

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	Global Perspectives on Literature and Literacy	
Course Number	EDUC 376	Credits	3.0
Section Number		Instructor	
Term	Fall 2017	Office	
Phone		Local	

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. This course may also be offered in an on-line format.

COURSE PREREQUISITE:

45 credits of 100 level or higher coursework and ENGL 100 as a pre or corequisite

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT:

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

COURSE DESCRIPTION:

This course examines global perspectives of emergent literacy and how oral, visual, and text-based literatures interact to inform children's understanding of the world. In-depth study will be done of literatures from a variety of cultural perspectives and useful criteria for selecting children's literature from a variety of perspectives will be examined. Investigation of ways to observe and document a child's emerging literacy will be done in class and through research

LEARNING OUTCOMES:

Students who successfully complete this course should be able to:

- Knowledgeably explain the concept of emergent literacy and its significance in early childhood care and education.
- Compare and contrast various literacy theories: eg: emergent literacy, multimodal literacy, literacy as social practice, etc.
- Critically examine the use of digital literature in early childhood care and education
- Develop criteria for selecting and evaluating children's literature from a variety of perspectives
- Apply critical literacy theory to demonstrate how children's books can position readers in terms of gender, culture, race and other societal discourses

REQUIRED READINGS:

Will be distributed in the first class and are available on the course Moodle site.

***Students are responsible for doing all assigned readings prior to class. Students are also responsible for checking the course Moodle site on a weekly basis as readings may change as we move through the course.**

COURSE CONTENT

DATE	SUBJECT
	Introduction to course and assignments
	How are we defining literacy? Book reading as a cultural practice
	Emergent literacy
	Multimodal literacy
	Literacy as social practice
	Artifactual literacies and identity formation
	Censorship <i>*Literature Review due</i>
	Critical literacy
	Literature positioning us: Gender
	<i>Case study presentations</i>
	Literature positioning us: Culture and race
	Digital literacy
	Final exam/project due on the exam date set by the Registrar

EVALUATION PROFILE:

Literature review	30%
Group case study presentation	20%
Readiness Assessments	30%
Final Project (Choices are as follows)	20%
• Oral exam	
• Pecha Kucha	
• Creating a children’s picturebook	
Total	100%

GRADING PROFILE:

A+ = 90 - 100	B+ = 77 - 79	C+ = 67 - 69	D = 50 - 59
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 49 and below
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website

Attendance:

Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry.

In the event of an absence from class, the student will inform the course instructor.

A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded.

Punctuality:

Punctuality is essential in both classroom courses and practica given the professional nature of this program.

Lateness will be assessed in the same way as attendance. Being late for more than 10% of classes will result in a faculty review. Program probation may be a result of the review.

Academic Responsibility:

Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.

All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met

Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes

Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions:

If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate may be requested.

Late Assignments:

All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions:

If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.

Late assignments that do not come with the above conditions will receive a loss of 5% per day past the due date.

Cheating & Plagiarism:

Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.

Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages

within an assignment taken from a source without appropriate acknowledgement.

Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.

Incomplete Grades:

"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.

English Usage:

All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C."

Professionalism:

All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.