

COURSE OUTLINE		
TERM: Fall 2018	COURSE NO: BADM 307	
INSTRUCTOR:	COURSE TITLE: Advanced Business Law II	
OFFICE: E-MAIL:	SECTION NO(S):	CREDITS: 3
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

BADM 107

CALENDAR DESCRIPTION

This course will expand upon the legal principles studies in BADM 107 including a more complex examination of constitutional, tort, contract, property, corporate and employment law. Students may also gain exposure to additional legal topics such as legal devices for securing credit, mortgages, labour, bankruptcy and insolvency, competition law, insurance law and creditor's remedies.

COURSE NOTE:

BADM 307 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES:

Smyth, Soberman, Easson & McGill. *The Law and Business Administration in Canada*. 14th ed. Scarborough, Pearson Prentice-Hall Canada Inc., 2014.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Effectively communicate risk management techniques applicable to a variety of business scenarios
2. Identify and apply legal concepts to draft legal agreements
3. Categorize the various types of agency, bailment and insurance contracts and categorize the basic methods of securing financial obligations
4. Explain the main steps in transferring ownership of real property.
5. Conduct risk management assessments of various business scenarios and formulate a risk management strategy by identifying and applying the appropriate legal concepts.

6. Apply team work concepts to the group projection risk management
7. Analyze various international dispute resolution techniques and appreciate which techniques are applicable to a given business dispute situation.
8. Apply business law concepts to international business transactions.
9. Identify the relationship between a business venture's legal duty and social responsibility.

Students who complete this Self and Society course will be able to do the following:

1. Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
2. Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
3. Apply concepts of sustainable development to address sustainability challenges in a global context.
4. Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

COURSE CONTENT

Week	Topic
1	Review of the Role of Law and the Canadian Legal System
2-4	Contracts – include internal and external factors affecting the contractual relationship
5	Agency Relationship, Insurance Contracts, and Bailment
6	Real Property Law and transfers of ownership; Review of Commercial Tenancy and the new Commercial Tenancy Act
7 – 8	Legal Devices for Securing Credit
9	Bankruptcy and Insolvency Mid-term Exam
10	Competition Law
11	Review of Company Law
12	Introduction to International Business Transactions; NAFTA; and International Dispute Resolution
13	E-Commerce Law Wills and Estates Review for Final Exam
14-15	Final Exam Period

EVALUATION PROFILE

Midterm Exam	30%
Assignments	10-20%
Term Project	20-30%
Final Exam	30%
Total	100%

Examinations

- The Mid-term exam covers text, lecture, classroom discussion and assignment material in the first half of the course.
- The Final Exam covers text, lecture, classroom discussion and assignment material in the second half of the course; it is noncumulative. A portion of the final exam will assess the students' abilities to synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.

Assignments

Students will be given assignments that will allow them to consider a case study and/or draft a short contract. The assignments will provide students with opportunities to identify root causes of local and or global problems and to explore how these problems can affect cultures, economies, politics and policies. Through these assignments, students will also see the tension between individual rights and collective responsibilities from a historical, cultural, and/or ethical perspective.

Project

Students will either complete a risk management assessment for a venture, identifying the significant risks and the associated risk control measures or conduct a presentation on a legal topic or complete a presentation that allows students to practically apply legal concepts to their everyday lives.

The Project will identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies, assess and evaluate individual and collective responsibilities within a diverse and interconnected global society, and apply concepts of sustainable development to address sustainability challenges in a global context.

The presentation will ask students to consider a specific legal topic and relate that topic to a current event or personal experience. Students will provide a discussion of the relevant law, a summary of the current event or personal experience, and then demonstrate how the law applies.

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments:

Assignments are due at the start of class on the due date unless otherwise advised by your instructor. Late assignments will only be accepted if prior approval for a late submission date has been given by the instructor.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities. All students are expected to attend class and to come fully prepared to participate.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

Students may use electronic devices during class for note-taking only.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <http://www.capilanou.ca/services/>

Capilano University Security: download the CapU Mobile Safety App**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,

- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure.

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.