



# CAPILANO UNIVERSITY

COURSE OUTLINE		
<b>TERM:</b> Fall 2018	<b>COURSE NO:</b> HKIN 252	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> Contemporary Health Issues	
<b>OFFICE:</b> <b>LOCAL:</b> <b>E-MAIL:</b> @capilanou.ca	<b>SECTION NO(S):</b>	<b>CREDITS:</b> 3
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

## COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

## COURSE PREREQUISITES

None

## CALENDAR DESCRIPTION

This course will provide an examination of lifestyle behaviours in the context of contemporary health issues. Current health, wellness and behavior change models and frameworks will be reviewed and applied to personal health planning. Topics include: stress management, psychosocial health, physical activity and healthy eating, chronic disease, alcohol and drug use, personal relationships, infectious diseases, ageing and the environment.

## COURSE NOTE

HKIN 252 is an approved Self and Society course for Cap Core requirements.  
HKIN 252 is an approved Science course.

## REQUIRED TEXTS AND/OR RESOURCES

Hales, D., & Lauzon, L. (2016). *An Invitation to Health* (5<sup>th</sup> edition). Toronto, ON: Nelson Education.

## COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. **Describe** contemporary health issues that impact the health of individuals and communities.
2. **Interpret** current health, wellness and behavior change models and frameworks as they apply to personal health planning and community and societal health.
3. **Design** and implement a health behaviour plan for a personal health behavior.

4. **Explain** the current prevalence rates, risk factors, physiological, psychosocial and spiritual implications of contemporary health issues and how to prevent the onset of disease at individual and societal levels.

**Students who complete this Self and Society course will be able to do the following:**

1. Identify potential root causes of local/global problems and how they affect local/global problems and how they affect local/global cultures, economies, politics and policies
2. Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society
3. Apply concepts of sustainable development to address sustainability challenges in a global context
4. Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identify formation and social structures.

**COURSE CONTENT**

WEEK	TOPIC(S)	REQUIRED READINGS/ ACTIVITIES
1	Introduction to Class Concepts, Evaluating Health Information Introduction to the Health Care Systems	Chapter 13
2	Health, Wellness, & Behaviour Change from an Individual and Societal Perspective	Chapter 1 Goal-setting Form for Health Behaviour Change Reflective Journal Due
3	Psychosocial Health	Chapter 2 Community Volunteer Form Due
4	Personal Stress Management	Chapter 3
5	Physical Activity: Definitions, Application of Components of Health-Related Fitness, Health Benefits, Principles of Exercise	Chapter 4 Health Research Topic Due
6	Healthy Eating & Weight Management	Chapter 5
7	Lowering Your Risk of Major Diseases	Chapter 10
8	Community Volunteer Presentations MIDTERM	Community Volunteer Presentations

9	Alcohol & Drug Use from an Individual and Societal Perspective	Chapters 11 & 12 Health Issue Research Papers Due Group Presentations
10	Protecting Yourself and Society from Infectious & Non-Infectious Diseases	Chapter 9 Group Presentations
11	Personal Relationships	Chapter 7
12	Healthy Aging	Chapter 15 Health Behaviour Change Journals Due Group Presentations
13	Healthy Environments from an Individual and Societal Perspective	Chapter 16 Group Presentations
14 - 15	FINAL EXAM PERIOD	

## EVALUATION PROFILE

ASSESSMENT	% OF FINAL GRADE	INDIVIDUAL/GROUP
Health Behaviour Reflective Journal	15%	Individual
Community Volunteer Activity	10%	Individual
Contemporary Health Research Project: Participation	20%	Group
Midterm Examination	5%	Individual
Final Examination	25%	Individual
Total	<b>100%</b>	

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and Moodle site for a detailed breakdown.

**Health Behaviour Reflective Journal:** Students will design and implement a health behaviour plan for a personal health behavior change of choice and record in a journal

**Community Volunteer Activity:** Students will organize and participate in a community volunteer activity.

**Contemporary Health Research Project:** Students will critically examine a contemporary health topic and report on the findings (paper and presentation)

**Participation:** Students will be graded on their frequency and quality of contributions in class discussions and the consistency of their class attendance.

**Midterm Examination:** The midterm exam will cover all material up to and including the week before the midterm. The format of the exam will be determined by the instructor.

**Final Examination:** The final exam will not be cumulative, and content will be drawn from all class materials post midterm. The exam will be scheduled during the final exam period and the date will be determined by the Registrar's Office.

## GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. The penalty for late assignments is 10% per day the assignment is late.

### Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

### Attendance

Regular class attendance, and participation in course activities and assignments, is expected and likely essential to successfully achieving the course learning outcomes. Students are responsible for any and all content and instructions communicated during scheduled classes, in course handouts, and (if applicable) via course e-mail and websites. In cases where participation by all students is essential for conducting the planned instructional activities, attendance may be mandatory.

### English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

## Electronic Devices

Students may use electronic devices during class for note-taking only.

## On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

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**DEPARTMENT OR PROGRAM OPERATIONAL DETAILS****Participation:**

This mark, if included as part of the assessment items by the instructor, is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Preparing the required readings will support a student's ability to participate. The participation mark is also influenced by professionalism (as described below), attitude and punctuality.

**Professional Behaviour:**

Students must demonstrate a professional attitude and behaviour toward work, fellow students and their instructors. Each student should demonstrate reliability, respect for and cooperation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first-class work while meeting deadlines is necessary. Students should display a constructive response to criticism. Professional behaviour includes appropriate language use. Appropriate language use involves using respectful, moderate, and inclusive language at all times.

**Copyright Policy:**

Students are expected to familiarize themselves with and abide by the University's Copyright Policy. The University's Copyright Policy is published on the University website.