



SENATE CURRICULUM COMMITTEE MEETING

Friday, June 11, 2021 12:00 pm

VIA MICROSOFT TEAMS

MINUTES

- PRESENT:** Deb Jamison (Chair), Mohna Baichoo, Shahnaz Darayan, Fiacre M. O’Duinn, Lara Duke, David Geary, Ferdos Jamali, Mark Vaughan, Keith Lam, Pouyan Mahboubi, Brad Martin, Jennifer Nesselroad, Cass Picken, Alisha Samnani, Christine Sjolander, Caroline Soo, Dominique Walker, Rachel Yu, Jaspreet Jhutti (for Kyle Vuorinen), Recorder Mary Jukich
- REGRETS:** Sean Ashley, Annie Prud’homme-Generuex, Laureen Styles, Kyle Vuorinen, Stephen Williams
- GUESTS:** Susan Gardner, Danielle Lutgens, Karen Nakajima, Diana Twiss, Janet Waters
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Acknowledgement

We respectfully acknowledge the unceded lands of Lil’wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 p.m.

Outgoing members, Sean Ashley, Christine Sjolander, and Mark Vaughan were acknowledged and thanked for their work and contributions to SCC.

2. Approval of the Agenda

Alisha Samnani moved and Jennifer Nesselroad seconded:
To approve the revised agenda.

CARRIED

3. Approval of the Minutes

Lara Duke moved and Christine Sjolander seconded:
To approve the May 21, 2021 minutes.

CARRIED

4. PSYCHOLOGY

PSYC 329 – Community Psychology
 PSYC 410 – Professional Ethics in Applied Psychology
 PSYC 300 – Psychology of Interpersonal Relationships
 PSYC 301 – Group Dynamics
 PSYC 303 – History of Psychology
 PSYC 304 – Child Development
 PSYC 305 – Adult Development and Aging



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PSYC 306 – Adolescent Psychology
 PSYC 315 – The Psychology of Human Sexuality
 PSYC 321 – Theories of Personality
 PSYC 325 – Health Psychology
 PSYC 326 – Positive Psychology
 PSYC 327 – Workplace Psychology
 PSYC 328 – Forensic Psychology
 PSYC 330 – Thinking and Reasoning
 PSYC 331 – Psychology and Language
 PSYC 332 – Reconstructing the Past: The Psychology of Memory
 PSYC 333 – Learning
 PSYC 334 – Sensation and Perception
 PSYC 335 – Motivation and Emotions
 PSYC 336 – Neuropsychology
 PSYC 337 – Drugs and Behaviour
 PSYC 338 – Evolutionary Psychology
 PSYC 340 – Psychology of Environmental Sustainability
 PSYC 341 – Psychology of Religion and Spirituality
 PSYC 342 – History of Psychology: Conceptions of Imagination
 PSYC 343 – Psychology of Anomalous Experiences
 PSYC 430 – Service Learning Practicum
 Bachelor of Arts with a Major in Psychology with a Concentration in Applied
 Psychology Program Profile
 Associate of Arts Degree – Psychology Program Profile
Presented by: Janet Waters and Danielle Lutgens

SCC was requested to approve the following:

- Two new courses and Cap Core designation under the heading *Self and Society*:
 - PSYC 329 – Community Psychology
 - PSYC 410 – Professional Ethics in Applied Psychology
- The prerequisites for the following courses have been revised to indicate “45 credits of 100-level or higher coursework, including PSYC 100 and PSYC 101”:
 - PSYC 300 – Psychology of Interpersonal Relationships
 - PSYC 301 – Group Dynamics
 - PSYC 303 – History of Psychology



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- PSYC 304 – Child Development
- PSYC 305 – Adult Development and Aging
- PSYC 306 – Adolescent Psychology
- PSYC 315 – The Psychology of Human Sexuality
- PSYC 321 – Theories of Personality
- PSYC 325 – Health Psychology
- PSYC 326 – Positive Psychology
- PSYC 327 – Workplace Psychology
- PSYC 328 – Forensic Psychology
- PSYC 338 – Evolutionary Psychology
- PSYC 340 – Psychology of Environmental Sustainability
- PSYC 341 – Psychology of Religion and Spirituality
- PSYC 342 – History of Psychology: Conceptions of Imagination
- PSYC 343 – Psychology of Anomalous Experiences

