

COURSE OUTLINE		
<b>TERM:</b> Fall 2018	<b>COURSE NO:</b> GEOG 208	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> Canada: A Nation of Regions	
<b>OFFICE:</b> <b>LOCAL:</b> <b>E-MAIL:</b> @capilanou.ca	<b>SECTION NO(S):</b>	<b>CREDITS:</b> 3.0
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b> moodle.capilanou.ca		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

### **COURSE FORMAT**

Three hours of class time, plus an additional hour delivered through on-line or other activities, for a 15-week semester, which includes two weeks for final exams

**COURSE PREREQUISITES/CO-REQUISITES** None.

### **CALENDAR DESCRIPTION**

This course focusses on the great diversity of people and landscapes within Canada and its regions. It looks at the dynamics of location and the processes responsible for where and why people, places, and economic activities are located. It also examines the processes related to the physical landscape: how landscapes are created, destroyed, and changed. It investigates the human impact on the landscape, and the reverse, the environment's impact on people, their settlement, and development.

### **COURSE NOTE**

GEOG 208 is an approved Self and Society course for Cap Core requirements.

### **REQUIRED TEXTS AND/OR RESOURCES**

- Bone, Robert M. *The Regional Geography of Canada*. 7<sup>th</sup> ed. Oxford, 2017.
- Stanford, Quentin H. *Canadian Oxford World Atlas*. Oxford, 2008.

### **COURSE STUDENT LEARNING OUTCOMES**

**On successful completion of this course, students will be able to do the following**

- Describe the characteristics of the geographical perspective - scale, spatial analysis, and feedbacks – as they relate to the geography of Canada
- Apply geographic concepts to the physical, economic, historical, and social factors influencing the regional geography of Canada

- Apply geographic concepts to specific examples from the regions of Canada in writing and verbally
- Describe how large scale geopolitical factors influence the geography of Canada
- Synthesize how various elements from regional analysis into an argument about the challenges Canada faces moving forward

**Students who complete Self and Society course will be able to do the following:**

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies
- Analyze the impact of colonialism and racism on Indigenous peoples
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change
- Generate strategies for reconciling Indigenous and Canadian relations
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures

**COURSE CONTENT**

Date	Topic	Reading
Week 1	An introduction to Geography, the course, and the Geographical perspective	None
Week 2	Canada and its diversity, and key models to understand the nation	Ch 1
Week 3	The physical environment. Physiographic, climatic, vegetation, soil regions and the processes important to each and links with the human environment	Ch 2
Week 4	Historic conflicts and conquests that shaped the nation and its development	Ch 3
Week 5	Population and Canada's human face	Ch 4
Week 6	Ontario	Ch 5
Week 7	Quebec	Ch 6
Week 8	BC	Ch 7
Week 9	Western Canada	Ch 8
Week 10	Atlantic Canada	Ch 9
Week 11	Territorial North	Ch 10

Week 12	Canada and its regions in the global context	Ch 11
Week 13	Summary	None
Weeks 14 and 15	Final Exam Period	

## EVALUATION PROFILE

Tests	25 %
Writing Assignments	25 %
In-class Assignments	25 %
<u>Term Project</u>	<u>25 %</u>
Total	100%

## GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed. Late assignments will not be accepted.

### Missed Exams/Quizzes

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed activities may not be able to be accommodated. Please consult with your instructor.

### Attendance

Students are expected to attend all classes and associated activities and are responsible for all materials and activities during the class. Except in the circumstances noted above missed activities will not be accepted.

### English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

### **Electronic Devices**

Students are encouraged to use electronic devices to take notes or look up information relative to the material being covered as long as the use of those devices does not distract others in the class. Students may not use electronic devices during quizzes or tests unless permitted by the instructor.

### **On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## **UNIVERSITY OPERATIONAL DETAILS**

### **Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### **Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### **Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;

- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including [B.401 Sexual Violence and Misconduct Policy](#) and [B.401.1 Sexual Violence and Misconduct Procedure](#).

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.