



### COURSE OUTLINE

<b>TERM:</b> Fall 2013	<b>COURSE NO.:</b> EAP 060
<b>INSTRUCTORS:</b>	<b>COURSE NAME:</b> English for Academic Purposes Foundations 2
<b>OFFICE:</b>	<b>SECTION NO:</b> <b>CREDITS:</b> 15
<b>UNIVERSITY TEL:</b> 604.986.1911	<b>OFFICE HOURS:</b>

**COURSE FORMAT:** 20 in class hours per week for 15 weeks, including a 2 week exam period

**PREREQUISITES:** EAP 050 with a minimum grade of B, the Capilano EAP Placement Test at the EAP 060 level, or an ELA with a minimum score of 57

**RECOMMENDED**

**FOLLOW-UP COURSE:** EAP 070

**COURSE LEVEL:** This course provides students with language skills at the EAP 060 level.

**LEARNING OUTCOMES:** Upon successful completion of this course, students will demonstrate competence appropriate to this level by being able to:

**Grammar/Writing:**

- accurately use the grammatical structures taught at this level.
- write sentences and paragraphs appropriate to this level.

**Listening/Speaking:**

- demonstrate oral competence in task-oriented and social contexts appropriate to this level.
- demonstrate comprehensibility appropriate to this level.
- create and deliver an effective short presentation.
- employ general and interactive listening skills.
- apply listening skills to write down basic spoken information.

**Pronunciation:**

- understand and use basic pronunciation concepts.

**Reading/Vocabulary:**

- apply basic strategies for dealing with unfamiliar vocabulary.
- expand vocabulary skills using word structure.
- identify topics, main ideas, and supporting details.
- skim and scan texts for information and main ideas.
- use inference skills appropriate to this level.
- apply prediction skills.

**Learning Approaches:**

- understand critical thinking skills.
- use classroom interaction skills which are manageable at this level.

**REQUIRED TEXTS:**

Azar, Betty and Hagen, Stacy. Basic English Grammar. Third Edition. White Plains, NY, 2006

Kirn, Elaine and Pamela Hartmann. Interactions 1: Reading. Silver Edition. New York, NY: McGraw-Hill, 2007.

Spargo, Edward. Timed Readings: Book Three. Providence, Rhode Island: Jamestown Publishers, 1989.

Tanka, Judith and Most, Paul. Interactions 1 Listening/Speaking. Silver Edition. New York, NY: McGraw-Hill.

**COURSE CONTENT:** The course will consist of instruction in these skill groups.

**\* This course may include service learning and field trips. \***

**1. Grammar /Writing**Grammatical Structures:

- overview of the English verb system
- clauses: adjective, adverb
- gerunds and infinitives
- modal auxiliaries (one word)
- comparatives
- articles
- subordinating and co-ordinating conjunctions

Sentence Patterns:

- simple
- compound
- complex

Paragraphs:

- the elementary parts of a paragraph
  - topic sentence
  - supporting details
  - concluding sentence
- narrative
- descriptive

**2. Listening/Speaking**

- develop appropriate communicative strategies such as asking for repetition, clarification, or confirmation
- comprehend and produce questions, statements, commands, and expressions of courtesy
- comprehend discussions on a variety of general topics
- demonstrate effective communication on general discussion topics
- give a short presentation on a familiar topic
- learn active listening strategies in order to take accurate notes from a variety of aural sources

**Pronunciation**

- work on pronunciation: identify and practice vowels and consonants, improve stress, rhythm, and intonation

**3. Reading/Vocabulary**

- be able to pronounce new vocabulary
- build vocabulary through learning basic word structure, synonyms and antonym
- use this knowledge to determine the meanings of unfamiliar words
- use word structure to change the part of speech of a word
- learn to use basic context clues to determine the meanings of unfamiliar words
- understand topics, main ideas, and supporting details
- skim passages and identify stated main ideas
- scan passages for specific information
- preview selections before reading
- identify the referents of pronouns and definite articles
- develop ability to read advertisements, maps and directions
- make simple inferences
- draw simple conclusions based on information given in a passage

**EVALUATION PROFILE: Listening/Speaking**

1. Participation	10%
2. Assignments	30%
3. Quizzes	20%
4. Midterm Exam	20%
5. Final Exam	<u>20%</u>
<b>TOTAL</b>	<b>100%</b>

**Grammar/Writing**

1. Participation	10%
2. Writing Assignments	30%
3. Editing Assignment Sheets	10%
4. Quizzes	20%
5. Midterm Exam	10%
5. Final Exam	<u>20%</u>
<b>TOTAL</b>	<b>100%</b>

**Reading/Vocabulary/Pronunciation**

1. Participation	10%
2. Assignments	15%
3. Quizzes	25%
4. Timed Readings	10%
5. Midterm Exam	10%
6. Final Exam	20%
7. Pronunciation	<u>10%</u>
<b>TOTAL</b>	<b>100%</b>

**GRADING PROFILE:**

A+ = 90 – 100%	B+ = 77 – 79%	C+ = 67 – 69%	D = 50 – 59%
A = 85 – 89%	B = 73 – 76%	C = 63 – 66%	F = 0 – 49%
A- = 80 – 84%	B- = 70 – 72%	C- = 60 – 62%	

**Note:** Final grades will be weighted 40% G/W; 40% R/V and Pronunciation; 20% L/S.

Students must achieve a B (73%) or higher in EAP 060 to register in EAP 070.

**ASSIGNMENTS:** Assignments include grammar exercises, writing assignments, readings from a variety of sources, and contact work.

**OPERATIONAL DETAILS:**

**University Policies:** Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

**Emergency Procedures:** Please read the emergency procedures posted on the wall of the classroom.

**Participation:** Participation means regular attendance and good preparation demonstrated in class discussions.

**Attendance:** Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.

Call your instructor if you cannot come to class.

**Missed Exams:** All missed exams and quizzes will be graded “0” unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.

**Late Assignments:** Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.

**Cheating/Plagiarism:** All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a “0” on the assignment or a letter grade of “F” on the course. A second offence in any course may result in expulsion from the program.

**Incomplete Grades:** Incomplete grades will not be given without special permission.

**English Usage:** English usage is essential **AT ALL TIMES** in class.

***Cell Phones:***

Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.