



COURSE OUTLINE		
TERM: Summer 2026	COURSE NO: GEOG 206	
INSTRUCTOR:	COURSE TITLE: BRITISH COLUMBIA: LANDSCAPES IN TRANSITION	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University is named after Chief Joe Capilano (1854–1910), an important leader of the Skwxwú7mesh (Squamish) Nation of the Coast Salish Peoples. We respectfully acknowledge that our campuses are located on the unceded territories of the səliwətał (Tsleil-Waututh), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and xʷməθkʷəy̓əm (Musqueam) Nations.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES/CO-REQUISITES

None

CALENDAR DESCRIPTION

Canada's westernmost province contains a diverse range of landscapes within its vast area. This course acquaints students with both the physical and human landscape of British Columbia and identifies how people's relationship with the land has shifted in response to changes in values, technology, and population. Students will study the unique relationships Indigenous peoples have to the land and review the legacy of colonization in relation to natural resources management in B.C. through a critical lens. Coursework will review current social, economic, and environmental issues and consider pathways to a just and sustainable future.

COURSE NOTES

GEOG 206 is an approved Self and Society course for Cap Core requirements. This course is equivalent to GEOG 106. Duplicate credit will not be granted for this course and GEOG 106.

REQUIRED TEXTS AND/OR RESOURCES

Geography Open Textbook Collective. (2014). *British Columbia in a Global Context*. Victoria, BC: collection.bccampus.ca.

McGillivray, B. (2020). *Geography of British Columbia: People and Landscapes in Transition* (Fourth ed.). Vancouver: UBC Press.

Recommended Text

The following is an example of a recommended text with others to be assigned by the instructor. *Xwémalhkwu Hero Stories: A Graphic Novel* (2025). Centuries-old stories from the Xwémalhkwu (Homalco) First Nation in comic form. Led by Homalco First Nation and journalist Tchadas Leo (Homalco and Stillaguamish Tribe of Indians), and Indigenous graphic artists Alina Pete (Nehiyaw from Little Pine First Nation in Saskatchewan), Valen Onstine (Nehiyaw and Dane-zaa) and Gord Hill (Kwakwaka'wakw) to visually interpret archival audio recordings of *Homalco* Elders.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Differentiate between the various regions of British Columbia in terms of physical landscape, available natural resources, historical development, and economic structure
- Apply geographic concepts to British Columbia situations
- Identify population patterns and contributing distributional factors
- Critically assess competing values for resource utilization
- Identify pathways for environmentally sustainable development
- Point out patterns of human geography as they relate to the varied physical geography of British Columbia and its regions.
- Document the geographic outcomes of historic and current injustices as they relate to the treatment of Indigenous Peoples and exclusionary immigration policies.
- Assess the impacts of settler colonization on Indigenous Peoples' relationship with the land

Students who complete this Self and Society course will be able to do the following:

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Apply concepts of sustainable development to address sustainability challenges in a global context.
- Analyse the impact of colonialism and racism on Indigenous peoples.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Generate strategies for reconciling Indigenous and Canadian relations.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

COURSE CONTENT

The following schedule is a general guide to the topics that will be covered in class.

WEEK	TOPICS
1	Introduction to BC's Regional Landscapes
2	BC's Physical Landscapes and Climate
3	Natural Hazards & Mitigation Strategies

WEEK	TOPICS
4	BC's Human Landscape Part 1: First Nations and Early Non-Indigenous Settlement
5	BC's Human Landscape Part 2: Migration and Settlement Patterns
6	MIDTERM EXAM
7	Urbanization: Growth and Challenges
8	BC's Cities and Towns: Social/Economic/Environmental Issues
9	Contested Ground: Resource Management and the Challenges and Realities of Unceded Indigenous Territories in BC
10	Forestry
11	Fisheries
12	Agriculture
13	Energy and Mining
14/15	FINAL EXAM PERIOD

EVALUATION PROFILE

Quizzes	15%
Research Assignment	20%
Midterm exam	25%
Discussion forums	15%
Final exam	<u>25%</u>
TOTAL	100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete “I” are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Late assignments will only be accepted for exceptional circumstances and at the instructor’s discretion. A late penalty may apply.

Missed Exams/Quizzes/Labs etc.

Make-up assignments or tests are generally given under exceptional circumstances. Some missed assignments or other activities may not be able to be accommodated. Please consult with your instructor. Accommodations can be made to honour community needs and traditional practices

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;

- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence Policy and B.401.1 Sexual Violence Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.