

COURSE OUTLINE		
<b>TERM:</b> FALL 2020	<b>COURSE NO:</b> ENGL 107	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE:</b> Indigenous Literature and Film	
<b>OFFICE:</b> <b>LOCAL:</b> <b>E-MAIL:</b> @capilanou.ca	<b>SECTION NO(S):</b>	<b>CREDITS:</b> 3.0
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

#### **COURSE FORMAT**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

#### **COURSE PREREQUISITES**

See information on English Diagnostic Test in the Registration section of the University Calendar.

#### **CALENDAR DESCRIPTION**

This course focuses on Indigenous poetry, plays, screenplays, films, novels, and memoirs across national boundaries. The course may also include work by non-Indigenous writers on Indigenous subjects. See the Department of English website for the focus of the course in a specific term.

#### **COURSE NOTE**

ENGL 107 is an approved Culture and Creative Expression course for Cap Core requirements  
ENGL 107 is an approved Self and Society course for Cap Core requirements

#### **REQUIRED TEXTS AND/OR RESOURCES**

Annharte. *AKA Inendagosekwe*. CUE Books, 2013.  
Clements, Marie. *Burning Vision*. Talon, 2003.  
Dumont, Dawn. *Nobody Cries at Bingo*. Thistledown, 2011.  
Hill, Gord. *500 Years of Indigenous Resistance*. Arsenal, 2011.

#### **COURSE STUDENT LEARNING OUTCOMES**

On successful completion of this course, students will be able to do the following:

- Understand and critically evaluate a range of Indigenous literature and film works and their significance within Indigenous contexts.
- Identify basic concepts, outlines, and arcs of Indigenous cultures and histories.

- Complicate Western-colonial assumptions about meaning, value, and the nature of “literary” texts and language.
- Respond orally and in writing to literary texts and images with a degree of historical awareness, self-reflection, analytical rigour, and imagination.
- Prepare for and participate in class discussion and/or in seminar groups with content designed to add to the collective understanding of texts and issues.
- Compose essays that conform to accepted practices for conducting research and presenting evidence while also striving to be insightful, original, and creative.

**Students who complete this Culture and Creative Expression course will be able to do the following:**

- Engage in creative processes including conception, investigation, execution, and ongoing critical analysis.
- Identify, analyze, and critique the elements of a form of expression using its specific vocabulary.
- Explain the significance of diverse forms of human creative expression, specifically including Indigenous forms.
- Assess the interaction among cultural frameworks, people, and the natural environment.
- Explain or demonstrate the connection between various events, ideas, traditions, and belief systems and the modes in which they are artistically or culturally expressed.
- Interpret diverse forms of creative expression from different perspectives (e.g. artistic, historical, Indigenous, literary, scientific, philosophical).

**Students who complete this Self and Society course will be able to do the following:**

- Analyze the impact of colonialism and racism on Indigenous peoples.
- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics and policies.
- Generate strategies for reconciling Indigenous and Canadian relations.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

**COURSE CONTENT**

**Topics:**

	<b>Approximate time allotted</b>
Decolonizing History	2 – 3 weeks
Indigenous feminist literary criticism & Autobiography	2 – 3 weeks
Survivance/Resurgence	3 - 4 weeks
Indigeneity and the bio political	2 – 3 weeks
Final exam period	2 weeks

**EVALUATION PROFILE**

Written Assignments *	60 – 70%
Tests & Quizzes	20 – 30%
Presentations	0 – 10%
Participation**	<u>0 – 10%</u>
<b>Total</b>	<b>100%</b>

\*No individual assignment to be worth more than 35% of the final grade.

\*\*Participation grades are based on the consistency, quality and frequency of contributions to class discussions. Consistency means attending every class, maintaining a positive and respectful presence in the classroom and actively contributing to discussions on a regular basis. Quality means demonstrating respect for peers and their contributions; listening attentively during lectures and when other students are speaking and participating in all activities with an open and inquisitive mind.

## GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

### Missed Exams/Quizzes/Labs, etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some activities may not be able to be accommodated. Please consult with your instructor.

### Attendance

Students are expected to attend all classes and associated activities.

### English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

### Electronic Devices

Students may use electronic devices during class for note-taking only.

### On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

## UNIVERSITY OPERATIONAL DETAILS

### Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

### Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

### Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.