

<b>CAPILANO UNIVERSITY COURSE OUTLINE</b>			
<b>TERM:</b>	<b>SPRING 2017</b>	<b>COURSE NO:</b>	<b>HISTORY 112</b>
<b>INSTRUCTOR:</b>	<b>TBA</b>	<b>COURSE NAME:</b>	<b>CANADIAN MILITARY HISTORY</b>
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO:</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>			
<b>OFFICE HOURS: TBA</b>			

**COURSE FORMAT:** Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:**  
None.

**COURSE DESCRIPTION:**

This course will examine a variety of themes, events and circumstances related to Canadian military history, investigating our nation's military experience from pre-colonial times to the late 20<sup>th</sup> century. This course will also meaningfully explore how our military history has, and continues to, profoundly shape and influence virtually all facets of Canadian society.

**COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

- Recall and list influential people, events, and processes related to the military history of Canada
- Describe the significance of important people, events, and processes in Canadian military history
- Explain the difference between primary and secondary sources and discuss the uses of each in creating and adjusting historical knowledge.
- Paraphrase significant historical arguments and discuss the relevance of leading scholarship to our collective understanding of the past.
- Apply knowledge of context to illustrate the significance of a given historical source
- Apply insights from a historical source to illustrate the importance of larger themes, events, or processes in the military history of Canada
- Based on research, and using both primary and secondary sources, formulate a logical and persuasive historical argument, in a formal essay format, and use this argument to engage with relevant scholarship in Canadian military history

**COURSE WEBSITE:**

A Moodle site will be created to support student activities, announcements and some 4<sup>th</sup> hour activities.

**REQUIRED TEXTS:** A Reading Package will be available in the Capilano University Bookstore.

Storey, William K., and Towser Jones. *Writing History: A Guide for Canadian Students*. 4th ed. Don Mills: Oxford University Press, 2016.

**COURSE CONTENT:**

Note: Please complete all the reading listed for the entire week before coming to class and be prepared to discuss and/or write about this material in class.

<b>WEEK</b>	<b>LECTURE &amp; READINGS</b>
Week 1	<ul style="list-style-type: none"> <li>• Introduction to Canadian military history</li> </ul> Readings:
Week 2	<ul style="list-style-type: none"> <li>• Indigenous Warfare in Northern North America</li> <li>• The Struggle for Empire in Northern North America</li> </ul> Readings:
Week 3	<ul style="list-style-type: none"> <li>• Defending the British Empire in Northern North America</li> </ul> Readings:
Week 4	<ul style="list-style-type: none"> <li>• Defending the Dominion of Canada from 1867 to 1914</li> </ul> Readings:
Week 5	<ul style="list-style-type: none"> <li>• Canada and the Great War (1914 to 1918): Overseas</li> </ul> Readings:
Week 6	<ul style="list-style-type: none"> <li>• Canada and the Great War: The Home Front</li> </ul> Readings:
Week 7	<b>Midterm Exam</b>
Week 8	<ul style="list-style-type: none"> <li>• The Canadian Intervention in Russia</li> <li>• The Interwar Years</li> </ul> Readings:
Week 9	<ul style="list-style-type: none"> <li>• Canada and the Second World War (1939 to 1945): On Land, Sea and in the Air</li> </ul> Readings:
Week 10	<ul style="list-style-type: none"> <li>• Canada and the Second World War (1939 to 1945): On Land, Sea and in the Air (continued)</li> </ul> Readings:
Week 11	<ul style="list-style-type: none"> <li>• Canada and the Second World War (1939 to 1945): The Home Front</li> </ul> Readings:
Week 12	<ul style="list-style-type: none"> <li>• Canada and the Cold War</li> </ul> Readings:
Week 13	<ul style="list-style-type: none"> <li>• Canada and the Cold War (continued)</li> <li>• The Era of Peacekeeping</li> <li>• Course conclusion and review</li> </ul> Readings:
Week 14 & 15	<b>Final Exam Period</b>

**COURSE ASSIGNMENTS:**

**Research Paper:** A research paper of 1750-2000 words, drawing upon course themes, readings, and independently researched materials. Topics and instructions will be distributed and discussed during the second day of class.

**Midterm Exam:** The midterm exam will evaluate students on their comprehension and understanding of the course material. It will cover all material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course prior to this point.

**Final Exam:** The final exam will be cumulative and will cover all the material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course.

**Fourth Hour Activities:** Information and directions related to “Fourth Hour” activities will be discussed during the first week of class.

**Participation:** Participation grades are based on several factors including proper preparation for class; active and useful participation in discussions both formal and informal of readings; on attitude to the class, towards the material, and towards others. “Make-ups” are not available for missed activities counting towards your participation grade. Details related to the group discussions will be announced and discussed in class.

**EVALUATION PROFILE:**

Midterm Exam .....	30%
Research Paper.....	30%
Participation .....	10%
Final Exam.....	<u>30%</u>
	100%

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

**Attendance:** In essence, it is virtually impossible to do well if you do not attend. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the text or readings. Should you miss a class, understand that it is your responsibility to make yourself aware of all the material covered during the class.

**Late Essay Assignments:** Late essay provisions will be included with the essay directions.

**Missed Exams:** Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from a medical doctor).

- English Usage:*** It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.
- Incomplete Grades:*** Given at the discretion of the instructor. These are generally granted only in medical emergencies or severe personal crises.
- Electronic Devices:*** No personal electronic devices (cell-phones, smart-phones, tablets, etc.) may be used during an examination without prior approval from the instructor. During an exam, turn off all electronic devices and remove them from your desk.
- Emergency Procedures:*** Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.