



COURSE OUTLINE

TERM: Fall 2013	COURSE NO.: EAP 050
INSTRUCTORS:	COURSE NAME: English for Academic Purposes Foundations 1
OFFICE:	SECTION NO: CREDITS: 15
UNIVERSITY TEL: 604.986.1911	OFFICE HOURS:

COURSE FORMAT: 20 in class hours per week for 15 weeks, including a two week exam period

PREREQUISITES: The Capilano EAP Placement Test at the EAP 050 level, or an ELA with a minimum score of 32

RECOMMENDED FOLLOW-UP COURSE: EAP 060

COURSE LEVEL: This course provides students with language skills at the EAP 050 level.

LEARNING OUTCOMES: Upon successful completion of this course, students will demonstrate competence appropriate to this level by being able to:

Grammar/Writing:

- create simple sentences for meaningful communication.
- use grammatical structures taught at this level.

Listening/Speaking:

- understand sentence-length utterances consisting of learned elements in standard content areas.
- successfully handle a variety of interactive, task-oriented and social situations.
- ask and answer questions, initiate and respond to simple statements, and maintain face-to-face conversation.

Pronunciation:

- understand basic pronunciation concepts.

Reading/Vocabulary:

- use a monolingual dictionary.
- expand active and passive vocabulary.
- identify the topic, main ideas, and supporting details of paragraphs.
- use basic inference skills appropriate to this level.

Learning Approaches:

- use classroom interaction skills which are manageable at this level.

REQUIRED TEXTS:

- Hartmann, Pamela and James Mentel. Interactions Access: Reading. Silver Edition. New York, NY: McGraw-Hill, 2007.
- Thrush, E.A., Baldwin, R., and Laurie Blass. Interactions Access Listening/Speaking. Silver Edition. New York, NY: McGraw-Hill, 2007.
- Werner, Patrica, John Nelson and Marilyn Spaventa. Interactions Access: Grammar. 4th Edition. New York, NY: McGraw-Hill, 2002.

Note: Students must provide a suitable binder for their course materials

COURSE CONTENT: The course will consist of instruction in these skill groups.

*** This course may include service learning and field trips. ***

1. Grammar/Writing

Demonstrate knowledge of basic grammatical structures:

- simple present – habits, routines, and facts
- present progressive and simple present
- talking about the future
- yes/no, Wh-, Tag, Choice questions
- modals of probability and possibility
- past progressive and simple past with time clauses
- similarities and differences
- *too, enough* and *very*
- giving advice and expressing opinions (*should, ought to, need to, must, had better, could* and *might*)
- modals of necessity and prohibition (*have to/have got to, do not have to, must/must not, cannot*)
- *too, so, either, neither*
- Likes and dislikes with gerunds and infinitives
- present perfect
- present perfect and simple past
- present perfect progressive
- request and permission (*can/could, will/would, may*)

Demonstrate Basic Sentence Patterns:

- simple
- compound

Create the Elementary Parts of a Paragraph:

- topic sentence
- supporting details
- concluding sentence

2. Listening/Speaking

- create questions, statements, high-frequency commands, and expressions of courtesy

- demonstrate basic communicative skills in interactive, task-oriented and social situations

3. Pronunciation

Develop basic pronunciation skills:

- word stress
- sentence stress and rhythm
- intonation

3. Reading/Vocabulary

- be able to pronounce new vocabulary
- expand vocabulary through word structure (prefixes, suffices and roots)
- use a monolingual dictionary appropriately
- preview selections before reading
- skim passages and identify stated main ideas
- scan passages for specific information
- understand sequence of events in stories
- identify topics, main ideas and supporting details of paragraphs

EVALUATION PROFILE: Listening/Speaking

1. Participation	5%
2. Assignments	20%
3. Quizzes	20%
4. Pronunciation	10%
5. Midterm Exam	20%
6. Final Exam	<u>25%</u>
TOTAL	100%

Grammar/Writing

1. Participation	10%
2. Writing Assignments	30%
4. Editing Assignment Sheets	10%
5. Quizzes	20%
6. Midterm Exam	10%
7. Final Exam	<u>20%</u>
TOTAL	100%

Reading/Vocabulary/Pronunciation

1. Participation	10%
2. Assignments	15%
3. Quizzes	20%
4. Timed Readings	10%
5. Midterm Exam	15%
6. Final Exam	20%
7. Pronunciation	<u>10%</u>
TOTAL	100%

GRADING PROFILE:

A+ = 90 – 100%	B+ = 77 – 79%	C+ = 67 – 69%	D = 50 – 59%
A = 85 – 89%	B = 73 – 76%	C = 63 – 66%	F = 0 – 49%
A- = 80 – 84%	B- = 70 – 72%	C- = 60 – 62%	

Note: Final grades will be weighted 40% G/W; 40% R/V and Pronunciation; 20% L/S.

Students must achieve a B (73%) or higher to register in EAP 060.

ASSIGNMENTS: Assignments include grammar exercises, writing assignments, readings from a variety of sources, and contact work.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.

Participation: Participation means regular attendance and good preparation demonstrated in class discussions.

Attendance: Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.

Call your instructor if you cannot come to class.

Missed Exams: All missed exams and quizzes will be graded “0” unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.

Late Assignments: Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.

Cheating/Plagiarism: All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a “0” on the assignment or a letter grade of “F” on the course. A second offence in any course may result in expulsion from the program.

Incomplete Grades: Incomplete grades will not be given without special permission.

English Usage:

English usage is essential **AT ALL TIMES** in class.

Cell Phones:

Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.