



| COURSE OUTLINE | | |
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| TERM: Fall 2025 | COURSE NO: FILM 250 | |
| INSTRUCTOR: | COURSE TITLE: STORY AND SCREENPLAY | |
| OFFICE: LOCAL: E-MAIL: @capilanou.ca | SECTION NO(S): | CREDITS: 3.0 |
| OFFICE HOURS: | | |
| COURSE WEBSITE: | | |

Capilano University acknowledges with respect the Lil'wat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and Səl̓íwəta?/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through asynchronous activities for a 15-week semester.

COURSE PREREQUISITES

16.5 ASAS credits and ENGL 100; and ACTR 100 or THTR 130; and ACTR 101 or THTR 131; and THTR 160

CALENDAR DESCRIPTION

This course explores the development of narrative ideas for cinema, the creative aspects of screenplay writing and will give an appreciation and understanding of the screenplay's significance in the film making process. Course elements include analysis of the internal and external structures, the story arc, applying visual components and creation of a story treatment.

REQUIRED TEXTS AND/OR RESOURCES

Course materials will be provided by the instructor on the course's eLearn site.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Implement the fundamentals of drama in relation to 3 Act Structure;
- Create screen ideas in pitch, synopsis, outline and screenplay form;
- Express ideas consistent with standard screenplay format and conventions;
- Be able to write and translate visually for the screen;
- Work with others collaboratively;
- Give and take feedback/criticism;
- Draw on a variety of methods to initiate the creative process;
- Write a short screenplay.

COURSE CONTENT

WEEK 1: Introduction to Course and Story

- Course goals and objectives
- What is story? Why do we tell stories?
- Overview of story structure (Three-Act Structure, Aristotle, Ten-Step).

WEEK 2: Premise, Theme & Conflict

- From idea to pitch
- Shaping a Pitch (verbal and written)
- Story Structure in Pitches: Premise, theme, and conflict

WEEK 3: Character & World of the Story

- In-class pitches
- Developing characters: protagonists, antagonists, and supporting roles
- Building character profiles
- Creating and using backstories
- Archetype vs stereotype
- World of the Story as Character

WEEK 4: Plot and Structure

- Understanding plot and structure
- The beat, the scene, and the act
- Writing outlines and treatments

WEEK 5: Crafting Visuals

- Writing visually: imagery, motifs, allegory, simile, and metaphor.
- Treatment formatting

WEEK 6: Dialogue & Screenplay Format

- In-class outline workshops
- Screenplay format
- Writing effective dialogue: approaches, structures, and practice

WEEK 7: Screenplay First Draft

- Screenplay drafting tips and process discussion
- How to approach written notes
- Intro to Genre
- Genre and audience expectations

WEEK 8: Rewriting

- How to give and take criticism in workshop
- Cold readings of scripts in development
- Rewriting strategies

WEEK 9: Review & Workshop

- Curriculum review of Weeks 1 to 6 as required for project support
- The instructor will lead a workshop pertaining to the skills, project work and/or issues that have developed, arisen or have been identified as problematic in the script pool
- Cold readings of scripts in development

WEEK 10-11: Workshops

- The instructor will lead a workshop pertaining to the skills, project work and/or issues that have developed, arisen or have been identified as problematic in the script pool
- Cold readings of scripts in development

WEEK 12: Business Advice for Screenwriters

- Industry advice and career tips

WEEK 13: Course Review & Future Project Development

- Recap of key lessons
- Planning for future projects

Weeks 14 and 15: Final Exam Period**EVALUATION PROFILE**

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| (A1) Pitches & Premises, Logline & Synopsis | 10% |
| (A2) Character Profiles | 10% |
| (A3) World of the Story (5) + Outline (10) | 15% |
| (A4) 1st Draft Screenplay | 20% |
| (A5) Reader Reports | 10% |
| (A6) Screenplay Format Quiz | 5% |
| (A7) Final Screenplay Draft 2 | 20% |
| Participation, Professionalism and Attendance | 10% |
| | Total 100% |

Participation and Professionalism

The grade for class participation is based on both the frequency and the quality of students' comments, questions and observations, with the emphasis on quality. The quality is determined by,

among other things, the relevance, insight and clarity of remarks. Students are expected to demonstrate a professional attitude and behaviour towards their work, fellow-students, and their instructor. Students should demonstrate reliability, respect for and cooperation with colleagues. A willingness to work calmly and courteously under difficult conditions as well as a determination to achieve first-class work while meeting deadlines is necessary in this course. Students should have respect for equipment and systems, and a constructive response to criticism.

GRADING PROFILE

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|-------------|------------|------------|-----------|
| A+ = 90-100 | B+ = 77-79 | C+ = 67-69 | D = 50-59 |
| A = 85-89 | B = 73-76 | C = 63-66 | F = 0-49 |
| A- = 80-84 | B- = 70-72 | C- = 60-62 | |

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

*** Accommodations can be made to honour community needs and traditional practices.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official

communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or

suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.