

COURSE OUTLINE		
TERM: Fall 2025	COURSE NO: EAL 088	
INSTRUCTOR:	COURSE TITLE: Upper Intermediate Reading & Vocabulary	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Liłwat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT

3 hours of classroom contact per week for a 15-week semester, which includes the two-week final exams period. 1 additional hour per week may include direct classroom instruction, workshops, individual or small group meetings, tutorials, and online activities.

COURSE PREREQUISITES

EAL 078 with a minimum grade of B, or the Capilano EAP Placement Test at the EAP 080 level in Reading & Vocabulary

CALENDAR DESCRIPTION

This course provides students with English language skills starting at the Upper Intermediate level. It includes reading (relating reading to own knowledge, determining accuracy of information) and vocabulary building (expanding vocabulary recognition skills, context clue knowledge, making inferences).

COURSE NOTE

Completion of any EAL part-time course does not meet the prerequisite for any EAP full-time course.

REQUIRED TEXTS AND/OR RESOURCES

Specific texts, resources and technology will vary depending on the instructor. The instructor may make use of an assigned textbook and/or instructor-prepared materials made available in class or on eLearn.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

Reading/Vocabulary

- Apply strategies for dealing with unfamiliar vocabulary, including using context clues, word structure (prefixes, suffixes, and roots), and guessing the meaning of unknown words, phrases, or idioms from context clues.
- Recognize an expanded inventory of concrete, abstract, conceptual, and technical terms and some idioms.
- Use a unilingual dictionary when reading for confirmation or precision.
- Identify and paraphrase purpose, main ideas, key words, and supporting details in 6-8 paragraphs descriptive or narrative texts.
- Skim and scan longer texts for main ideas and specific information, identifying logical links and key details in moderately complex contexts.
- Understand and interpret social messages, including emails and letters expressing appreciation, complaint, hope, satisfaction, and dissatisfaction, identifying purpose, context, and implied meanings.
- Follow 10 to 13 step clear and explicit instructions for procedures related to familiar technical and non-technical tasks, interpreting sequence and location signals.
- Distinguish facts from opinions, evaluate ideas in text to draw conclusions, and integrate, compare, contrast, and explain and interpret information.
- Locate and compare 3 or 4 pieces of information in extensive and visually complex online or print reference sources.
- Demonstrate understanding of an increasing range of complex structures and develop understanding for low-frequency structures.

Academic Literacy

- Use classroom interaction skills appropriate to this level.
- Develop critical thinking skills appropriate to this level.

Experiential Learning

- Identify and interact with some of the student support services available on campus.
- Be aware of the services and programs offered by social organizations located in the community.
- Understand how volunteer work contributes to an understanding of the values of equity, diversity, and inclusiveness.

Honouring Indigenous Ways of Learning and Knowing

- Develop an understanding of Indigenous Peoples and topics.
- Understand the importance of land acknowledgements.
- Distinguish unique characteristics of Indigenous cultures through stories and traditions.

COURSE CONTENT

Reading/Vocabulary

- Pronunciation strategies for new vocabulary
- Vocabulary expansion through word structure (prefixes, suffixes, and roots)
- Recognition of an expanded inventory of common, abstract, conceptual, and technical terms, including idioms
- Use of a unilingual dictionary for confirmation and precision
- Skimming and scanning for main ideas and specific information
- Organization of passages and identification of logical links between paragraphs
- Paraphrasing of purpose, main ideas, and key details in 8-10 paragraphs descriptive, narrative, or argumentative texts
- Interpretation of social messages, including emails, notes, and letters, and identification of purpose, context, and implied meanings
- Extended multi-step instructions and interpretation of information in moderately complex formatted and unformatted texts
- Distinguishing facts from opinions, evaluation of ideas in texts to draw conclusions, and comparison with own opinion
- Locating, integrating, and comparing 3 or 4 pieces of information from extensive and visually complex online or print reference sources
- Understanding and presenting information from moderately complex charts, graphs, diagrams, and website navigation menus
- Comprehension of complex sentences and structures, with several low-frequency complex structures.

EVALUATION PROFILE

1. Participation/Experiential Learning	5%
2. Assignments	30%
3. Exams/Tests	<u>65%</u>
TOTAL	100%

Note: While the weighting of individual assignments, tests, and exams is at the discretion of the instructor, no single assignment, test or exams will exceed 25% of the total evaluation.

Participation

Participation grades are based on completion of homework tasks and class preparation, as well as the consistency, quality, and frequency of contributions to class discussions. Consistency means attending every class, maintaining a positive and respectful presence in the classroom, and actively contributing to discussions on a regular basis. Quality means demonstrating respect for peers and their contributions, listening attentively when the instructor or other students are speaking, and participating in all activities with an open and inquisitive mind.

Experiential Learning (EL)

Includes reflecting on everyday common and professional interactions. Evaluation of EL is at the discretion of the instructor and may include individual presentations, reflective journals, e-portfolios, and written reports.

Assignments

Assignments include listening comprehension exercises, vocabulary, in-class discussions & presentations, and pronunciation practice.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Note: Students must achieve a B (73%) or higher in EAL 088 in order to continue on to EAL 098.

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Accommodations can be made to honour community needs and traditional practices.

Attendance

Students are required to be present in all classes and related events. In case you are unable to attend a class, please coordinate with a fellow student to submit any assigned homework and clarify the tasks for the next session. You hold the responsibility for all study materials and assignment submissions during your nonattendance. Email your instructor if you are unable to attend the class.

English Usage

Communicating in English is crucial at all times in class.

Electronic Devices

Students are allowed to use electronic devices in class for note-taking only, unless otherwise specified by the instructor.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.