

COURSE OUTLINE		
<b>TERM:</b> Fall 2018	<b>COURSE NO:</b> ENGL 200	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> Literature in English from <i>Beowulf</i> to <i>Paradise Lost</i>	
<b>OFFICE:</b> LOCAL: <b>E-MAIL:</b> @capilanou.ca	<b>SECTION NO(S):</b>	<b>CREDITS: 3</b>
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

### COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

### COURSE PREREQUISITES

Any combination of two first-year English courses.

### CALENDAR DESCRIPTION

This course surveys significant works in early English literary history, from the medieval period to the mid-17<sup>th</sup> century (1660), covering a variety of literary forms, such as epic, Celtic narratives, Arthurian romances, mystical writings and autobiography, lyrics, sonnets, and Elizabethan and Jacobean drama.

### COURSE NOTES

English 200 is an approved Culture and Creative Expression course for Cap Core requirements. For the focus of the course each term, see the "Courses" page on the English Department website.

### REQUIRED TEXTS AND/OR RESOURCES

Damrosch, David, and Kevin J. H. Dettmar (eds.). *Masters of British Literature*. Vol. A. Longman, current edition.

### COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Explain the evolution of English literature into a distinct literary tradition that continues to influence films, novels, and art production today.
2. Examine and critically evaluate the political, religious, historical, economic, linguistic or intellectual ideas that influence these literary texts, both as products of historical forces and as commentary on them.

3. Incorporate detailed observation, synthetic thinking, and insightful interpretation in written and oral work to demonstrate the ability to read with attention.
4. Compose essays and oral responses with a degree of historical awareness, self-reflection, analytical rigour, and imagination.
5. Prepare for and participate in class discussion and seminar groups with content designed to add to the collective understanding of texts and issues.
6. Compose essays that conform to accepted practices for conducting research and presenting evidence while also striving to be insightful, original, and creative.

Students who complete this Culture and Creative Expression course will be able to do the following:

1. Engage in creative processes including conception, investigation, execution, and ongoing critical analysis.
2. Identify, analyse, and critique the elements of a form of expression using its specific vocabulary.
3. Explain or demonstrate the connection between various events, ideas, traditions, and belief systems and the modes in which they are artistically or culturally expressed.
4. Interpret diverse forms of creative expression from different perspectives (e.g. artistic, historical, Indigenous, literary, scientific, philosophical).

## COURSE CONTENT

WEEK	TOPICS	READINGS
1	Introduction The Anglo-Saxon Heritage	<i>Beowulf</i> Three Anglo-Latin riddles by Aldhelm Five Old English Riddles <u>Secondary Reading: "The Middle Ages" and "Before the Norman conquest"</u>
2		<i>Beowulf</i> <i>The Dream of the Rood</i>
3		<i>Sir Gawain and the Green Knight</i>
4	The Medieval Age	<b>Geoffrey Chaucer</b> , <i>The Canterbury Tales</i> “The General Prologue”; “The Miller’s Prologue and Tale”
5		“The Wife of Bath’s Prologue and Tale”
6		“The Nun’s Priest’s Tale”
7	Early Renaissance Poetry	<b>Sir Thomas Wyatt</b> , “The long love that in my thought doth harbour” (plus Petrarch Sonnet 140); “Who so list to hunt” (plus Petrarch sonnet 190); “My Galley”; “They flee from me”; <b>Henry Howard, Earl of Surrey</b> , “Love, that doth reign and live within my thought”; “Set Me Whereas the Sun Doth Parch the Green”; “The soote season”; “Alas, so all things now do hold their peace!” (plus Petrarch, sonnet 164); <b>Sir Philip Sidney</b> , <i>Astrophil and Stella</i> : read all selections <u>Secondary Reading: "The Early Modern Period"</u>
8	Early Renaissance Drama	<b>Christopher Marlow</b> , <i>The Tragical History of Doctor Faustus</i>
9	Renaissance Poetry 2	<b>William Shakespeare</b> , Sonnets (read all selections provided in your anthology) <b>Ben Jonson</b> , “Song: To Celia”; “To the Memory of My Beloved, the Author, Mr. William Shakespeare, and What He Has Left Us”;
10	Renaissance Drama 2	<b>William Shakespeare</b> , <i>The Tempest</i>
11		<b>William Shakespeare</b> , <i>The Tempest</i>

12	Renaissance Poetry 3: Metaphysical Poets	<b>John Donne</b> , read all selections in your anthology  <b>Thomas Campion</b> , "There is a garden in her face" <b>Robert Herrick</b> , "Corinna's Going A-Maying," "To the Virgins to Make Much of Time" <b>George Herbert</b> , "The Altar," "Easter Wings," "The Collar" <b>Andrew Marvell</b> , "To His Coy Mistress"
13		<b>John Milton</b> , <i>Paradise Lost</i> books I, II
14-15	Final exam period	

**EVALUATION PROFILE \***

Written Assignments **	50-80%
Tests & Quizzes	10-20%
Presentations & Group Projects	0-20%
Participation	<u>0-10%</u>
<b>Total</b>	100%

\* To include one graded assignment returned prior to the withdrawal date.

\*\* No single assignment to be worth more than 35% of the final grade.

**ASSIGNMENTS**

The assignment structure for this course is determined by the instructor in accordance with the learning outcomes outlined above. Please refer to the course syllabus and Moodle site for a more detailed breakdown.

**Written Assignments:** This course will include a combination of short written assignments (e.g. reading responses, primary source analysis, article review) and longer assignments such as a research essay.

**Tests and Quizzes:**

This course may include a combination of quizzes and tests (e.g. pop quiz, midterm exam). The format of tests and quizzes will be determined by the instructor and may include a combination of short answer and essay questions.

**Presentations:**

This course may include a presentation component, which may be an individual or group assignment (e.g. in-class debate, academic poster, research presentation). Detailed instructions will be provided in class and on Moodle.

**Participation:**

Participation grades are based on the consistency, quality, and frequency of contributions to class discussions. Consistency means attending every class, maintaining a positive and respectful presence in the classroom, and actively contributing to discussions on a regular basis. Quality means demonstrating respect for peers and their contributions; listening attentively during lectures and when other students are speaking; and participating in all activities with an open and inquisitive mind.

## GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

### Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

### Attendance

This course is built around an active classroom component. Attendance in all class meetings is therefore strongly advised. Students not attending class regularly will be at a considerable disadvantage. Official university policy on attendance is found in the Calendar.

### English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

### Electronic Devices

Students may use electronic devices during class for note-taking only.

### On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

**Capilano University Security: download the CapU Mobile Safety App****Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure.

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.