

COURSE OUTLINE		
TERM: Spring 2027	COURSE NO: BIOL 203	
INSTRUCTOR:	COURSE TITLE: Introduction to Microbiology	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 4.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University is named after Chief Joe Capilano (1854–1910), an important leader of the Skwxwú7mesh (Squamish) Nation of the Coast Salish Peoples. We respectfully acknowledge that our campuses are located on the unceded territories of the səliłwətał (Tseil-Waututh), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and xʷməθkʷəy̓əm (Musqueam) Nations.

COURSE FORMAT

Three hours of class time, three lab hours plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES

BIOL 109 (C-) or BIOL 110 (C-); and BIOL 111 (C-)

CALENDAR DESCRIPTION

This course will introduce students to basic principles of microbiology with applications to human health. The main focus of the course is on the biology of bacteria. Major topics include cell structure and function, metabolism, genetics, and involvement in human pathogenesis. Some aspects of virology and the human immune response will also be covered. Laboratory exercises will introduce students to standard microbiological lab techniques.

COURSE NOTES

BIOL 203 is an approved Science and Technology course for Cap Core requirements.
 BIOL 203 is an approved Science course.
 BIOL 203 is an approved Laboratory Science course.
 BIOL 203 is an approved Numeracy course for Cap Core requirements.
 BIOL 203 is an approved Quantitative/Analytical course for baccalaureate degrees.

REQUIRED TEXTS AND RESOURCES

Textbook:

Bauman, R. (2017) *Microbiology with Diseases by Body System* (5th ed.) USA: Pearson.

Lab Manual:

Leboffe, M. & Pierce, B. (2016) *Microbiology Laboratory Theory and Applications* (Brief 3rd ed.)

Englewood: Morton.

Supplies:

Lab coat and safety glasses (available in the Capilano University Bookstore).

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Describe the major features and diversity of bacteria, archaea, and eukaryotic microorganisms.
- Describe the major features of viruses and other acellular infectious entities.
- Relate structural and functional characteristics of bacteria and viruses to their potential pathogenicity in human hosts.
- Explain how microbial growth can be controlled, both in the environment and in the human body.
- Explain how the human immune system responds to infection.
- Explain the usefulness of microorganisms as model systems for the study of fundamental biological principles.
- Perform a variety of standard microbiological laboratory techniques.

Students who complete this Science and Technology course will be able to do the following:

- Apply numerical and computational strategies to solve problems.
- Evaluate scientific information (e.g., distinguish primary and secondary sources, assess credibility and validity of information).
- Demonstrate how a problem, concept, or process can be modelled numerically, graphically, or algorithmically.
- Explain how scientific inquiry is based on investigation of evidence and evolves based on new findings.
- Participate in scientific inquiry and communicate the elements of the process, including making careful and systematic observations, developing and testing a hypothesis, analyzing evidence, and interpreting results.

Students who complete this Numeracy course will be able to do the following:

- Apply both analytical and numerical skills to solve problems.
- Summarize and analyze data in quantitative form.
- Interpret and draw conclusions from an analysis of quantitative data.
- Represent quantitative information in a variety of forms (e.g. symbolically, visually, numerically, and verbally).
- Incorporate quantitative evidence in support of an argument.

COURSE CONTENT

Topics for detailed discussion will be selected from the textbook chapters listed below.

Weeks	Topics	Chapters
1	Introduction	1
2	Prokaryotic Cell Structure and Function	3

3	Microscopy, Staining, and Classification	4
4	Microbial Metabolism	5
5	Microbial Nutrition and Growth	6
6	Microbial Genetics	7
7	Controlling Microbial Growth in the Environment	9
8	Controlling Microbial Growth in the Body	10
9	Viruses	13
10	Infectious Diseases and Epidemiology	14
11	Innate Immunity	15
12	Adaptive Immunity	16
13	Microbial Diseases: Selected Examples	19-24
14-15	Final Exam Period	

EVALUATION PROFILE

Final grades for the course will be computed based on the following schedule.

Term Work (Tests and Assignments)	*40%
Comprehensive Final Exam	30%
Laboratory	30%
TOTAL	100%

*No single test or assignment will be worth more than 35%.

A graded assessment will be returned to students prior to the withdrawal date.

In order to pass the course, students must receive at least 50% on both the lecture and laboratory portions of the course.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up work is given at the discretion of the instructor. Normally, a score of zero will be given for a missed exam, test, quiz, lab, etc. In certain exceptional situations the student will be permitted to write a make-up test, defer the lab to a later date, or to replace the score by other marks (see below). The date and timing of any make-up option is at the discretion of the instructor. It may not be possible to reschedule certain labs, tests, or other activities.

A score of zero may be avoided when the student meets all of the following conditions:

1. Circumstances are beyond the control of the student which resulted in the exam, test, quiz, lab, etc. to be missed. Such circumstances include serious illness or injury or severe personal crises. They do not include forgetting about the test, lack of preparation for the test, or work- related or social obligations.
2. The student has notified the instructor (or the School of STEM office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification must occur in advance or, at the latest, on the day of the exam, test, quiz, lab, etc.
3. Evidence of the circumstances may be requested. Proper medical documentation of illness or injury may be required from a doctor.
4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. Fully participating means regularly attending labs and lectures and turning in assignments in the course.

Accommodations can be made to honour community needs and traditional practices.

Attendance

Students are expected to attend all classes and associated activities. If classes are missed, it is the student's responsibility to become aware of all information given in the lectures and laboratories, including times of examinations and assignment deadlines.

Attendance at laboratories is mandatory, and missed work will be assigned a zero grade. To pass the laboratory component of this course, you must achieve a minimum mark of 50% overall, and you must have attended and completed a required minimum of laboratory work. A student missing 3 lab sessions, for any reason, cannot pass the lab course. **If you are feeling sick, please stay at home and do not attend the lab session.** If absence from an in-person, in-lab session is unavoidable, contact your lab supervisor, preferably before the class, and certainly no more than one day after the missed lab. Regular attendance in lecture is essential. If classes are missed, it is the student's responsibility to become aware of all information given in the lectures, including times of examinations and assignment deadlines.

English Usage

Students are expected to use correct standard English in their written and oral assignments, exams, presentations, and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile.

Electronic Devices

Students may use electronic devices during class for note-taking, calculations, and in-class research.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information:

<https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence Policy and B.401.1 Sexual Violence Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

Professionalism

Students should be able to demonstrate a professional attitude and behaviour: reliability, respect

for and cooperation with colleagues, willingness to work calmly and courteously, respect for equipment and systems, and constructive response to criticism. The use of cellphones for non-academic purposes during lecture and lab sessions is prohibited. Students using cell phones inappropriately could be asked to leave the lecture hall or laboratory room by the instructor.

Lab Exemption Policy for Students Repeating Course:

If a student repeating the course has received 65% or better for the laboratory component of the course within the past three terms, they may apply for exemption from the lab. Students must obtain an exemption form from the Biology Laboratory Convenor or from the Coordinator of Biology. The exemption form should be completed with appropriate signatures and returned to the Biology Laboratory Convenor within the first week of classes. If students are exempted, their previous lab mark will be carried over in calculating their final mark for the course in the current term.

Tools for Success

For success in this course, students are expected to attend all lectures and laboratory sessions; come prepared to address topics presented; pre-read laboratory exercises; and complete assigned text book readings. For every one hour of lecture material presented, students should expect to spend at least two hours reviewing material and engaging with the study tools provided.