

CAPILANO UNIVERSITY COURSE OUTLINE		
TERM: Summer 2016	COURSE NO: CRIMINOLOGY 202	
INSTRUCTOR:	COURSE NAME: SURVEILLANCE AND SOCIAL CONTROL	
OFFICE: E-MAIL	SECTION NO:	CREDITS: 3

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES: None.

COURSE OBJECTIVES:

General: Students will learn about the sociological impacts of contemporary crime prevention, surveillance and security practices. Particular attention will be paid to how governments, law enforcement agencies, communities and private (for profit and non-profit) organizations are seeking to increasingly regulate social interaction in both the public and private spheres. Students will also learn how specific groups in society, including youth, those designated as “mentally ill”, First Nations peoples, and refugee and immigrant populations are constructed as security risks in need of social control.

Instructional: Upon successful completion of this course, students will be able to:

- apply key concepts, including ‘risk society’, community safety, crime prevention, deviance and social control, in the context of contemporary society;
- describe the evolution of private security, public policing, and surveillance technologies;
- Critically examine the practice of constructing, targeting and stigmatizing ‘at risk’ populations.
- Analyze related sociological phenomena such as gentrification, gated communities, urban design, racial profiling and anti-terrorism practices;
- Demonstrate written communication skills in assignments which focus on problems and issues that arise from surveillance and social control;
- Recognize and articulate the relationship of the study of crime and deviance to a broad range of themes in the social sciences;

REQUIRED TEXTS:

Clinard, Marshal B. et al, Deviance and Social Control. 15th Edition. Don Mills: Nelson Education Ltd, 2016. ISBN: 978-1-33-59415-4.

Selections from the recommended readings list.

RECOMMENDED TEXTS:

The Capilano University Guide to Writing Assignments.**COURSE CONTENT:**

<u>Date</u>	<u>Topic</u>	<u>Text Chapter</u>
Unit 1	Governance and the changing politics of crime control	1, 2
Unit 2	Managing danger in the ‘risk society’	3
Unit 3	The contestable nature of “community”	4, 5
Unit 4	New surveillance technologies	6
Unit 5	Shifting responsibility onto the individual & the family	7
Unit 6	Protecting borders and limiting access to citizenship	8
Unit 7	International networks of policing and control	9
Unit 8	Urban planning, gentrification and defensible space	10
Unit 9	Crime prevention through social development	11
Unit 10	Colonial/postcolonial methods of control and First Nations peoples	12
Unit 11	Ethno-racial profiling in the ‘War against Terror’ & the criminalization of immigrants and refugees	13
Unit 12	Policing social movements and protest marches	14
Unit 13	Policing addictions and mental illness	15
Weeks 14/15	Final exam period	

EVALUATION PROFILE:

Midterm exam one (Week 4):	20%
Midterm exam two (Week 8):	20%
Research paper (Due Week 11):	25%
Final exam (during exam period):	25%
Participation:	10%
(Includes 4 th hour activity)	

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

COURSE ASSIGNMENTS:

The **research paper** will be a review essay. Students can choose between two options:

1. Article review: select three of the readings from *the recommended readings list* and write an integrated review essay. The purpose is to synthesize multiple readings into a thematic discussion of an issue. This is not a simple summary of the three articles; it is an analysis of the articles and how they speak to one of the themes in the course, i.e., how do these authors approach a question, and how does their research and argumentation contribute to our understanding of that question?
2. Book review: Write an academic book review of a monograph from *the recommended reading list*, such as Didier Fassin's new book, *Enforcing Order: An Ethnography of Urban Policing*. The book review must conform to the standards of an academic review. This is not a summary; instead, it is a discussion of how the book relates to contemporary debates. The purpose is to evaluate the contribution of the book and discuss how the author's research furthers our knowledge of contemporary surveillance and social control issues.

The **participation** mark will be based on:

- “minute papers,” very short papers written in-class and marked as either “complete” or “incomplete.” These papers might ask students to summarize one of the main points of that day’s class, or of the readings for the week, or to think of a question that is related to the day’s topic that wasn’t answered in the lecture or discussion.
- Attendance and in-class group work.
- Fourth hour activity: Attendance at one or more of the Capilano Counseling Department’s Student Success Workshops and a one-paragraph report on the workshop. All students are expected to attend at least one workshop and report in writing on what was covered and your evaluation of the workshop’s usefulness. The workshop schedule is on the Counseling Department’s website.

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Office Hours: tba

Class Attendance:

Classes will involve lectures, videos, debates and discussions, small-group assignments, handouts, and other material. All of this is examinable. Students are expected to attend all classes.

Missed Exams:

Make-up exams are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. The instructor may require proof of inability to write the test on the scheduled date. (e.g. verification of planned medical procedure).

Incomplete Grades:

Grades of “incomplete” (I) are given at the discretion of the instructor and are assigned only in medical emergencies or severe personal crises.

Email: Please ensure that you have set up your Capilano email account via the “Student Information Web Service” page. Instructors at Cap often use only this “official” email address, not the one you may use more regularly (e.g. Hotmail, Gmail or Yahoo Mail). Information about instructor sickness, schedule changes, etc. will be emailed to your Capilano account.

Accommodation Services:

Students living with disabilities are encouraged to contact Accessibility Services to arrange for appropriate accommodation. Their offices are in the Birch building, room 284, and their phone number is (604) 983-7526. There is more information at: <http://www.capilanou.ca/services/advice/disabilities.html>

English Usage:

Students are expected to proof-read all written work for any grammatical, spelling and stylistic errors. Marks may be deducted for incorrect grammar and spelling in written assignments. Students who are not confident about their writing skills can benefit from the help of the Writing Centre located on the 4th floor of FIR. More information on the Writing Centre is at:

<http://www.capilanou.ca/services/learning-support/writing-centre.html>

Computers and Mobile Devices in the Classroom:

Students may choose to use a laptop computer or other mobile device during class for the sole purpose of taking notes. No electronic equipment or devices of any kind are permitted during exams.

Emergency Procedures:

Please read the emergency procedures posted on the wall of the classroom.