

	<b>CAPILANO UNIVERSITY</b>		
	<b>COURSE OUTLINE</b>		
<b>Course Title</b>	Observing and Recording: Thinking with the Early Learning Framework		
<b>Course Number</b>	EDUC 190	<b>Credits</b>	3.0
<b>Section Number</b>		<b>Instructor</b>	
<b>Term</b>	Summer 2014	<b>Office</b>	
<b>Phone</b>			

### **COURSE FORMAT**

#### **On Campus Classes**

#### **Off Campus Observations**

This course has both a classroom component and an observation component which occurs in early learning centre off campus. For the observation component transportation costs may be incurred. Students are required to use digital or film cameras for this course. All cameras must have the internet and GPS capabilities turned off while being used in this course.

### **COURSE PREREQUISITE**

None

### **EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT**

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

### **LEARNING OUTCOMES**

*Students who successfully complete this course should be able to work with the Early Learning Framework in order to:*

1. Understand and apply ethical considerations in observing young children.
2. Create detailed written and visual interpretive accounts of children's engagements.
3. Record children's engagements in a manner that honours their perspectives and meanings.
4. Develop skills with digital and print media to assist in observing, recording and documenting children's engagements and learning.

5. Demonstrate and apply principles of the pedagogy of listening.
6. Understand and critically analyze a variety of quantitative and qualitative approaches of observation.
7. Be familiar with and began to work with the practice of pedagogical narrations.
8. Begin to use critical reflection to support their learning as a student early childhood educator.

**REQUIRED TEXT:**

Curtis, D. & Carter, M. (2007). *Learning together with young children: A curriculum framework for reflective teachers*. St. Paul, MN: Redleaf Press.

Coupe, R. ,Halvorson, B., Hurdles, C., Klobucar, A., Read, J., Stone, A., ...Pendygrasse, J. (2011). *The Capilano guide to writing assignments*. North Vancouver, BC: Capilano University.

Early Childhood Educators of British Columbia (2008). *Code of ethics: early childhood educators of British Columbia*. Vancouver, BC: Author.

Government of British Columbia. (2008). *British Columbia early learning framework*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group.

Government of British Columbia. (2008). *British Columbia early learning framework: From theory to practice*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group.

**COURSE CONTENT**

<b>Week</b>	<b>Content</b> <b>(Each week includes a 3 hour class and 4 hours of lab time)</b>
<b>Week 1</b>	Introduction to Observing and Recording
<b>Week 2</b>	Contextualizing Observing and Recording: The BC Early Learning Framework (Vision and Principles)
<b>Week 3</b>	Contextualizing Observing and Recording: The BC Early Learning Framework (Vision and Principles)
<b>Week 4</b>	Areas of Early Learning (Well Being and Belonging & Exploration and Creativity )
<b>Week 5</b>	Areas of Learning ( Language and Literacies & Social responsibility and Diversity)
<b>Week 6</b>	Critical Reflection and the Image of the Child
<b>Week 7</b>	Critical Reflection and the Image of the Child
<b>Week 8</b>	Pedagogy of Listening
<b>Week 9</b>	Pedagogy of Listening
<b>Week 10</b>	Pedagogical Narrations – Introduction

<b>Week 11</b>	Pedagogical Narrations – Engaging in the Process
<b>Week 12</b>	Pedagogical Narrations – Engaging in the Process
<b>Week 13</b>	Pedagogical Narrations – Engaging in the Process
<b>Week 14 &amp; 15</b>	Exam Week

### **EVALUATION PROFILE**

Reflections and Responses	30%
Pedagogical Narrations	35%
Observation Portfolio	35%
<b>Total</b>	<b>100%</b>

### **GRADING PROFILE**

A+ = 90 - 100	B+ = 77 - 79	C+ = 67 - 69	D = 50 - 59
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 49 and below
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

### **ASSIGNMENTS**

Details of assignments will be provided by the instructor at the start of the course.

### **OPERATIONAL DETAILS**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

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**Attendance:** Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry.

In the event of an absence from class, the student will inform the course instructor.

A student who misses 10% of classes or lab time may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

Punctuality:	<p>Punctuality is essential in both classroom courses and practica given the professional nature of this program.</p> <p>Lateness will be assessed in the same way as attendance. Being late for more than 10% of classes will result in a faculty review. Program probation may be a result of the review.</p>
Academic Responsibility:	<p>Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.</p> <p>All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met</p>
Missed Assignments, Presentations, In-class Projects, Exams, and Quizzes	<p>Students will be allowed to make up assignments, presentations, in-class projects, exams, and quizzes under the following conditions:</p> <p>If a doctor's certificate of illness is provided.</p>
Late Assignments:	<p>All assignments are due at the beginning of the class on the due date. Late assignments will be accepted only under the following conditions:</p> <p>If a doctor's certificate of illness is provided. Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.</p>
Extenuating circumstances:	<p>Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:</p> <ul style="list-style-type: none"> <li>• Loss of 5 % per day</li> </ul>

Cheating & Plagiarism:

Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.

Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.

Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.

Incomplete Grades:

"I" Grades will be given only when **prior** arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.

English Usage:

All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C."

Professionalism:

All ECCE students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to ECEBC's Code of Ethics at all times.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.