

CAPILANO UNIVERSITY COURSE OUTLINE			
<b>TERM:</b>	<b>SPRING 2017</b>	<b>COURSE NO:</b>	<b>ABA 101</b>
<b>INSTRUCTOR:</b>		<b>COURSE NAME:</b>	<b>Observations of ABA in Community Settings</b>
<b>OFFICE:</b>	<b>LOCAL:</b>	<b>SECTION NO:</b>	<b>CREDITS: 3</b>
<b>E-MAIL:</b>	<b>@capilanou.ca</b>		

**COURSE FORMAT:** Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

**COURSE PREREQUISITES:** ABA 100

**STUDENT LEARNING OUTCOMES:**

Instructional: This course will build upon content from ABA 100 and allow students to observe and document the application of behavioural principles in real world settings across the lifespan. These placements may include preschool, school, adult, and recreational settings. Upon completion of the course, the student will be able to do the following:

- 1) Identify and explain target behaviours for skill acquisition and/or reduction in a variety of settings.
- 2) Identify and explain examples of reinforcement, schedules of reinforcement, and antecedent manipulations in a variety of settings.
- 3) Identify and explain examples of shaping, chaining, and/or fading in a variety of settings.
- 4) Identify and explain examples of data collection systems in a variety of settings.
- 5) Identify and explain examples of maintenance and/or generalization in a variety of settings.

**REQUIRED TEXTS & MATERIALS:**

Readings will be assigned by the Instructor

**COURSE CONTENT:** This course will introduce students to the application of basic principles of the science of behaviour in real world settings. Students will collect observational data in each setting and discuss with their peers and Instructor during class meetings.

**EVALUATION PROFILE:**

Class and community setting attendance (8*2.5%)	20%
Observation Summary Sheets (8*5%)	40%
Reading summary (4*10%)	40%
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	<b>100%</b>

**GRADING PROFILE:**

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

**OPERATIONAL DETAILS:**

*Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

Attendance: When observing in a community setting, you are a representative of Capilano University and the Applied Behaviour Analysis – Autism department. As such, it is expected that you demonstrate professional behaviour, including attending all classes and observations, being on time, properly dressed for the environment, respectful and courteous. Community site host/supervisors will be asked to report on any student conduct that is concerning (e.g., attendance, punctuality, respectful behaviour, etc.). Any instances of unprofessional conduct will be reflected in your mark.

If you miss a class/observation, you will fail to earn the possible points/marks for that session. Exceptions may be made by the instructor on an individual and case-by-case basis, but only if s/he is contacted well in advance of class/observation time and the absence is approved before the class/session begins.

Students will earn attendance and participation points/marks as per the course outline.

Cheating and Plagiarism: The ABA – Autism department adheres to the definition of cheating and plagiarism found in the University website which students are responsible for consulting. Cheating and plagiarism may result in a grade of zero, either for the assignment or the entire course.

Missed Exams: Make-up exams are given only in exceptional circumstances and with prior notice to the instructor. A penalty of up to 20% will be levied on those make-up exams when granted.

Submissions for waiver of late penalties for exceptional circumstances may be presented, in writing, to the ABA – Autism Department.

Late Assignments: Due dates for papers and assignments will be announced and guidelines will be distributed in class.

All assignments must be submitted directly to the Instructor at the beginning of the class period. Late assignments will be penalized 5% per day. No assignments will be accepted after one week, except under exceptional circumstances (e.g., death in the family, etc.).

Incomplete Grades: Incomplete grades will be given only in exceptional circumstances, and require the approval of the ABA - Autism Department rather than your instructor.

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- English Usage: University level writing skills are required in all assignments. American Psychology Association (APA) writing guidelines, including the use of non-sexist language, must be followed. APA reference guide on the web: <http://www.capilanou.ca/programs/psychology>
- All assignments must be original and must be used for this course only. Keep copies of all drafts, including copies on disk labelled “Draft1,” “Draft2,” etc. Hand in the original which must be typed. For written assignments, you may be required to go to the Writing Centre as part of a revision process.
- Confidentiality: The ABA – Autism department adheres to professional standards of ethics and confidentiality. Personal information that you give to an instructor would not normally be shared with anyone outside the department without your authorization. However, there are a few exceptional circumstances in which an instructor may be required by law to disclose information about you, e.g. if there is an indication that a minor (under the age of 19) is being abused sexually or physically, or neglected; or, disclosure of information is made necessary for legal proceedings; and certain other circumstances about which you may inquire.
- Electronic Devices: **During Exams:** No personal electronic devices (cell phones, tablets, laptops, pagers, calculators, electronic dictionaries, etc.) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.
- During Class:** No personal electronic devices (cell phones, tablets, laptops) may be used during class. Cell phones must be turned off and put away. Handout packages and assigned readings, purchased through the bookstore, provided electronically, and/or provided by your Instructors (at cost), must be brought to class. Students observed using an electronic device during class will automatically lose their attendance/participation points for the class.
- Emergency Procedures: Please read the emergency procedures posted on the wall of the classroom.

WEEKS	ACTIVITY/CONTENT
1	Introduction and Review of Course Outline and Expectations Scheduling of observations
2	Community Observation – setting 1
3	Community Observation – setting 1
4	Class
5	Community Observation – setting 2
	READING BREAK
6	Community Observation – setting 2
7	Class
8	Community Observation – setting 3
9	Community Observation – setting 3
10	Class
11	Community Observation – setting 4
12	Community Observation – setting 4
13	Class
14 +15	University Final Exams Period

**Class and observation setting attendance:** Attendance will be tracked by each community setting host/supervisor. Students are expected to return signed attendance forms to their Instructor at the end of each 2 week rotation.

**Observation Summary Sheets:** Students will be provided with a template to guide their observations in each community observation setting. Students will be expected to return with a type-written (Times New Roman, size 12 font, double spaced) observation summary sheet to share with their group members and the Instructor.

**Reading Summary:** Throughout the course, students will be provided with readings related to their community observation settings. Students will be required to complete a basic summary of the reading based on a template provided by the Instructor.