

CAPILANO UNIVERSITY		
COURSE OUTLINE		
TERM: FALL 2012		COURSE NO.: EDUC 382
INSTRUCTOR:		COURSE NAME: APPLIED THEORY: ADVANCED PRACTICE IN EARLY YEARS II
OFFICE:	PHONE: 604.986.1911	SECTION NO.:
	LOCAL:	CREDITS: 5.0

COURSE FORMAT

This course consists of six weeks (30 days) off campus practicum in; there will be practicum seminars prior to the start of practicum and during practicum. Students will also attend a meeting with faculty following practicum to discuss their practicum experience and to develop their proposal for the next practicum.

COURSE PREREQUISITE

None.

NOTE: It is the responsibility of the student to submit a written plan for an Advanced Studies practicum to the ECCE department and obtain faculty approval of the proposal prior to course registration. Students will be required to complete 6 non-ECCE credits relevant to their practicum which have been approved by the department.

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

GENERAL OVERVIEW

The Advanced Studies stream has two applied theory-practicum courses. In each successive course, students extend their knowledge and skills developed in the previous practicum. Education 382 is the second course in the sequence. Please note this stream cannot be used to obtain a post basic license to practice from the BC Early Childhood Registry

This course is a six-week practicum. The practicum placement will be in an approved setting which has an early years mandate. The intent is for the student to gain advanced practice skills in programs supporting young children and their families. Students will conduct in-depth examination of the program delivery, mandate and legislation associated with the program. Student will incrementally demonstrate advanced practice, knowledge and reflective skills. Student will be evaluated using either the occupational standards for early childhood educators or administrators in child care settings depending upon the practicum.

Transportation costs will be incurred by the student.

Students are required to use digital or film cameras. Expect processing costs of up to \$25.00. All cameras must have the internet and GPS capabilities turned off while being used in this course.

LEARNING OUTCOMES

Students who successfully complete this course should be able to:

- 1) Building on previous practicum the student will develop advanced skills in one or more of the following areas: administrative practices in early years, legislative and regulatory practices in early years, leadership and advocacy in early years; advanced and/or specialized curriculum implementation, or community services for children and families;
- 2) Collaborate with other professionals to plan, adapt, implement and evaluate practices that are site specific for the practicum;
- 3) Facilitate community connections and resources;
- 4) Establish relationships with other professionals through information and resource sharing;
- 5) Model and demonstrate professional competence with children, co-workers, parents and other professionals;
- 6) Continually evaluate the ethics of practice with young children and families;
- 7) Continually reflect on professional goals; and
- 8) Engage in on-going research into early years practice.

REQUIRED TEXTS

Coupe, R., Halvorson, B., Hurdles, C., Klobucar, A., Read, J., Stone, A., Pendygrasse, J. (2011). *The Capilano guide to writing assignments*. North Vancouver, BC: Capilano University.

Early Childhood Educators of British Columbia (2008). *Code of ethics: early childhood educators of British Columbia*. Vancouver, BC: Author.

Government of British Columbia. (2008). *British Columbia early learning framework*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development, & British Columbia Early Learning Advisory Group.

Government of British Columbia. (2008). *British Columbia early learning framework: From theory to practice*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development, & British Columbia Early Learning Advisory Group.

COURSE CONTENT

Please refer to the ECCE Practicum Policies and Procedures Student Manual for more detail.

Practicum Placement

The student will spend six consecutive weeks in a centre arranged/approved by Capilano University. The dates of the practicum will be individually arranged within the practicum course dates.

It is the responsibility of the student to submit a written plan for an Advanced Studies practicum to the ECCE department and obtain faculty approval of the proposal prior to course registration.

Please note that in an attempt to assist with a student's success in practicum, ECCE instructors will share with the onsite practicum supervisor any information about the student's practicum or progress in the ECCE program to date.

EVALUATION PROFILE

Students are required to achieve a grade of 80% on each of the assignments and practicum competencies listed below in order to be eligible to receive credit for practicum. Please see the individual assignments and practicum competencies for grading criteria.

Advanced Studies Project

Advanced Studies Presentation

Practicum journal

Mid-Term Student Performance Evaluation

Final Student Performance Evaluation

Instructor Evaluation

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

GRADING PROFILE

CREDIT/NO CREDIT

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry.

Please note that the first seminar class is mandatory.

In the event of an absence from class, please inform the instructor prior to class. In the event of an absence from practicum, please inform the centre and your instructor prior to the start of your shift.

A student who misses 10% of a combination of class and practicum time may not receive credit for this course.

A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

Punctuality: Punctuality is essential in both classroom courses and practica given the professional nature of this program.

A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

Academic Responsibility: Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.

All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met.

Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes: Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions:

If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.

Late Assignments: All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions:

If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.

Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.

Extenuating circumstances:	<p>Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:</p> <p>Loss of 5 % per day</p>
Cheating & Plagiarism:	<p>Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.</p> <p>Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.</p> <p>Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences</p> <p>The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a "No Credit" grade on the course.</p> <p>Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.</p>
Incomplete Grades:	<p>"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.</p>
English Usage:	<p>All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission.</p>
Professionalism:	<p>All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.</p>
Emergency Procedures:	<p>Please read the emergency procedures posted on the wall of the classroom.</p>