

**CAPILANO UNIVERSITY**  
**COURSE OUTLINE**

|                                  |  |
|----------------------------------|--|
| <b>TERM: Effective Fall 2014</b> | <b>COURSE NO: FNLG 105</b>                                   |
| <b>INSTRUCTOR:</b>               | <b>COURSE NAME: The Lil'wat Language IV (Ucwalmicwts IV)</b> |
| <b>PHONE:</b> <b>LOCAL:</b>      |  |
| <b>OFFICE:</b>                   | <b>OFFICE HOURS:</b>   |
| <b>EMAIL:</b>                    | <b>CREDITS: 3.0</b>  |

**COURSE FORMAT:**                      Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams. The conversation seminar and the fourth hour equivalent will consist of group meetings with the instructor.

**PREREQUISITES:**                      FNLG 104

**COURSE DESCRIPTION:**

This course will continue utilizing the communicative approach to language learning and will focus on both comprehension and speaking. It will incorporate effective language learning strategies such as TPR (Total Physical Response) and TPR Storytelling. In this course, we will focus on selected master works of the oral tradition.

**COURSE LEARNING OUTCOMES:**

Upon successful completion of this course, students will be able to:

1. Tell a complex story from the Lil'wat perspective.
2. Present a family story.
3. Sing a family song.
4. Understand the grammatical concepts of complex constructions associated with wh-questions, focus constructions and relative clauses.

**REQUIRED TEXTS:**

Williams, Lorna. Cuystwí Malh Ucwalmícwts (Intermediate, Advanced). Mt. Currie: The Ts'zil Publishing House, 1979.

**SYLLABUS:**

| <b>WEEK</b> | <b>DATE</b> | <b>CONTENT</b>  | <b>IMPORTANT DATES</b>   |
|-------------|-------------|---|--------------------------|
| 1           |             | Introduction to the goals and structure of the course.<br>Review FNLG104. |                          |
| 2           |             | Text I.   |                          |
| 3           |             | Text I continued.<br>Wh-constructions.                                    |                          |
| 4           |             | Wh-constructions continued.   |                          |
| 5           |             | Text I continued.   | <b>Quiz1</b>             |
| 6           |             | Text II.<br>Focus constructions.  |                          |
| 7           |             | Text II continued.<br>Focus constructions continued.                      | <b>Quiz2</b>             |
| 8           |             | Text II continued.<br>Focus constructions continued.                      |                          |
| 9           |             | Text III.<br>Relative clauses.  |                          |
| 10          |             | Text III continued.<br>Relative clauses continued.                        | <b>Quiz3</b>             |
| 11          |             | Project Presentations   |                          |
| 12          |             | Project Presentations   | <b>Quiz4</b>             |
| 13          |             | Review  |                          |
| 14/15       |             | <b>Final Exam</b>   | <b>Final Exam Period</b> |

**COURSE ASSIGNMENTS:**

Students will be expected to complete a project associated with one of the topics of the course and present it to the class. Group work will be an integral part of the course and students will be expected to work in groups to prepare dialogues, practice conversation and to present oral texts from their own perspective. The participation grade will be given for students cooperating in the spirit of the class and the group work.

**EVALUATION PROFILE:**

|                                    |            |
|------------------------------------|------------|
| Quizzes .....                      | 20%        |
| Language Lab .....                 | 10%        |
| Conversation.....                  | 10%        |
| Project .....                      | 20%        |
| Assignments .....                  | 10%        |
| Attendance and Participation ..... | 10%        |
| Final Exam .....                   | <u>20%</u> |
|                                    | 100%       |

**GRADING PROFILE:**

|                |               |               |              |
|----------------|---------------|---------------|--------------|
| A+ = 90 - 100% | B+ = 77 - 79% | C+ = 67 - 69% | D = 50 - 59% |
| A = 85 - 89%   | B = 73 - 76%  | C = 63 - 66%  | F = 0 - 49%  |
| A- = 80 - 84%  | B- = 70 - 72% | C- = 60 - 62% |              |

**OPERATIONAL DETAILS:**

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Regular attendance is expected. Students are responsible for all assignments distributed, announcements made and material covered in their absence.

Participation: Students should participate actively in class discussions and group work and co-operate in the spirit of the course goals.

Late Assignments: Assignments will be collected promptly at the beginning of the class. Assignments submitted at the end of class will be considered late. Late assignments will incur the following deductions: 15% on the first day, increased to 30% on the second day (including weekends), etc. The instructor will accept the electronic submission of assignments, but the student should bring a hard copy to the next class.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

Incomplete Grades: Given at the discretion of the instructor. Generally given only in medical emergencies or severe personal crises.

Electronic Devices: No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.

Emergency Procedures: Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom procedures posted on the wall of the classroom.