



SENATE CURRICULUM COMMITTEE MEETING

Friday, April 21, 2017 11:30 am
Capilano University – Room LB321

MINUTES

- PRESENT:** Deb Jamison (Chair), Deanna Baxter, Kim Bothen, Chris Bottrill, Annabella Cant, Julia Denholm, Marnie Findlater, Greg Gjerdalen, Michelle Gunness, Karin Hall, Darcie Hillebrand, Nanci Lucas, Aurelea Mahood, Seanna McPherson, Pascal Milelli, Derek Murray, Caroline Soo, Halia Valladares, Recording Secretary: Mary Jukich
- REGRETS:** Karmen Blackwood, Rick Gale, Ashley Kenney, Karen McCredie, Jeff Ross, Carmina Tioseco
- GUESTS:** Stephen Williams, Gordon Rudolph, Kathleen Kummen, Brad Martin, Lauren Moffatt, Sylvia Kind, Bosun Kim, Cristina Delgado
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1. Acknowledgement

We respectfully acknowledge the Lil'wat, Musqueam, Squamish, Sechelt and Tsleil-Waututh people on whose territories our campuses are located.

2. Welcome

3. Approval of the Agenda

Pascal Milelli moved and Caroline Soo seconded:
To adopt the agenda.

CARRIED

4. Approval of the Minutes

Under Information Item # (d), English Diagnostic Test (EDT) (Revisions), after the word "list", the following phrase is to be added: "including a final grade of 73% or higher in English 12, English 12 First Peoples, or English Literature 12 (instead of 75%)."

Julia Denholm moved and Michelle Gunness seconded:
To adopt the amended March 17, 2017 minutes.

CARRIED

5. GLOBAL STEWARDSHIP

Associate of Arts Degree – Global Stewardship – Admission Requirement
Presented by: Chris Bottrill

The admission requirements for the Associate of Arts Degree – Global Stewardship are being revised to change the requirement from three academic Grade 12 courses to two. The revision will bring the program into line with the



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CapU requirements for the number of academic courses used to calculate the minimum 2.0 grade point average for admission.

Chris Bottrill moved and Caroline Soo seconded:

- 17/40** The revision to the Associate of Arts Degree – Global Stewardship admission requirements be recommended to Senate for approval.

CARRIED

6. BACHELOR OF MUSIC THERAPY PROGRAM

Bachelor of Music Therapy Program Profile – Admission Requirement

Presented by: Stephen Williams

SCC was requested to approve various revisions to the admission requirements for the Bachelor of Music Therapy Program Profile in order to reduce the number of exemption requests.

The revisions included the following proposed and discussed/clarified changes:

- Removing ENGL 103, 104, 105 and 106 and adding English 100-level or higher;
- Removing Natural Science and Math Electives and adding the choice of 3 credits of Science or Math 100 level or higher (which may include PSYCH 225);
- Removing PSYC 200, 203, 205, 206, 220, 225, and 230 and adding Psyc 200 level or higher 3.00 credits (excluding PSYC 204).

Michelle Gunness moved and Kim Bothen seconded:

- 17/41** The revisions to the admission requirements for the Bachelor of Music Therapy Program Profile be recommended to Senate for approval.

CARRIED

7. ABE

BMTH 047 – Advanced Foundations Mathematics I

Presented by: Gordon Rudolph

SCC was requested to approve the change to the prerequisites for BMTH 047 – Advanced Foundations Mathematics I from BMTH 034 to BMTH 033.



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Halia Valladares moved and Deanna Baxter seconded:

- 17/42** The prerequisite revision to BMTH 047 – Advanced Foundations Mathematics I be recommended to Senate for approval.

8. ECCE

EDUC 240 – Advanced Child Development
 EDUC 251 – Centre Operations
 EDUC 475 – Graduating Seminar
 EDUC 373 – Inquiry-Based Learning in ECCE
 EDUC 375 – Early Childhood: Children, Culture and Globalization
 EDUC 376 – Global Perspectives on Literature and Literacy
 EDUC 379 – Pedagogista Studies: Role of the Pedagogista
 EDUC 383 – Curriculum – Outdoor Environments
 EDUC 470 – Issues and Perspectives on Young Children, Families & ECCE
 EDUC 471 – Leadership, Advocacy and Policy in ECCE
 EDUC 472 – Contemporary Issues in ECCE
 EDUC 474 – Social Justice and Ethics in ECCE
 EDUC 476 – Atelierista Studies: Studio Research in ECCE
 EDUC 477 – Atelierista Studies: Young Children and the Arts
 EDUC 384 – Curriculum: Numeracy in the Early Years
 EDUC 473 – Teacher as Researcher
 EDUC 483 – Curriculum: Outdoor Environments II
 EDUC 386 – Pedagogista Studies: Engaging with the West Coast
 EDUC 385 – Advanced Curriculum Studies
 EDUC 388 – The Pedagogical Practice of Pedagogical Narrations
 Bachelor of Early Childhood Care and Education Degree Program Profile
 Early Childhood Care and Education Post Baccalaureate Diploma Program Profile
Presented by: Kathleen Kummer, Brad Martin, Sylvia Kind, Bosun Kim, and Cristina Delgado

The prerequisites for EDUC 240 – Advanced Child Development are being revised from EDUC 166 and EDUC 168 to EDUC 166 and (EDUC 168 or EDUC 267).

