

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	FALL 2016	COURSE NO:	HISTORY 340
INSTRUCTOR:	TBA	COURSE NAME:	HISTORY OF GENOCIDE
OFFICE:	LOCAL:	SECTION NO:	CREDITS: 3
E-MAIL:			
OFFICE HOURS: TBA			

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100 level or higher coursework.

COURSE DESCRIPTION:

This course will examine a variety of themes, events and circumstances related to the history of genocide. Through case studies various aspects of genocide, including the motivation, planning, conduct and outcomes of these systematic mass murders will be investigated and analyzed. The continued influences of these past genocides to our modern world will also be explored.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Recall and list influential people, events, and processes for the history of genocide.
- Describe the significance of important people, events, and processes in the historical development of genocide.
- Evaluate the context of primary source material to illustrate significance in study of the history of genocide.
- Investigate the causes and outcomes of a significant event within the history of genocide, and the roles of individual actors therein, using evidence from primary sources, and debate these with peers.
- Based on original research, and using evidence from primary sources, formulate a logical and persuasive historical argument, in a formal essay format, and use this argument to engage with relevant scholarship to the history of genocide.
- Create a reasonable interpretation of a past person, event, or process using evidence from primary sources.
- Analyze historical arguments, comparing their relative merits and weaknesses, and debate these with peers.

COURSE WEBSITE: A Moodle site will be created to support student activities, announcements and some 4th hour activities.

REQUIRED TEXTS: A Reading Package will be available in the Capilano University Bookstore.

Storey, William K., and Towser Jones. *Writing History: A Guide for Canadian Students*. 3rd ed. Don Mills: Oxford University Press, 2011.

COURSE CONTENT:

Note: Please complete all the reading listed for the entire week before coming to class and be prepared to discuss and/or write about this material in class.

WEEK	CONTENT & READINGS
Week 1	Course Introduction What Constitutes “Genocide?” Problems and Disagreements related to Defining “Genocide.” Acceptance and Denial of Genocide-related Events <u>Required readings:</u>
Week 2	Genocide in Ancient Times <u>Required readings:</u>
Week 3	Genocide in the Far East and the Americas (to the late 19 th century): Selected Cases <u>Required readings:</u>
Week 4	“Ethnic Cleansing” in the Name of Empire during the Late 19 th and Early 20 th centuries: The Congolese Genocide (mid 1880s to the early 1900s) The Herero and Namaque Genocide (1904 to 1907) The Armenian, Greek and Assyrian Genocides (1915 to 1923) <u>Required readings:</u>
Week 5	“Racial Purification” by Nazi-Germany and its Axis Allies (1933 to 1945): T-4, the Holocaust and Other Related “Aktions.” <u>Required readings:</u>
Week 6	“Racial Purification” ... (cont.) <u>Required readings:</u>
Week 7	* <u>Midterm Examination</u>
Week 8	The Cambodian “Killing Fields” (from 1975) <u>Required readings:</u>
Week 9	Genocide in East Timor (1975 to 1999) <u>Required readings:</u>
Week 10	Genocide in Rwanda (1994 onwards) <u>Required readings:</u>
Week 11	“Ethnic Cleansing” in the Former Yugoslavia (early 1990s onwards) <u>Required readings:</u>
Week 12	Preventing Genocide and Prosecuting Perpetrators in the Late 20 th and Early 21 st Centuries <u>Required readings:</u>
Week 13	Course Conclusions and Review <u>Required readings:</u>
Week 14 & 15	Final Exam Period

COURSE ASSIGNMENTS:

- Research Paper:** A research paper of 3000-3500 words, drawing upon course themes, readings, and independently researched materials. Topics and instructions will be distributed and discussed during the second day of class.
- Midterm Exam:** The midterm exam will evaluate students on their comprehension and understanding of the course material. It will cover all material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course prior to this point.
- Final Exam:** The final exam will be cumulative and will cover all the material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course.
- Fourth Hour Activities:** Information and directions related to “Fourth Hour” activities will be discussed during the first week of class.
- Participation:** Participation grades are based on several factors including proper preparation for class; active and useful participation in discussions both formal and informal of readings; on attitude to the class, towards the material, and towards others. “Make-ups” are not available for missed activities counting towards your participation grade. Details related to the group discussions will be announced and discussed in class.

EVALUATION PROFILE:

Midterm Exam.....	20%
Research Paper	35%
Participation	10%
Final Exam	<u>35%</u>
	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

- Attendance:** In essence, it is virtually impossible to do well if you do not attend. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the text or readings. Should you miss a class, understand that it is your responsibility to make yourself aware of all the material covered during the class.
- Late Essay Assignments:** Late essay provisions will be included with the essay directions.
- Missed Exams:** Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

- English Usage:*** It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.
- Incomplete Grades:*** Given at the discretion of the instructor. These are generally granted only in medical emergencies or severe personal crises.
- Electronic Devices:*** No personal electronic devices (cell-phones, smart-phones, tablets, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all electronic devices and remove them from your desk.
- Emergency Procedures:*** Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.