

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	Applied Theory - Practicum I	
Course Number	EDUC 276	Credits	3.0
Section Number		Instructors	
Term	Fall 2016	Offices	
Phone(s)		Locals	

COURSE FORMAT

This course consists of four weeks (20 days) off campus practicum; there will be practicum seminars prior to the start of practicum. Students will also attend a meeting with faculty following practicum to discuss their practicum experience and to construct personal learning goals for the next practicum. All seminars are mandatory unless otherwise noted. **Please note that failure to attend practicum seminars will result in a forfeiting of the practicum.**

Transportation costs will be incurred by the student.

Students are required to use digital or film cameras. Expect processing costs of up to \$25.00. All cameras must have the internet and GPS capabilities turned off while being used in this course.

COURSE PREREQUISITE

EDUC 190 as a prerequisite

EDUC 183 or 273 as a prerequisite or co-requisite.

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT

The ECCE Diploma / Degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

LEARNING OUTCOMES

Students who successfully complete this course should be able to:

- 1) Implement daily play-based, inclusive experiences which promote the development of the whole child;
- 2) Conduct small and large group experiences plan and implement the practicum centre's program for two days;
- 3) Use a variety of guidance techniques in accordance with the needs of the individual child and the situation;
- 4) Support and extend children's play, learning and development by:
 - a) Using a variety of teaching strategies such as observing, recording, questioning, provoking, negotiating, and facilitating
 - b) Planning across the curriculum
 - c) Arranging the environment
 - d) Defining limits and behavioural expectations
 - e) Maintaining appropriate routines and encouraging self-help skills
 - f) Providing materials and resources; and
- 5) Demonstrate interpersonal skills by:
 - a) Communicating effectively with mentor teacher, staff and instructors.
 - b) Relating to parents, as appropriate to the role of student assistant in a particular centre.
- 6) Demonstrate an understanding of a reflective practice as understood in the BC Early Learning Framework in work with children, teachers and instructors.

REQUIRED TEXTS

Curtis, D. & Carter, M. (2007). *Learning together with young children: A curriculum framework for reflective teachers*. St. Paul, MN: Redleaf Press.

Coupe, R. , Halvorson, B., Hurdles, C., Klobucar, A., Read, J., Stone, A., ...Pendygrasse, J. (2013). *The Capilano guide to writing assignments*. North Vancouver, BC: Capilano University.

Early Childhood Educators of British Columbia (2008). *Code of ethics: early childhood educators of British Columbia*. Vancouver, BC: Author.

Government of British Columbia. (2008). *British Columbia early learning framework*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group.

Government of British Columbia. (2008). *British Columbia early learning framework: From theory to practice*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group.

COURSE CONTENT

Please refer to the ECCE Practicum Policies and Procedures Student manual for more detail

Practicum Placement.

The student will spend four consecutive weeks in a licensed early childhood centre arranged/approved by Capilano University. The dates of the practicum will be individually arranged within the practicum course dates.

Please note that in an attempt to assist with a student's success in practicum, the ECCE instructor will share with the mentor teacher any information about the student's previous practicum or progress in ECCE courses to date.

Individual interviews will be held with each student following the instructor's visits to the practicum centre. Students will be assisted to evaluate their own progress and to set realistic goals for their ongoing development as Early Childhood Educators.

EVALUATION PROFILE

Students are required to achieve a grade of 80% on each of the assignments and practicum competencies listed below in order to be eligible to receive credit for practicum. Please see the individual assignments and practicum competencies for grading criteria.

Punctuality will be assessed in the same way as attendance. A student who is late and/or absent for 10% of practicum time may not receive credit for this course. Students must supply a medical note for all absences. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

PRACTICUM ASSIGNMENTS

1. Weekly Teacher Journal
2. Curriculum Exploration
3. Final Self-Evaluation
4. Practice Competencies
 - i. Student Performance Evaluation Booklet
 - ii. Instructor Evaluation

GRADING PROFILE

CREDIT/NO CREDIT

In order for students to be eligible for credit, they must achieve a minimum of 80% on all assignments and practice competencies.

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance	<p>Attendance is essential for the successful completion of this practicum and to meet the Licensing requirements of the BC Early Childhood Educator Registry.</p> <p>In the event of an absence from practicum, the student will inform his/her faculty advisor and mentor teacher(s) prior to the shift. All absences must come with a note from a physician.</p> <p>A student who misses 10% of practicum may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded.</p> <p>*Attendance at all practicum seminars is mandatory.</p>
Punctuality	<p>Punctuality is essential given the professional nature of this program.</p> <p>Lateness will be assessed in the same way as attendance. Being late for more than 10% of seminars or days on practicum will result in a faculty review.</p>
Academic Responsibility	<p>Each student is responsible for the material assigned in this course.</p> <p>The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the practicum and assignments have been successfully met.</p>
Late Assignments	<p>All assignments are due at the times specified on the assignment document. Late assignments will receive a 5% deduction in grade for each day they are overdue unless the student is ill and has both notified the instructor ahead of the due date/time, AND, has a doctor's note. (* Please note, students must receive an overall grade of 80% to be eligible to pass this practicum).</p>
Professionalism	<p>All students are expected to maintain professional behaviour, as laid out in the ECEBC's Code of Ethics, while participating in this course/practicum.</p>
Incomplete Grades	<p>"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.</p>
English Usage and Writing Style	<p>All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is a "C" 65%.</p> <p>All assignments will adhere to APA stylistic guide for avoiding bias in language use and will be written in a manner that reflects the spirit and values inherent in the ECEBC Code of Ethics and the BC Early Learning Framework. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is a "C" 65%.</p>
Cheating & Plagiarism	<p>Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.</p>

Plagiarism is the presentation of another person's or source's words and/or ideas as if they were ones' own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.

Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences.

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.

Emergency
Procedures

Please read the emergency procedures posted on the wall of the classroom and be familiar with the emergency procedures at the practicum site.