- The prerequisites for the following courses have been revised to indicate “PSYC 100 and PSYC 101, plus one of the following: PSYC 212, INTS 310 or MT 462”:
 - PSYC 330 – Thinking and Reasoning
 - PSYC 331 – Psychology and Language
 - PSYC 332 – Reconstructing the Past: The Psychology of Memory
 - PSYC 333 – Learning
 - PSYC 334 – Sensation and Perception
 - PSYC 335 – Motivation and Emotions
 - PSYC 336 – Neuropsychology
 - PSYC 337 – Drugs and Behaviour

- The prerequisites for PSYC 430 – Service Learning Practicum have been revised to indicate: “PSYC 410”

- The Bachelor of Arts with a Major in Psychology with a Concentration in Applied Psychology Program Profile has been revised to indicate that PSYC 430 – Service Learning Practicum is now a required course and to include the two new courses, PSYC 329 and PSYC 410

- The Associate of Arts Degree – Psychology Program Profile has been revised to indicate that any PSYC 200-level course is acceptable as an elective (rather than specific 200-level courses).



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Dominique Walker moved and Alisha Samnani seconded:

- 21/49** The two new courses, PSYC 329 – Community Psychology and PSYC 410 – Professional Ethics in Applied Psychology, as well as Cap Core designation under the heading *Self and Society*, be recommended to Senate for approval. **CARRIED**

Lara Duke moved and Caroline Soo seconded:

- 21/50** The prerequisite revisions to the following courses be recommended to Senate for approval: **CARRIED**
- PSYC 300 – Psychology of Interpersonal Relationships
 - PSYC 301 – Group Dynamics
 - PSYC 303 – History of Psychology
 - PSYC 304 – Child Development
 - PSYC 305 – Adult Development and Aging
 - PSYC 306 – Adolescent Psychology
 - PSYC 315 – The Psychology of Human Sexuality
 - PSYC 321 – Theories of Personality
 - PSYC 325 – Health Psychology
 - PSYC 326 – Positive Psychology
 - PSYC 327 – Workplace Psychology
 - PSYC 328 – Forensic Psychology
 - PSYC 330 – Thinking and Reasoning
 - PSYC 331 – Psychology and Language
 - PSYC 332 – Reconstructing the Past: The Psychology of Memory
 - PSYC 333 – Learning
 - PSYC 334 – Sensation and Perception
 - PSYC 335 – Motivation and Emotions
 - PSYC 336 – Neuropsychology
 - PSYC 337 – Drugs and Behaviour
 - PSYC 338 – Evolutionary Psychology
 - PSYC 340 – Psychology of Environmental Sustainability
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- PSYC 343 – Psychology of Anomalous Experiences
- PSYC 430 – Service Learning Practicum

Brad Martin moved and Alisha Samnani seconded:

21/51 The revisions to the Bachelor of Arts with a Major in Psychology with a Concentration in Applied Psychology and the Associate of Arts Degree – Psychology program profiles be recommended to Senate for approval.

CARRIED

5. MUSIC

Music Diploma

Presented by: Karen Nakajima

The admission requirements for the Music Diploma program profile have been revised to more clearly present the options applicants have to meet the basic level of music theory knowledge required. In order to accomplish this, “Theory placement exam” is being replaced with “CapU Music Theory Placement Exam (70%) or MUS 109 (C+) or Royal Conservatory of Music Level 8 Theory.

As information, SCC was informed that the rationale for ending the Music Diploma – Music Therapy Preparatory Pathway (DIPLMUS-MTPP) was that the Psychology Department previously made changes to some of their courses, which affected the DIPLMUS-MTPP and the basis of admission requirements for the Music Therapy program. In order to avoid having to adjust this pathway every time PSYC or Music Therapy change their programs, Music will instead provide a list of recommended courses for Music Diploma students who are interested in continuing their studies in Music Therapy. The program note on the Program Profile will be updated accordingly.

Jennifer Nesselroad moved and Keith Lam seconded:

21/52 The revisions to the admission requirements for the Music Diploma program be recommended to Senate for approval.

CARRIED



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6. PHILOSOPHY

PHIL 265 – Engaged Philosophical Inquiry as a Way of Life

Presented by: Susan Gardner

PHIL 265 – Engaged Philosophical Inquiry as a Way of Life is a new course that will be an important elective for all degree students as a way of enhancing their critical and creative thinking and their capacity to dialogue across difference. As well, since this course will use Philosophy for Children (P4C) as the background framework, students from the School of Childhood and Education will also benefit from taking this course.

