CAPILANO UNIVERSITY

SENATE CURRICULUM COMMITTEE MEETING

Friday, October 16, 2026 12:00 pm
ONLINE VIA MS TEAMS

MINUTES

PRESENT: Julia Black (Chair), Leah Bailly, John Brouwer, Hilary Duke, Carley Dyer, Mohammad Hamdullah, Urmila Jangra, Harb Johal, Ashley Manhas, Aurelea Mahood, Jennifer Nesselroad, Laura Prada, Caroline Soo, Cathy Wilmot, Sabrina Wong, Recorder: Mary Jukich

REGRETS: Graham Cook, Chelsea Eady, David Geary, Alan Jenks, Jasleen Kaur, Savneet Kaur, Chloe Miller, Vicki St. Pierre

GUESTS: Sean Ashley, Bettina Boyle, Daniel Hooley, Miriam Elfert, Emily Kay, Christine Lennox, Stephanie Merinuk, Corey Muench, Emma Trottier

Land Acknowledgement

Capilano University respectfully acknowledges that our campuses are located on the unceded territories of the səlilwətaɬ (Tsleil-Waututh), Sḵwxwú7mesh (Squamish) and xʷməθkʷəy̓əm (Musqueam) Nations.

1. Welcome

The Chair called the meeting to order at 12:00 pm.

The following new members were introduced and welcomed to the meeting:

- Leah Bailly, new representative from Humanities
- Chelsea Eady, new representative from Design
- Cathy Wilmot, new representative from Performing Arts
- Savneet Kaur, new student member
- Jasleen Kaur, new student member
- Mohammad Hamdullah, new student member

2. Approval of the Agenda

Majid Raja moved and Caroline Soo seconded:
To adopt the agenda. **CARRIED**

3. Approval of the Minutes

Aurelea Mahood moved and Caroline Soo seconded:
To adopt the September 18, 2026 minutes. **CARRIED**

4. BACHELOR OF ARTS WITH A MAJOR IN CRIMINOLOGY

Stage 1 – Information
Stage 2 – Approval
Documents and Associated Appendices – Information
Presented by: Sean Ashley

SCC was requested to approve the proposal for a Bachelor of Arts with a Major in Criminology Stage 2 document.

The proposed Bachelor of Arts with a Major in Criminology is a prevention-oriented, community-engaged program emphasizing experiential learning, trauma-informed practice, and Indigenous Justice perspectives. The program is distinct from other criminology and criminal justice degrees in BC in terms of its non-traditional orientation to thinking about crime and justice. While students learn about the Canadian criminal justice system, the program places greater emphasis on social explanations for crime and criminalization, including inequality, violence, and colonialism. This reflects what our community partners are looking for in graduates. The program equips students with the knowledge and skills necessary for careers in conventional criminal justice fields while also emphasizing prevention and employment in community services.

On discussion and review of the proposal, no concerns were noted with the documents presented.

Jennifer Nesselroad moved and Majid Raja seconded:

26/75 The Bachelor of Arts with a Major in Criminology Stage 2 be recommended to Senate for approval. **CARRIED**

. **DEPARTMENT OF PHILOSOPHY**
PHIL 250 - Philosophy and Artificial Intelligence
Presented by: Daniel Hooley

PHIL 250 - Philosophy and Artificial Intelligence is a new course designed for the students who wish to better understand recent developments in artificial intelligence and the host of important philosophical questions these developments raise for our lives and our understanding of the world.

In addition, SCC was requested to approve Cap Core designation under the heading of *Self and Society.*

Jennifer Nesselroad moved and Aurelea Mahood seconded:

CARRIED

26/76 The new course, PHIL 250 - Philosophy and Artificial Intelligence, and Cap Core designation under the heading of *Self and Society* be recommended to Senate for approval.

6. INFORMATION ITEMS

(a) Documentary Certificate

- Fall 2027: Admission Requirements (updates to the Additional Information wording only)

(b) TOUR 342 - Environmental Stewardship: Advanced Principles and Applications

- Spring 2027: Course Revisions (Course Description, Learning Outcomes, Course Content, Evaluation Profile)

7. BUSINESS ITEMS

(a) Academic Policy Renewal Project Update
Presented by: Harb Johal / Laura Prada

Laura Prada provided an update on the academic policy renewal project and noted that at the September 18th SCC meeting, there was general agreement around establishing a formal process to gather consultation. Based on the feedback, four themes emerged which included that the new consultation step be implemented to formulize feedback even though timelines for curriculum approvals would be lessened; the process be clear how negative feedback be handled; the process be clear around the expectations of the committee members, representatives of schools, departments, Faculties; and lastly what Indigenous consultation would look like and how to undertake consultation.

(b) Resources for Indigenization and Decolonization Efforts at CapU
Presented by: Christina Lennox and Stephanie Merinuk

Christina Lennox and Stephanie Merinuk provided an overview of resources available regarding Indigenous consultation and some of the resources presented at the meeting were as follows:

Indigenization and Decolonization | Centre for Teaching Excellence

Indigenizing and Decolonizing Teaching Studio Dec 2026

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Who We Are | Centre for Teaching Excellence

Accountability Framework - Province of British Columbia

The meeting was adjourned at 1:30 pm.

Next Meeting: Friday, November 20, 2026