The prerequisites for EDUC 251 – Centre Operations are being revised from EDUC 121 to EDUC 121 or EDUC 221.



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Kim Bothen moved and Anabella Cant seconded:

CARRIED

- 17/43** The prerequisite revisions to EDUC 240 – Advanced Child Development and EDUC 251 – Centre Operations be recommended to Senate for approval.

SCC was requested to approve various revisions to the prerequisites and co-requisites for the listed courses, including but not limited to moving from 30 credits of 100-level or higher coursework and ENGL 100 to **45** credits of 100-level or higher coursework and ENGL 100. SCC was also requested to approve the course title changes for EDUC 379 – Pedagogista Studies: Role of the Pedagogista; EDUC 476 – Atelierista Studies: Studio Research in ECCE; and EDUC 477 – Atelierista Studies: Young Children and the Arts.

Annabella Cant moved and Deanna Baxter seconded:

CARRIED

- 17/44** The revisions to the prerequisites and co-requisites for the following courses:

EDUC 475 – Graduating Seminar
 EDUC 373 – Inquiry-Based Learning in ECCE
 EDUC 375 – Early Childhood: Children, Culture and Globalization
 EDUC 376 – Global Perspectives on Literature and Literacy
 EDUC 379 – Pedagogista Studies: Role of the Pedagogista
 EDUC 383 – Curriculum – Outdoor Environments
 EDUC 470 – Issues and Perspectives on Young Children, Families & ECCE
 EUC 471 – Leadership, Advocacy and Policy in ECCE
 EDUC 472 – Contemporary Issues in ECCE
 EDUC 474 – Social Justice and Ethics in ECCE
 EDUC 476 – Atelierista Studies: Studio Research in ECCE
 EDUC 477 – Atelierista Studies: Young Children and the Arts
 EDUC 384 – Curriculum: Numeracy in the Early Years
 EDUC 473 – Teacher as Researcher
 EDUC 483 – Curriculum: Outdoor Environments II

as well as the course title changes for EDUC 379, EDUC 476, and EDUC 477, be recommended to Senate for approval.



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SCC was also requested to approve the following three new courses: EDUC 386 – Pedagogista Studies: Engaging with the West Coast; EDUC 385 – Advanced Curriculum Studies; and EDUC 388 – The Pedagogical Practice of Pedagogical Narrations.

On review of the three new courses, the presenter indicated that ENGL 100 should be indicated as a pre-requisite or co-prerequisite for each of the three new courses.

Michelle Gunness moved and Karin Hall seconded:

- 17/45** The new course, EDUC 386 – Pedagogista Studies: Engaging with the West Coast be recommended to Senate for approval. **CARRIED**

Annabella Cant moved and Julia Denholm seconded:

- 17/46** The new course, EDUC 385 – Advanced Curriculum Studies be recommended to Senate for approval. **CARRIED**

Aurelea Mahood moved and Annabella Cant seconded:

- 17/47** The new course, EDUC 388 – The Pedagogical Practice of Pedagogical Narrations, be recommended to Senate for approval. **CARRIED**

The Bachelor of Early Childhood Care and Education Degree Program Profile and Early Childhood Care and Education Post Baccalaureate Diploma Program Profile are being revised to incorporate the revisions to existing courses and the addition of the new courses.

Kim Bothen moved and Halia Valladares seconded:

- 17/48** The revisions to the Bachelor of Early Childhood Care and Education Degree Program Profile and Early Childhood Care and Education Post Baccalaureate Diploma Program Profile be recommended to Senate for approval. **CARRIED**



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9. PHYSICS

PHYS 114 – Fundamental Physics I

PHYS 115 – Fundamental Physics II

Presented by: Lauren Moffatt

The prerequisites for PHYS 114 are being revised to require in Physics 12 or BPHY 054 (a minimum grade of a B) or PHYS 104 (with a minimum grade of a C-). BPHY 053 was removed as a pre-requisite at the meeting upon request by Lauren Moffatt and after discussion. The lab contact hours are also being increased from 2 to 3 per week.

The lab contact hours for PHYS 115 are also being increased from 2 to 3 per week.

Nanci Lucas moved and Michelle Guinness seconded:

CARRIED

17/49 The revisions to PHYS 114 – Fundamental Physics I and PHYS 115 – Fundamental Physics II be recommended to Senate for approval.

10. INFORMATION ITEMS

(a) Continuing Studies & Executive Education – Report

(b) Subject Code – REHB – Rehabilitation

(c) SOC 320 – Revised Start Term

11. BUSINESS ITEMS

(a) Final Exams Across Multi-Section Courses (Julia Denholm)

There was a general discussion with regard to practice in some departments wherein multi-sectional courses may be inconsistent between sections in requiring a final exam. In some cases, this may be contrary to the evaluation profile on the approved course outline and could also result in a perception of unfairness from section to section in a given term.



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On discussion, it was suggested that this issue be brought to the ad hoc committee currently working on operational details for their consideration. As well, SCC representatives should remind their departments to be mindful about consistency with course outlines and the requirement that all course outlines need to reflect what was most recently approved.

(b) Requests from Student Services SCC Rep

This item was deferred to the May meeting.

There being no further business, the meeting adjourned at 2:20 pm.

Next Meeting: Friday, May 19, 2017 12:00 – 2:00 pm
