

	CAPILANO UNIVERSITY COURSE OUTLINE		
	Course Title	LEADERSHIP FOR COMMUNITY BUILDING	
Course Number	CLSC 101	Credits	3.0
Section Number		Instructor	
Term	Fall 2014	Office	
Phone		Local	

COURSE FORMAT:

Three hours of class time per week, plus a fourth hour delivered through on-line or other activities, for a 15-week semester, including two weeks for final exams.

PREREQUISITES/CO-REQUISITES:

Community Capacity Building 100 and
Community Capacity Building 105 as pre- or co-requisites

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- identify their own leadership style;
- understand and analyze leadership roles;
- understand collective leadership;
- recognize and support leadership qualities in team members;
- support co-inquiry in work groups;
- identify 3-4 current leadership challenges faced by community organizations and the skills required to navigate those situations; and
- apply creative leadership principles.

REQUIRED TEXTS:

Paulus, C. and Horth, D. (2002). *The Leaders Edge: Six Creative Competencies for Navigating Complex Challenges*. San Francisco: Jossey-Bass

Selected Readings

RECOMMENDED TEXTs:

Jones, M. (2006). *Artful Leadership Awakening the Commons of the Imagination*. Orillia, Ontario: Pianoscapes

Wheatley, M. (2006). *Leadership and the New Science Discover Order in a Chaotic World*. San Francisco: Barrett Koehler Publishers, Inc.

COURSE CONTENT:

This course will include the following themes: defining leadership and transformational leadership; defining who a leader is and exploring the idea that there is a leader in every chair; collective leadership; leadership roles and responsibilities; leadership as art; leaders role in supporting creativity; leaders role in mentorship and awakening the voice of individuals and groups.

4th HOUR ACTIVITIES:

In addition to these topics, students will participate in on-line activities and student-run seminars.

EVALUATION PROFILE:	Participation/Attendance	10%
	Essay assignment	20%
	Pecha Kucha	30%
	Group project	20%
	Take Home Exam	<u>20%</u>
	TOTAL	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

ASSIGNMENTS: Assignments include an essay on a course theme, a Pecha Kucha and group project.

OPERATIONAL DETAILS:

University Policies: Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.

Participation: Participation means regular attendance and good preparation demonstrated in class discussions.

Attendance: Regular attendance is required. If you must miss a class, make arrangements with a classmate to hand in any homework due and to explain work required for the following class. You are responsible for all materials and submission of work during your absence.

Call or email your instructor if you cannot come to class.

Missed Exams: All missed exams and quizzes will be graded "0" unless special arrangements are made with the instructor **prior** to the date of the exam or quiz.

Late Assignments: Late assignments will not be accepted without special approval in advance. Late assignments will not be accepted after answers have been given out and explained in class.

- Cheating/Plagiarism:*** All forms of cheating, including plagiarism, are serious offences. The instructor has a right to assign a “0” on the assignment or a letter grade of “F” on the course. A second offence in any course may result in expulsion from the program.
- English Usage:*** A university-level use of English is expected of all take home written work. All take-home work must be typed and be presented in a professional manner.
- Incomplete Grades:*** Incomplete grades will not be given without special permission.
- Cell Phones:*** Cell phones must be turned off **before** entering the classroom and may not be turned on again until **after** you have left the classroom, except in emergency situations by prior arrangement with the instructor.