of Industry Professional</i>
13	<ul style="list-style-type: none"> Semester Recap & Post-Reflection Term Quiz
14 - 15	FINAL EXAM PERIOD

EVALUATION PROFILE

ASSESSMENT	% OF FINAL GRADE	INDIVIDUAL/GROUP
Group Presentation	20%	Group
Interview Question Development and Delivery	20%	Group
Reflection	10%	Individual
Post-Reflection, Career and Course Direction Project*	30%	Individual
Quizzes	10%	Individual
Attendance and Participation	10%	Individual
Total	100%	

***This project qualifies for the Capstone e-portfolio**

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and Moodle site for a detailed breakdown.

Group Presentation: Students will be responsible for working in small groups to research a specific career option within the field of human kinetics and health promotion. They will then present this content to the rest of the class prior to hearing from an industry professional from that specific career.

Interview Question Development and Delivery: Students will contact the industry professional who is currently working in the career of interest to them. They will organize a time and place to meet, research the career and professional, then conduct an interview where they gather information that will be presented in the group presentation. The professional will provide feedback and a portion of the mark will be based upon that evaluation.

Reflection: This reflection will begin to look at why the student entered into the Human Kinetics program, what they've learned to date and if they are still on the same path as they were when they first came to Capilano.

Post-Reflection, Career and Course Direction Project: At the end of the semester, each student will re-evaluate their initial reflection assignment touching on how the seminar course has either

solidified their original goals or changed them. Additionally, they will be tasked with mapping out their final two years of their degree and how that is going to best prepare them for success.

Quizzes: This course will include a number of multiple-choice quizzes covering selected course material. Quizzes will be issued online and will have a time limit for completion.

Attendance and Participation: Participation will be evaluated on each student's involvement in group discussion, question delivery and their own group presentation.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. Any late assignment will be penalized 10% per day unless otherwise discussed with the instructor.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Regular class attendance, and participation in course activities and assignments, is expected and likely essential to successfully achieving the course learning outcomes. Students are responsible for any and all content and instructions communicated during scheduled classes, in course handouts, and (if applicable) via course e-mail and websites. In cases where participation by all students is essential for conducting the planned instructional activities, attendance may be mandatory.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices Students may use electronic devices during class for note-taking and research purposes. A non-scientific calculator is required during lectures, assignments and exams to solve equations pertaining to the course.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS**Professional Behaviour:**

Students must demonstrate a professional attitude and behaviour toward work, fellow students and Their instructors. Each student should demonstrate reliability, respect for and cooperation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first-class work while meeting deadlines is necessary. Students should display a constructive response to criticism. Professional behaviour include appropriate language use. Appropriate language use involves using respectful, moderate, and inclusive language at all times.

Copyright Policy:

Students are expected to familiarize themselves with and abide by the University's Copyright Policy. The University's Copyright Policy is published on the University website.