



CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Fall 2020	COURSE NO: GEOG 333	
INSTRUCTOR:	COURSE TITLE: THE GEOGRAPHY OF PRISONS	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

45 credits of 100-level or higher coursework

CALENDAR DESCRIPTION

We will investigate the historical evolution of imprisonment, of penal governance and critically examine the central role that punishment plays in society. This course examines the 'punitive' or 'carceral turn,' which has brought about new ways of thinking about geography and the state, and has highlighted spaces of incarceration as a new terrain for exploration by geographers. This course also pays attention to the intersection of race, class, gender and indigeneity through a carceral lens. Carceral geography, as a new subdiscipline of human geography, has developed to directly address this punitive turn, and has contributed to a wider 'carceral turn' in social sciences scholarship over recent years. This course also examines conditions of confinement and carcerality beyond prison walls. with a particular focus on overrepresentation of Indigenous populations.

COURSE NOTE

GEOG 333 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES (the following are examples of the types of textbooks used)

Moran, D. (2015). *Carceral geography: Spaces and practices of incarceration*. Farnham: Ashgate Publishing

Moran, D., Gill, N., and Conlon, D (2013) (Eds.) *Carceral Spaces: Mobility and Agency in Imprisonment and Migrant Detention* London: Routledge

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Assess current realities of incarceration;
- Critically evaluate some of the gaps in oversight and accountability within penal policy;
- Critically investigate how penal reform strategies intersect and evolve into complex patterns of governing;
- Enhance their writing skills for popular and academic audiences.

Students who complete this Self and Society course will be able to do the following:

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Analyze the impact of colonialism and racism on Indigenous peoples.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

COURSE CONTENT

Week	Topic	Readings
1	Introduction	Selected readings
2-3	Criminalization and Imprisonment	Selected readings
4-6	Carceral Geography	Selected readings
7-8	Disability Incarcerated	Selected readings
9-10	Mass Incarceration of Indigenous Peoples	Selected readings
11-12	Presentations	Selected readings
13	Alternatives and Advocacy	Selected readings
14-15	Final Exam Period	

EVALUATION PROFILE

Preparedness, Participation and Engagement	10%
Research Paper	30%
Research paper proposal-presentation	20%
Response papers to selected readings	20%
Group project	20%
Total:	100%

- ***Preparedness, Participation and Engagement (10%)***
Your participation grade will be holistically assessed based on the participation requirements listed below.

Preparedness: Students are required to prepare for each class by doing the assigned readings and being ready to discuss them in class. Students should come with thoughts, ideas, questions and challenges. The class will be enriched by your active engagement and your willingness to participate regularly without dominating the conversation.

Participation and Engagement: Student engagement and participation includes in-class questions and comments, as well as participation in a possible prison visit, research roundtables, and other aspects of the course.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.