



# CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Spring 2021	COURSE NO: BFNS 052	
INSTRUCTOR:	COURSE TITLE: First Nations Culture and History	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 2.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

## COURSE FORMAT

1.5 hours of class time, plus an additional 1.5 hours delivered through on-line or other activities such as guest speakers, field work, community events, etc. for a 15-week semester.

## COURSE PREREQUISITES:

BENG 041 with a minimum grade of C

## CALENDAR DESCRIPTION:

This course is a study of First Nations culture and history with a focus on the local First Nation. Through lecture, field trips, guest speakers, reports and projects, students will practice research and social analysis skills while learning about First Nations culture and history.

## REQUIRED TEXTS AND/OR RESOURCES:

Assigned readings  
Flash Drive

## COURSE STUDENT LEARNING OUTCOMES

**On successful completion of this course, students will be able to do the following:**

1. Practice appropriate protocol(s) of distinct First Nations communities, such as recognizing the traditional territories of host First Nations.
2. Analyze how First Nations peoples are classified, such as language families and cultural groups of Canada.
3. Analyze the effects of contact and colonization on First Nations people, including the impact of certain policies such as the residential school system.
4. Examine challenges faced by specific First Nations populations such as women, veterans, elders, and youth.
5. Explain the significance of languages and oral traditions in First Nations cultures.
6. Compare and contrast traditional and contemporary methods and systems of governance.

7. Analyze key issues regarding Aboriginal rights and titles, such as the land question.
8. Investigate the traditional technologies within an area of study, such as ethnobotany.
9. Analyze the relationship of First Nations communities with the natural and spiritual world.
10. Evaluate the challenges of economic development, while recognizing traditional relationships with the land, plants, and animals.
11. Examine family structures and child rearing practices, including kinship roles and obligations within First Nations.
12. Distinguish between gender roles in First Nations contemporary and traditional culture.

Outcomes from the [Adult Basic Education Articulation Handbook](#).

### COURSE CONTENT

First Nations Identity  
 The Land and its Resources  
 First Nations Title and Rights  
 Protocols  
 Traditional Language  
 Storytelling  
 Colonization, including Residential School  
 Technology  
 Spirituality and Ceremony  
 Child Rearing

### EVALUATION PROFILE

<b>Assignments</b>	<b>35%</b>
<b>Quizzes</b>	<b>20%</b>
<b>Research Paper</b>	<b>20%</b>
<b>Group Project</b>	<b>20%</b>
<b>Participation</b>	<b>5%</b>
	<b>100%</b>

**Participation:** The grade for the participation component of this course is based on attendance and engagement with the course content in the class and online. This includes relevant student comments, questions and observations.

### GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

**Incomplete Grades**

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

**Late Assignments**

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. Late assignments are generally only accepted in medical emergencies or severe personal crises.

**Missed Exams/Quizzes/Labs etc.**

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

**Attendance**

Students are expected to attend all classes and associated activities.

**English Usage**

Students are expected to proofread all written work for any grammatical, spelling, and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

**Electronic Devices**

Students may use electronic devices during class for notetaking and research only.

**On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

**UNIVERSITY OPERATIONAL DETAILS****Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;

- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

### **Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.