

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	COMMUNITY-BASED RESEARCH	
Course Number	CLSC 201	Credits	3.0
Section Number		Instructor	
Term	Fall 2015	Office	
Phone		Local	

COURSE FORMAT:

Three hours of class time per week, plus a fourth hour delivered through on-line or other activities, for a 15-week semester, including two weeks for final exams.

PREREQUISITES/CO-REQUISITES:

Community Capacity Building 100 and
Community Capacity Building 105 as pre- or co-requisites

LEARNING OUTCOMES:

In this course, students will explore the values, goals and assumptions of community-based research and its methodologies. Upon successful completion of this course, students will be able to: describe the overall concept of research; explain how community-based research relates to community issues and needs; identify ethical considerations related to research; describe their role as researcher and community member; conduct a basic literature search; demonstrate an experiential understanding of different research methodologies and approaches, such as surveys, interviews, community mapping and community time-lines, photo-voice, focus groups, arts-based research, and participatory action research; demonstrate an experiential understanding of data analysis; and complete and present a small research project

REQUIRED TEXTS:

Selected readings.

RECOMMENDED TEXTS:

Creese, G. and Frisby, W., Edit. (2011). *Feminist Community Research: Negotiating Contested Relationships*. Vancouver BC: UBC Press.

Hacker, K. (2013). *Community-Based Participatory Research*. Boston, MA: Institute for Community Health, Cambridge Health Alliance, Harvard Medical School.

Lankshear, C. and Knobel, M. (2004). *A Handbook for Teacher Research: From Design to Implementation*. Berkshire, UK: Open University Press.

Norton, M. (2008). *A Traveler's Guide to Literacy Research in Practice*. Edmonton AB: The Learning Centre Literacy Association. Retrieved from <http://en.copian.ca/library/research/traveler/cover.htm>

Shallwani, S. and Mohammed, S. (2007). *Community-Based Participatory Research: A Training Manual for Community-Based Researchers*. Retrieved from <http://individual.utoronto.ca/sadaf/resources/cbpr2007.pdf>

Strand, K., Marullo, S., Cutforth, N., Stoecker, R., and Donohue, P. (Summer 2003). *Principles of Best Practice for Community-Based Research*. Michigan Journal of Community Service Learning, 9(3) 5-15.

COURSE CONTENT:

Unit 1: Introduction to Research

Unit 2: Research, Community and Participation

Unit 3: Locating ourselves in the Research

Unit 4: Ethical Research

Unit 5: Searching the Literature

Unit 6: Research Methods

Unit 7: Analysis: Making sense of our Research

Unit 8: Project Presentations

4th HOUR ACTIVITIES:

In addition to class-time learning, students will participate in on-line activities and work on group or individual research projects.

EVALUATION PROFILE:	Participation/Attendance	10%
	Essay assignment	20%
	Awareness Journals	30%
	Research project	20%
	Exam	<u>20%</u>
	TOTAL	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

ASSIGNMENTS: Assignments include an awareness journal, an essay on a course theme, and an individual or group research project.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

- Emergency Procedures:*** Please read the emergency procedures posted on the wall of the classroom.
- Participation:*** Participation means regular attendance and good preparation demonstrated in class discussions.
- Attendance:*** Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.
- Call or email your instructor if you cannot come to class.
- Missed Exams:*** All missed exams and quizzes will be graded “0” unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.
- Late Assignments:*** Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.
- Cheating/Plagiarism:*** All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a “0” on the assignment or a letter grade of “F” on the course. A second offence in any course may result in expulsion from the program.
- English Usage:*** A university-level use of English is expected of all take home written work. All take-home work must be typed and be presented in a professional manner.
- Incomplete Grades:*** Incomplete grades will not be given without special permission.
- Cell Phones:*** Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.