

| CAPILANO UNIVERSITY COURSE OUTLINE | | | |
|---|--------------------|---------------------|--|
| TERM: | SPRING 2017 | COURSE NO: | HISTORY 101 |
| INSTRUCTOR: | TBA | COURSE NAME: | EUROPE IN THE MIDDLE AGES AND RENAISSANCE |
| OFFICE: | LOCAL: | SECTION NO: | CREDITS: 3 |
| E-MAIL: | | | |
| OFFICE HOURS: TBA | | | |

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

None.

Note : This course is equivalent to HIST 207. Duplicate credit will not be granted for this course and HIST 207.

COURSE DESCRIPTION:

This course covers a colourful and creative period in European history from the 3rd to the 15th century. Topics include the late Roman Empire and rise of Christianity, monasticism and the church, feudal society and politics, the rise of towns, the crusades, the Black Death, and the art, culture and society of Renaissance Italy.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Recall and list influential people, events, and processes in Medieval and Renaissance Europe
- Describe the significance of important people, events, and processes in the historical development of the medieval and Renaissance period.
- Explain the difference between primary and secondary sources and discuss the uses of each in creating and adjusting historical knowledge.
- Paraphrase significant historical arguments and discuss the relevance of leading scholarship to our collective understanding of the past.
- Apply knowledge of context to illustrate the significance of a given historical source
- Apply insights from a historical source to illustrate the importance of larger themes, events, or processes in the history of Medieval and Renaissance Europe.
- Based on research, and using both primary and secondary sources, formulate a logical and persuasive historical argument, in a formal essay format, and use this argument to engage with relevant scholarship in the history of medieval and Renaissance Europe.

COURSE WEBSITE:

A Moodle site will be created to support student activities, announcements and some 4th hour activities.

REQUIRED TEXTS: A Reading Package or textbook will be available in the Capilano University Bookstore.

Storey, William K., and Towser Jones. *Writing History: A Guide for Canadian Students*. 3rd ed. Don Mills: Oxford University Press, 2011.

COURSE CONTENT:

Note: Please complete all the reading listed for the entire week before coming to class and be prepared to discuss and/or write about this material in class.

| Date | Lecture |
|--------------|--|
| Week 1 | Introduction to course and overview of the Roman Empire Required readings: |
| Week 2 | The Fall of Rome and Late Antiquity Required readings: |
| Week 3 | Christianizing the Empire Required readings: |
| Week 4 | The Period of Disasters: 6 th – 8 th Centuries Required readings: |
| Week 5 | The East: Byzantium and Islam Required readings: |
| Week 6 | MIDTERM EXAM |
| Week 7 | Charlemagne and the Carolingians Disasters, Revivals and the Power of the State Required readings: |
| Week 8 | The Crusading Era and the Power of the Church Required readings: |
| Week 9 | Town and Country Life Required readings: |
| Week 10 | Intellectual and Political Progress Required readings: |
| Week 11 | The Late Middle Ages: the Crises Begin Required readings: |
| Week 12 | Disasters of War and Religion Required readings: |
| Week 13 | Revival: the Renaissance Required readings: |
| Week 14 & 15 | Final Exam Period |

COURSE ASSIGNMENTS:

Research Paper: A research paper of 1000-1500 words, drawing upon course themes, readings, and independently researched materials. Topics and instructions will be distributed and discussed during the second day of class.

Midterm Exam: The midterm exam will evaluate students on their comprehension and understanding of the course material. It will cover all material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course prior to this point.

Final Exam: The final exam will be cumulative and will cover all the material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course.

Fourth Hour Activities: Information and directions related to “Fourth Hour” activities will be discussed during the first week of class.

Participation: Participation grades are based on several factors including proper preparation for class; active and useful participation in discussions both formal and informal of readings; on attitude to the class, towards the material, and towards others. “Make-ups” are not available for missed activities counting towards your participation grade. Details related to the group discussions will be announced and discussed in class.

EVALUATION PROFILE:

| | |
|---------------------|------------|
| Midterm Exam | 30% |
| Research Paper..... | 30% |
| Participation | 10% |
| Final Exam..... | <u>30%</u> |
| | 100% |

GRADING PROFILE:

| | | | |
|----------------|---------------|---------------|--------------|
| A+ = 90 - 100% | B+ = 77 - 79% | C+ = 67 - 69% | D = 50 - 59% |
| A = 85 - 89% | B = 73 - 76% | C = 63 - 66% | F = 0 - 49% |
| A- = 80 - 84% | B- = 70 - 72% | C- = 60 - 62% | |

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: In essence, it is virtually impossible to do well if you do not attend. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the text or readings. Should you miss a class, understand that it is your responsibility to make yourself aware of all the material covered during the class.

Late Essay Assignments: Late essay provisions will be included with the essay directions.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

- English Usage:*** It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.
- Incomplete Grades:*** Given at the discretion of the instructor. These are generally granted only in medical emergencies or severe personal crises.
- Electronic Devices:*** No personal electronic devices (cell-phones, smart-phones, tablets, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all electronic devices and remove them from your desk.
- Emergency Procedures:*** Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.