Brad Martin moved and Ferdos Jamali seconded:

21/53 The new course, PHIL 265 – Engaged Philosophical Inquiry as a Way of Life, be recommended to Senate for approval.

CARRIED

7. GEOGRAPHY

GEOG 225 – Introduction to Geographic Information Systems

Presented by: Chris Gratham and Geoff Reith

GEOG 225 – Introduction to Geographic Information Systems is a new course which will develop fundamental skills for Geography students and will also be a required course in the currently being developed Bachelor in Environmental Studies. It will also be a useful elective to students in Engineering, Computer Science, and other STEM and Social Science, and BADM programs. SCC was also requested to approve the course for designation as a Science, Lab Science, and Quantitative/Analytical course, as well as designation as a Cap Core course under the heading *Science and Technology*.

Brad Martin moved and Lara Duke seconded:

21/54 The new course, GEOG 225 – Introduction to Geographic Information Systems, designation as a Science, Lab Science, and Quantitative/Analytical course, as well as designation as a Cap Core course under the heading *Science and Technology*, be recommended to Senate for approval.

CARRIED



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8. COMMUNITY DEVELOPMENT AND OUTREACH

CLSC 100 – Introduction to Community Development

CLSC 105 – Foundation Skills in Community Development

Presented by: Diana Twiss

In order to align both courses, the grading profile for CLSC 105 – Foundation Skills in Community Development is being revised from credit/no credit to letter grade. As well, Cap Core designation under the heading *Self and Society* is being requested for both courses.

During the review and discussion, it was suggested that the calendar description of CLSC 100 be revised to include "... emphasis on its role in empowering disenfranchised communities, including Indigenous ones."

Brad Martin moved and Mohna Baichoo seconded:

21/55 The grading profile revision to CLSC 105 – Foundation Skills in Community Development, as well as Cap Core designation under the heading *Self and Society* to CLSC 100 – Introduction to Community Development and CLSC 105 – Foundation Skills in Community Development, be recommended to Senate for approval.

CARRIED

9. INFORMATION ITEMS

(a) Minor in Cinema Studies

- Resubmission of the Minor in Cinema Studies proposal incorporating the feedback/suggested changes from the May 21st meeting (provisional approval by SCC)

SCC was informed that the following changes with respect to elective courses were made to the proposal after the May 21st meeting:

- Removal of IDES 340 from the list of available elective courses;
- The asterisk cannot be used due to system constraints and, as such, the comment was changed to "Elective courses may not be offered every term and when offered, seat availability may be limited. Students are advised to plan their course selection in advance."



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- (b) AEM 349 – Advanced Fundamentals of Artist Development
 - Summer 2021: Course Revisions (calendar description, learning outcomes, course content, evaluation profile)
- (c) USS 100 – Introduction to University Success Strategies
 - Fall 2021: Outline Updated (course note, method of delivery, calendar description)
- (d) USSD 105 – University and College Reading, Study and Online Management Skills
 - Spring 2022: Course Revisions (short/long title, calendar description, method of delivery)
- (e) EDUC 159 – Working with Young Children in Inclusive Group Settings
 - Fall 2021: Outline Updated Course Revisions (short/long title, calendar description, learning outcomes, course content, evaluation profile)
- (f) CLSC 103 – Service Learning in Neighbourhood Context, and CLSC 203 – Service Learning in Leadership Roles
 - Fall 2021: Calendar Description revision; Spring 2022: prerequisite (wording only) revision
- (g) Continuing Studies Report

10. BUSINESS ITEMS

- (a) SCC was informed that Jennifer Nesselroad has been appointed as the Acting Dean of the Faculty of Fine and Applied Arts. A new representative will be elected to serve as the interim representative from Performing Arts.

Prior to the adjournment of the meeting, staff in the Curriculum Department and Mary Jukich were acknowledged and thanked for their work and assistance during the academic year.

On behalf of the Committee, Brad Martin also acknowledged and thanked the Chair, Deb Jamison, for her work on the Committee.

The meeting was adjourned at 1:10 pm.

Next Meeting: Friday, August 20, 2021
