



CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Spring 2022	COURSE NO: CLSC 100	
INSTRUCTOR:	COURSE TITLE: <i>Introduction to Community Development</i>	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0
OFFICE HOURS: 1.5		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time per week, plus an additional hour of online or other activities, for a 15-week semester which includes two weeks for final exams/assignments. Course delivery may be in person, online, or mixed mode.

COURSE PREREQUISITES/CO-REQUISITES

None

CALENDAR DESCRIPTION

In a highly interactive class environment, students will learn the history, principles and models of community development, with an emphasis on its role in empowering disenfranchised communities. Through in-depth class discussions, they will explore the relationship between community development theory and their own lived experience in community and with community organizations including Indigenous communities and their organizations. Classes will be offered in community settings using in person, online and mixed modes of delivery. Students with volunteer experience in community organizations who want to move into paid work are encouraged to apply.

COURSE NOTE

CLSC 100 is an approved Self and Society course for Cap Core requirements.

CLSC 100 is equivalent to CCB 100. Duplicate credit will not be granted for this course and CCB 100.

REQUIRED TEXTS AND/OR RESOURCES Selected readings and videos

RECOMMENDED TEXT

Brown, J & Hannis, D. (2012) *Community Development in Canada*. Toronto: Pearson Canada Inc.
Selected readings and videos

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Discuss the history of community development, with an emphasis on its role in empowering disenfranchised communities.
- Demonstrate an understanding of principles of community development.
- Demonstrate an understanding of various community development models.
- Analyze the role of community development in community wellness, safety, health and economic development.

Students who complete this Self and Society course will be able to do the following:

- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Analyze the impact of colonialism and racism on Indigenous peoples.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Generate strategies for reconciling Indigenous and Canadian relations.

COURSE CONTENT

This course will be highly interactive, promoting discussion and internal reflection on community issues and opportunities. Students will link their experiences to history, theory and practices of community development. The history will focus on the role of community development in addressing inequality. Key principles in sustainable community development will be examined and different models relevant to the context of students' experience in everyday life will be introduced. Students will have an opportunity to explore potential applications in their communities through an overview of different sectors. There will be opportunities to learn about different community development projects around us.

	Week	Topic
Definitions	1	Introductions and welcome; what is community?
	2	What is community development and what are the values that guide it?
	3	Where does community development come from?
Tools	4	Community Development as Process
	5	Skills for Working in Community
	6	How do you learn about your community?
	7	Community in Action
	8	How do we organize people to get involved?
Case Studies	9	Community development and the arts
	10	Community development in the economy
	11	Sustainable communities: ecology and culture
	12	Community development as a way to create inclusive neighbourhoods; community development for healthy communities
	13	Presentation of group projects (final class)

	Week	Topic
	14	Final exam period
	15	Final exam period

EVALUATION PROFILE

Participation	10%
Journal	15%
Guest speaker and field trip reflections	15%
Essay assignment	15%
Group projects	25%
Take home exam	20%
Total	100%

Participation will be evaluated based on class discussions and/or use of discussion boards.

GRADING PROFILE:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities. Call or email your instructor if you cannot come to class

English

Students are expected to proofread all written work for any grammatical or spelling errors. Instructors

Usage

may deduct marks for incorrect grammar and spelling in written assignments. There is an English language requirement for this course.

Electronic Devices

Students may use electronic devices during class, as needed for class work.

On-line Communication Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email, eLearn or a social media platform decided on by the cohort. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.