

COURSE OUTLINE		
TERM: Fall 2024	COURSE NO: HIST 410	
INSTRUCTOR:	COURSE TITLE: Citizenship and Belonging in Canadian History	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Liłwat7úl (Lil'wat), x^wməθk^wəyəm (Musqueam), shíshálh (Sechelt), Sḵwxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

45 credits of 100-level or higher coursework including one of the following: HIST 110, HIST 111, HIST 206 or HIST 209

CALENDAR DESCRIPTION

This class explores historical ideas of inclusion and exclusion in the lands that now comprise Canada. While it investigates statutory categories of citizenship, it also moves beyond those categories to better understand the ways social, political, and cultural belonging have been defined throughout Canada's history. Important themes include Indigeneity; race and enslavement; ethnicity and religion; social class and status; gender and feminism; and legal codes and overlapping legal customs.

REQUIRED TEXTS AND/OR RESOURCES

All texts are available online or in the University bookstore. In addition to the survey texts listed below other readings and/or videos will be assigned which will reflect a diversity of perspectives on citizenship and belonging in Canadian history.

Belshaw, John D. *Canadian History: Pre-Confederation*. Second edition. BC Campus, 2020. Available online: <http://opentextbc.ca/preconfederation2e/>.

Belshaw, John D. *Canadian History: Post-Confederation*. Second edition. BC Campus, 2020. Available online: <http://opentextbc.ca/postconfederation2e/>.

Note: Texts and readings for this course may change (with adequate notice). Please consult with your instructor and with the detailed course syllabus and/or eLearn site for the final reading list

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Explain the significance of important people, places, events, concepts, processes, and themes.
2. Summarize and critically engage with significant historical arguments and debates.
3. Based on original research, and using evidence from primary sources, formulate a logical and persuasive historical argument, in a formal essay format, and use this argument to engage with relevant scholarship in the field.
4. Critically reflect on the major people, events, and processes that shaped the questions of citizenship and belonging in Canadian history, and assess their contributions to historical change and continuity.
5. Critically reflect on their own progress and development in the context of the course and assess the utility of the historical discipline in their personal, academic or professional trajectory.

COURSE CONTENT

In order to facilitate student learning and in-class discussion, students are expected to complete all assigned readings before each class. Readings and lecture topics may change and/or additional readings assigned as appropriate. Please consult with your instructor and the course syllabus.

DATE	TOPICS & READINGS
Week 1	Introduction
Week 2	Indigenous Belonging
Week 3	Colonialism, Gender, and Race in New France
Week 4	Overlapping Legal Customs in Northern North America
Week 5	Constitutionalism and Property in British North America
Week 6	Race, Gender, and Indigeneity by the Mid-Nineteenth-Century
Week 7	Confederation, Industrialization, and Social Class
Week 8	Women's Rights
Week 9	War and Citizenship
Week 10	Citizenship in the Era of Human Rights
Week 11	Citizenship in a Multicultural Canada

Week 12	Barriers to Belonging in the Twenty-First Century
Week 13	Conclusion
Week 14-15	Final Exam Period

EVALUATION PROFILE

Written Assignments	15–35%*
Project	20–40%*
Participation	0–10%
Presentations	0–30%
Final Exam	<u>20–35%</u>
	100%

*Note: No single assignment will be worth more than 35% in the evaluation profile.

ASSIGNMENTS

The assignment descriptions for this course will be determined by the instructor in accordance with the learning outcomes and structure outlined above. Please refer to the course syllabus and eLearn site for a detailed breakdown.

Written Assignments

Written Assignments may include primary source analysis, article reviews, reflective essays, weekly reading responses, etc.

Project

The major assignment in this course will be an inquiry-driven project in which learners will identify and investigate, using primary and secondary sources, a question directly related to citizenship and belonging. The project will unfold in stages, with feedback from the instructor and HIST 410 peers incorporated at each stage.

Presentations

This course may include a presentation component, which may be an individual or group assignment (e.g. in-class debate, academic poster, research presentation). Detailed instructions will be provided in class and on eLearn.

Participation

Participation grades are based on the consistency and quality of contributions to class discussions and will be assessed through in-class activities related to the class’s learning outcomes. Consistency means attending class, maintaining a respectful presence, collaborating with peers, and actively contributing to discussions and activities on a regular basis. Quality means that products of in-class activities.

Final Exam

The course will include a final exam that may be drawn from all class materials. The final exam may be cumulative (please consult with your instructor). The final exam will be scheduled at a date to be determined by the Registrar's Office. Please plan to be available to write the final exam at any point during the final exam period. If you must make travel arrangements, assume that the final exam will be held on the final day of the exam period, and plan accordingly.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignment submission guidelines, deadlines, and late penalties are determined by the instructor within the parameters of History Department practices. In general, assignments will be submitted electronically via eLearn or by hard copy in-class (consult with your instructor for their preference). Assignments submitted late may be subject to late penalties, except in extenuating circumstances (e.g. medical or family emergency). Please contact your instructor as soon as possible if such an unfortunate situation occurs. Official documentation (e.g. doctor's note) may be required for any extension to be granted.

Missed Exams/Quizzes/Labs etc.

Missed quizzes and exams may only be rescheduled in the event of exceptional emergencies and/or circumstances. Please contact your instructor as soon as possible if you find yourself in this situation (do not wait until the next class). In such cases, students may need to provide appropriate and verifiable documentation supporting an absence, as soon as possible after the absence occurs. Rescheduling will not be allowed for reasons such as holidays, nor shall re-scheduling be possible after exams have been graded and returned. For further details, please consult with your instructor.

***Accommodations can be made to honour community needs and traditional practices

Attendance

This course is built around an active classroom component; attendance in all class meetings is therefore strongly advised. Students not attending class regularly will be at a considerable disadvantage. Official university policy on attendance is found in the University Calendar.

English Usage

Students are expected to use proper academic English in written assignments. All written work should be in clear, well-organized and correctly punctuated sentences contained within organized paragraphs. Form as well as content will be evaluated in all written assignments.

Electronic Devices

Personal electronic devices (laptops, tablets, e-readers, etc.) may not be used during a quiz or exam without prior approval. Any use of cellphones, smartphones, or other distractions is strictly prohibited. These must be silenced and stored for the duration of the quiz/exam period. Students requiring exam accommodations must register with Accessibility Services. Please consult with your instructor about their practices for use of electronic devices during regular classes.

On-line Communication

An eLearn site will complement the course syllabus and your Capilano email address will be used for all official communications; please check both regularly. The best way to reach your instructor is by email or by going to regularly scheduled office hours. The course syllabus contains a wealth of information, policies, and guidelines to help you to navigate this course successfully—read it carefully! The syllabus also provides a detailed breakdown of readings and assignments for the course.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.